



**UWI**  
ST. AUGUSTINE  
CAMPUS

# **FACULTY OF SOCIAL SCIENCES**

2024/2025

POSTGRADUATE

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# HOW TO USE THIS HANDBOOK

The Faculty Handbooks (also known as Faculty Booklets) are available on the Campus website in PDF format at <http://sta.uwi.edu/faculty-booklet-archive>. The Handbooks include:

- Relevant **Faculty Regulations** – e.g., Admission Criteria, Exemptions, Progression, GPA, Leave of Absence, etc.
- Relevant **University Regulations** including the Plagiarism Regulations and Declaration Forms
- Other Information on **Co-Curricular** courses, **Language** courses and **Support for Students** with physical and other disabilities or impairments.
- **Programme Descriptions and Course Listings** which include the list of courses to be pursued in each programme (degrees, diplomas, and certificates), sorted by level and semester; course credits and credits to be completed for each programme – majors, minors, and specials.
- **Course Descriptions** which may include details such as prerequisites and methods of assessment.

*Students should note the following:*

The Regulations and Syllabuses issued in the Faculty Handbooks should be read in conjunction with the following University Regulations:

- The Undergraduate Regulations and Syllabuses should be read in conjunction with the University Regulations contained in the [Undergraduate Handbook and the University's Assessment Regulations \(with effect from August 2018\)](#) and any subsequent amendments thereof.
- The Postgraduate Regulations and Syllabuses should be read in conjunction with the University Regulations contained on the [Postgraduate Admissions website](#), the [PG GPA Regulations](#) introduced in 2021, and the [Board for Graduate Studies and Research Regulations for Graduate Certificates, Diplomas and Degrees \(with effect from August 2018\)](#) and any subsequent amendments thereof.

Progress through a programme of study at the University is governed by Faculty Regulations and University Regulations. Should there be a conflict between Faculty Regulations and University Regulations, University Regulations shall prevail, where appropriate.

## ACADEMIC CALENDAR 2024/2025

Get important dates such as the beginning and end of each semester, matriculation, examinations, graduation and ELPT. Also take note of deadlines for the payment of fees, registration, and applications for overrides, leave of absence, admissions, and scholarships & bursaries.

To download the latest calendar, visit <https://sta.uwi.edu/registration/academiccalendar.asp>

## LEGAL NOTICE – PROGRAMME & COURSES

1. Notwithstanding the contents of Faculty Handbooks, Course Outlines or any other course materials provided by the University, the University reserves the right at any time to altogether withdraw, alter or modify its programmes or courses and/or vary its modes or methods of teaching, delivery and assessment of its programmes or courses, as deemed necessary in the following circumstances:
  - (a) As a result of any changes imposed by national laws, legislation or governmental regulations or orders made from time to time.
  - (b) In response to the occurrence of a force majeure event, including but not limited to, war (whether declared or not), riots, civil disorder, epidemics, pandemics, quarantines, earthquakes, fire, explosions, storms, floods or other adverse weather conditions, strikes, lockouts or other industrial action, confiscation or any other action or authority by governmental or regulatory agencies or acts of God.
  - (c) In the event of an emergency where there is risk to life and property.
  - (d) Where the exigencies of the circumstances require such action to be taken by the University.
2. Whilst it is anticipated that teaching, delivery and assessment of the University's programmes and courses during Academic Year 2024/2025 will be conducted primarily in person, the University reserves the right to implement virtual/online/electronic modes and methods of teaching, delivery and assessment or hybrid teaching and learning, if deemed necessary due to public health regulations, governmental order or health and safety protocols associated with the COVID-19 pandemic and any other possible threats to public health and safety.

## DISCLAIMER – PRIZES & AWARDS

In the case where Faculty/Student Prizes or Awards may be listed, the Faculty does not bind itself to award any or all of the listed prizes/awards contained herein or its stated value and reserves the right to modify or altogether remove certain prizes/awards as described in either or both the electronic and printed versions of the Faculty Handbook.

# IMPLEMENTATION OF THE POSTGRADUATE GPA SYSTEM

## Information for both NEW and CONTINUING students

*First published August 2021. Updated October 2021.*

As part of continued efforts to align the standards of The UWI more closely with international norms and best practice, a Grade Point Average (GPA) system will be introduced with effect from the 2021/2022 academic year.

### ***Will the new PG GPA apply to all postgraduate students and programmes?***

No. It applies **ONLY** to students who were admitted and commenced **TAUGHT** postgraduate programmes (see exclusions below) **in or after the 2021/2022 academic year**, referred to below as “New (GPA) Students”. Taught postgraduate programmes refer to postgraduate certificates and diplomas, masters and professional doctorates, with some exclusions (see below).

It does **NOT** apply to **ANY** students admitted to postgraduate programmes (taught or research) **prior** to the **2021/2022 academic year**, referred to below as “Continuing (non-GPA) Students”.

*Please remember that each student is bound by the regulations in force on the date of admission to their programme, as stated in their Faculty’s Regulations Handbook published in that year. To find your applicable handbook, visit <https://sta.uwi.edu/faculty-booklet-archive>.*

### ***Excluded Programmes***

The new PG GPA system does **NOT** apply to students pursuing the following:

- i. Research degrees (MPhil and PhD degrees) – all campuses
- ii. Doctor of Medicine (DM) programme – all campuses
- iii. Diploma in Family Medicine and Diploma in Emergency Medicine (DM) – all campuses
- iv. Master of Fine Arts (MFA) – St. Augustine Campus

### ***Exemptions & Variations***

Exemption/variation within the application of the new PG GPA system will be applied to the following areas and programmes in the Faculty of Humanities and Education:

- i. The Master’s in Fine Arts (MFA) in Creative Writing – **Exemption**
- ii. The MA Spanish (Research Paper – SPAN 6009) – **Variation**
- iii. The Diploma in Education (Practicum Paper – EDTP 5002) – **Variation**
- iv. The Master’s in Education – **Variation**

### ***How will Continuing (non-GPA) Students be affected?***

Continuing students at the St. Augustine Campus need to be aware of the introduction of new Course Registration Numbers (CRN) to be used by new students only (see Changes to the Registration Process below). Otherwise, there are no changes for continuing students.

### ***How will New (GPA) Students be affected?***

- GPA is a representation of student performance on transcripts.
- Whether you pass a course or not, the quality points earned still count towards your GPA, meaning that all your efforts are considered.
- Quality points are earned even if students do not reach the threshold of a pass with coursework and/or final exam.
- If a student fails a single course twice, an automatic Required to Withdraw (RTW) will no longer apply.
- A student is not required to earn a ‘Distinction’ for their research projects in order to receive an overall ‘Distinction’.
- An additional award category of ‘Merit’ has been introduced along with ‘Pass’ and ‘Distinction’ (see Award of Degrees below).
- It allows more efficient performance tracking, for both students and faculty.
- It provides a measurement of academic performance that makes for easy comparison by other international universities for the purposes of transfer and admission.

### ***What does the PG GPA look like?***

The introduction of the PG GPA follows the successful introduction of the GPA system at the undergraduate student level in 2003/2004. The grade bands for the PG GPA system are almost identical to those for the undergraduate GPA, except for the introduction of a new band – FCW/FWE, which is described below.

GRADE	Grade Point	% Range	Grade Definition	Grade Descriptor
A+	4.30	90 - 100	Exceptional	Demonstrates exceptional performance and achievement in all aspects of the course. Exceptional application of theoretical and technical knowledge that demonstrates achievement of the learning outcomes. Goes beyond the material in the course and displays exceptional aptitude in solving complex issues identified. Achieves the highest level of critical, compelling, coherent and concise argument or solutions within the course.
A	4.00	80 - 89	Outstanding	Demonstrates outstanding integration of a full range of appropriate principles, theories, evidence and techniques. Displays innovative and/or insightful responses. Goes beyond the material with outstanding conceptualisation which is original, innovative and/or insightful. Applies outstanding critical thinking skills.
A-	3.70	75 - 79	Excellent	Demonstrates excellent breadth of knowledge, skills and competencies and presents these in appropriate forms using a wide range of resources. Demonstrates excellent evidence of original thought, strong analytical and critical abilities; excellent organisational, rhetorical and presentational skills.
B+	3.30	70 - 74	Very Good	Demonstrates evidence of very good critical and analytical thinking in most aspects of the course. Very good knowledge that is comprehensive, accurate and relevant. Very good insight into the material and very good use of a range of appropriate resources. Consistently applies very good theoretical and technical knowledge to achieve the desired learning outcomes.
B	3.00	65 - 69	Good	Demonstrates good knowledge, rhetorical and organisational skills. Good insight into the material and a good use of a range of appropriate resources. Good integration of a range of principles, techniques, theories and evidence.
B-	2.70	60 - 64	Satisfactory	Displays satisfactory evidence of the application of theoretical and technical knowledge to achieve the desired learning outcomes. Demonstrates sound organisational and rhetorical skills.
C+	2.30	55 - 59	Fair	Demonstrates fair breadth and depth of knowledge of main components of the subject. Fair evidence of being able to assemble some of the appropriate principles, theories, evidence and techniques and to apply some critical thinking.



C	2.00	50 - 54	Acceptable	Demonstrates acceptable application of theoretical and technical knowledge to achieve the minimum learning outcomes required in the course. Displays acceptable evidence of critical thinking and the ability to link theory to application.
FCW/FWE	1.70	40 - 49		Fail Exam/Fail Coursework
F1	1.70	40 - 49	Unsatisfactory	Demonstrates unsatisfactory application of theoretical and technical knowledge and understanding of the subject. Displays unsatisfactory ability to put theory into practice; weak theoretical and reflective insight. Unsatisfactory critical thinking, organisational and rhetorical skills.
F2	1.30	30 - 39	Weak	Weak overall performance with very limited knowledge and understanding of the subject. Little evidence of theoretical and reflective insights. Weak organisational and rhetorical skills.
F3	0.00	0 - 29	Poor	Overall poor or minimal evidence of knowledge and understanding of the subject. Displays little ability to put theory into practice; lacks theoretical and reflective insights. Incomplete breadth and depth of knowledge on substantive elements of the subject. Little or no evidence of critical engagement with the material. Responses are affected by irrelevant sources of information, poor organisational and rhetorical skills.

### ***Changes to the Registration Process***

As the GPA system is phased in, we will have two categories of students (new GPA and continuing/legacy (non-GPA) registering for the same courses. The difference will be reflected in the course registration number (CRN) for each course.

**When registering for courses, you will see two sets of CRN codes** – one for continuing (non-GPA) students, and another for new students registering under the GPA system. All other course information is the same. Only the CRNs are different.

**Please pay careful attention and use the codes that correspond with your status as either a new or continuing student.**

The Banner registration system has been set up to deal with this duality, and once grades are input via the Banner Software, GPA is calculated automatically.

For more on the registration process and to see the updated CRN codes and instructions, download the [Online Registration Guide](#).

### ***Award of Degrees***

**New students** entering participating taught programmes in the 2021/2022 academic year as detailed above will be assessed and awarded degrees based on the Postgraduate GPA grading scale as follows:

GPA	CATEGORY
≥3.70	Distinction
3.30 – 3.69	Merit
2.00 – 3.29	Pass
< 2.00	Fail



Please note that

- the award of degree is based on the overall programme GPA.
- research projects will be considered similarly to other courses, so for a student who does not earn a 'Distinction' in their research project, it is still possible to be awarded a 'Distinction' in their overall programme once their programme GPA is  $\geq 3.70$ .
- if a student fails or repeats a course, they will still qualify for a 'Distinction' if their overall programme GPA is  $\geq 3.70$ .
- [special requirements apply](#) for the award of 'High Commendation' to professional doctorates (see regulation 14).

**Continuing students and new students** entering **programmes that are currently excluded** will be assessed and awarded according to the non-GPA systems included in this booklet for students' convenience.

***Where can I get help or find out more?***

- Visit [www.uwi.edu/postgradgpa](http://www.uwi.edu/postgradgpa) to learn more and find answers to frequently asked questions about the postgraduate GPA system.
- To see the full regulations governing the PG GPA, download the [GPA Regulations for Graduate Certificates, Diplomas, Taught Masters and Professional Doctorate Programmes](#).
- For answers to specific questions, contact the [Office for Graduate Studies & Research online](#).

# MESSAGE FROM THE DEAN

Dear Postgraduates,

My colleagues and I warmly welcome you to the Faculty of Social Sciences. You are now part of an established community where we focus on lifelong learning for sustainable impact. We are delighted that you have chosen us to partner with you on this journey to achieving your educational goals.

In order to equip you for the journey ahead, we have developed a suite of programmes which are offered across our four (4) Departments and affiliated Institutes of the Faculty – the Department of Behavioural Sciences, the Department of Economics, the Department of Management Studies, the Department of Political Sciences, the Institute of International Relations, the Sir Arthur Lewis Institute of Economic Studies, and the Institute of Gender and Development Studies. This booklet provides detailed and useful information on all the Faculty's programme offerings. This will serve as your roadmap as you explore the varied options available to meet your academic needs. You have the option to customize your degree based on the various course offerings that span the diverse disciplines across the Faculty. We encourage you to take full advantage of this opportunity so as to gain a holistic understanding of the Social Sciences.

As you navigate your way along your chosen path, you may encounter a number of hurdles that may pose a challenge to you in accomplishing your goals. These hurdles may be administrative, academic or personal. Whatever the source, do not suffer in silence! My colleagues and I are committed to supporting you throughout your journey.

We look forward to partnering with you on your journey of self-discovery and academic achievement. We wish you all the very best.

***Acolla Lewis-Cameron, PhD***  
***DEAN, FACULTY OF SOCIAL SCIENCES***



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# POSTGRADUATE PROGRAMMES IN THE FACULTY OF SOCIAL SCIENCES

Notwithstanding that there is still significant emphasis on undergraduate teaching, the Faculty of Social Sciences has bolstered its postgraduate programmes within the recent past. Through the four Departments, and three Institutes, the Faculty is now able to offer a range of programmes from the postgraduate Diploma to the Doctor of Philosophy. A listing of the existing programmes is given hereunder:

## POSTGRADUATE DIPLOMA PROGRAMMES

- Gender and Development Studies
- International Relations
- Management Studies
- Mediation Studies
- Sports Management
- Tourism Development and Management

## MASTER OF SCIENCE (MSC) PROGRAMMES:

- Aviation Management
- Applied Psychology
- Criminology and Criminal Justice
- Development Statistics
- Economics
- Financial Economics
- Gender and Development Studies
- Global Studies
- Government
- Management Studies
- Mediation Studies
- Public Sector Management
- Sociology
- Social Work
- Sports Management
- Strategic Leadership and Innovation
- Tourism Development and Management
- Child and Youth Studies

## MASTER OF PHILOSOPHY (MPHIL) PROGRAMMES:

- Criminology and Criminal Justice
- Economics
- Economic Development Policy
- Interdisciplinary Gender Studies
- Governance
- Government
- International Relations
- Management Studies
- Psychology
- Social Policy
- Social Work
- Sociology

## DOCTOR OF PHILOSOPHY (PHD) PROGRAMMES

- Business Administration
- Criminology and Criminal Justice
- Economics
- Economic Development Policy
- Interdisciplinary Gender Studies
- Governance
- Government
- International Relations
- Psychology
- Social Policy
- Social Work
- Sociology

# CODE OF CONDUCT

## Responsibility of Faculty of Social Sciences Students

All Faculty of Social Sciences students are guided to accept responsibility for their learning, development and experience. To this end, students are encouraged to:

- (a) Familiarise themselves with the regulations and observe the guidelines for academic and behavioural conduct as prescribed by the Faculty and the University;
- (b) Be informed of the services provided and resources available;
- (c) Be managers of their time;
- (d) Closely follow the programme requirements as set out in the Faculty Handbook for the year in which they joined the programme;
- (e) Seize opportunities that will foster personal growth and enrich their university experience;
- (f) Provide feedback to make the Faculty one which maintains a commitment to the pursuit of Excellence in service, teaching, and research;
- (g) Get to know the instructors. Such a relationship is valuable especially when an academic reference is required for a job or to apply for postgraduate studies.
- (h) Routinely check the Faculty's website, notice boards and UWI-provided email for information and updates;
- (i) Seek help with academic and psychological issues when needed;
- (j) Become familiar with and practice personal safety measures;
- (k) Seek to have queries, and complaints addressed via the appropriate channels in a timely manner. In-course matters should first be brought to the attention of the tutor or lecturer. If unresolved, by themselves or as a group, take the matter to the Head of the Department concerned and subsequently to the Dean;
- (l) Use designated student parking areas. Students are not usually allowed access to the Faculty's car parks, however, students who have a physical disability or otherwise unable to use the University car park because of a medical condition may apply to the Faculty Office for a special permit; and
- (m) Adhere to the Faculty's non-smoking policy in building or other enclosed areas.

## Faculty of Social Sciences General Code of Conduct

### PREAMBLE

This code has been designed in line with what is believed to be staff and students' general perceptions on what may or may not be considered appropriate conduct, and has been formulated through constant consultation with representatives of the relevant groups. This has been done in recognition of the fact that the Faculty and its environs should be associated or seen as being synonymous with activities that uphold the University's, and by extension its Faculties', mandate towards the expansion and promotion of pursuits of an academic nature; and that as such persons therein should aspire to conduct themselves in a manner that may be considered socially acceptable.

Therefore, wholesale and/or blatant disregard for the stipulations made herein may result in the application of disciplinary action.

### CODE OF CONDUCT

- (a) Areas surrounding lecture rooms and offices are designated quiet zones. Students shall therefore refrain from engaging in loud conversation or any other noise-generating activity that may cause a disturbance. This includes, but is not restricted to singing, recitations, preaching, loud praying, the use of noise-emitting electronic equipment (i.e. radios, phones, etc.), and romping and playing of physical games (e.g. scrumage). Persons are also to refrain from the use of violent and offensive language.
- (b) The Faculty's space shall be considered as meant for activities of an academic nature. The facilities provided therein should therefore be utilised appropriately and in their rightful fashion.



- (c) Persons shall refrain from engaging in behaviour not suited for the Faculty's space, this being inclusive of the restrooms this includes, but is not limited to lying down or sleeping on the furniture, public grooming, and the playing of games such as cards, dominoes and other such board games. Persons shall also refrain from engaging in any activity which amounts to an inappropriate public display of affection.
- (d) Persons shall refrain from lingering or congregating along designated pathways in a manner that may obstruct free movement along them. This includes the sitting on of stairs and railings. Additionally, persons shall avoid walking in or through gardens and related lawns. There shall also be no riding on the pathways, except in the case of disabled persons who utilise mobility aids.
- (e) Persons are not to remove furniture from their prescribed locations. This includes removing chairs and/or tables from classrooms, benches from usual positions, etc. An exception may be made in the case where the movement of furniture is necessary to facilitate the instructional programme/process, so long as the furniture is replaced in its original position thereafter.

Persons, in adhering to this General Code of Conduct, shall also be careful to abide by the stipulations of other such Faculty guidelines/policies.

# THE CAMPUS LIBRARIES

## THE UNIVERSITY OF THE WEST INDIES ST. AUGUSTINE CAMPUS

The Campus Libraries support the teaching, learning and research activities of The University of the West Indies (UWI), St. Augustine Campus (STA) community. These libraries include:

- The Alma Jordan Library
- The Medical Sciences Library
- The Norman Girvan Library of The Institute of International Relations
- The Republic Bank Library and Information Resource Centre of the Arthur Lok Jack Global School of Business
- The School of Education Library
- The Patience-Theunissen Memorial Library of the Seminary of St. John Vianney & the Uganda Martyrs Theological Institute at Mt St Benedict
- The Seismic Research Centre Library, and
- The UWI-ROYTEC Allan McKenzie Library

### **Resources for Students**

Each Library's website ([libraries.sta.uwi.edu/](http://libraries.sta.uwi.edu/)) is the gateway to its comprehensive electronic, print, and multimedia information resources. From there, students can access state-of-the-art, scholarly, full-text databases on and off campus. The specialised and constantly updated collections contain information relevant to all faculties, research centres, and institutes on Campus. They currently provide access to approximately:

- electronic resources: 258 databases, 104,337 e-journal titles, and 68,158 e-books
- print resources: 439,343 books/monographs

Moreover, a sizeable body of Caribbean research may be accessed from maps, microforms, newspapers, theses, photographs, oral history interviews, and over 150 special collections in the West Indiana and Special Collections Division (WISC).

### **Library Services**

- traditional loans
- device loans
- inter-library loan/document delivery
- information literacy sessions
  - Finding Information; Research Skills; Avoiding Plagiarism; Citing and Referencing; Endnote; Managing Information and more
- reference assistance
- research consultations
- dissertation/thesis checking
- web-based research guides
- orientation tours

### **Library Facilities**

- audio-visual rooms
- computer laboratories
- photocopiers and printers
- reading rooms
- study rooms

### **Research Support**

An online chat service which provides users with immediate responses to questions in real-time with library staff, is available from The Alma Jordan Library, The Medical Sciences Library, The School of Education Library, The Republic Bank Library & Information Resource Centre, and The Norman Girvan Library websites. Users can also submit queries when staff is not online. Users can find answers in the Frequently Asked Questions (<https://uwi-sta.libanswers.com/>) at The Alma Jordan Library and The Medical Sciences Library.

The Institutional Repository, **UWISpace**, facilitates the collection, preservation, and distribution of the scholarly/research output of the University. Researchers can also archive and preserve datasets generated by their research activities.

**UWIScholar** ([uwischolar.sta.uwi.edu](http://uwischolar.sta.uwi.edu)) is The University's research information management system designed to aggregate and manage researcher (faculty and students) profiles and facilitate global networking and expertise discovery. UWISpace dataset links can be added to the research list in UWIScholar.

The libraries also provide services and software that enable UWI faculty, staff, and students to publish their subscription and open-access online journals ([journals.sta.uwi.edu/](http://journals.sta.uwi.edu/)). These journals are published using the Open Journals System (OJS), an open-source editorial management and publishing system, which can manage some or all of the stages of the journal publishing process, including submissions, peer review, editing, online publishing, and indexing.

The Alma Jordan Library, in collaboration with the St. Augustine Centre for Innovation and Entrepreneurship (STACIE) and the Intellectual Property Office of the Ministry of the Attorney General and Legal Affairs, provides an **Intellectual Property Help Desk Service** ([libraries.sta.uwi.edu/ajl/index.php/services/ip-help-desk](http://libraries.sta.uwi.edu/ajl/index.php/services/ip-help-desk)) to help support researchers.

For further information on these resources and services, please refer to your Library's website or contact your Faculty Liaison Librarian:

**Social Sciences Handbook**

**Mr. Kamau Osborne**

Faculty Liaison Librarian  
 Social Sciences Division, Floor 4  
 The Alma Jordan Library  
 The University of the West Indies  
 St. Augustine Campus  
 Tel.: (868) 662-2002 Exts. 82245, 83360  
 Fax: (868) 662-9238  
 Email: [Kamau.Osborne@sta.uwi.edu](mailto:Kamau.Osborne@sta.uwi.edu)  
 Web: [libraries.sta.uwi.edu/ajl](http://libraries.sta.uwi.edu/ajl)

**Institute of International Relations**

**Mrs Dionne Spears-Frontin**

Librarian  
 The Norman Girvan Library  
 Institute of International Relations  
 The University of the West Indies  
 St. Augustine Campus  
 Tel. (868) 662-2002 Ext. 82086  
 Fax: (868) 663-9685  
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 Web: [sta.uwi.edu/iir/normangirvanlibrary/](http://sta.uwi.edu/iir/normangirvanlibrary/)

# STUDENT LIFE AND DEVELOPMENT DEPARTMENT (SLDD)

## *DIVISION OF STUDENT SERVICES AND DEVELOPMENT (DSSD)*

The SLDD is the first and most important **STOP** for high quality academic support and personal development.

### **WHO CAN ACCESS THE SERVICES OF SLDD?**

**ANY** student can access the services through self-referral or referrals by Faculties, Departments, friends, family, etc. SLDD caters to the needs of students who are Full-Time, Part-Time, Postgraduate, Undergraduate, Mature, International, Regional, Student Athlete and Students with Disabilities and Medical Conditions. We provide support to **ALL** students in the following areas:

#### *GENERAL SUPPORT – ALL STUDENTS*

- Peer-Pairing
- Referral to Counselling
- Access to a Safe Space for relaxing and restoration

#### *ACADEMIC SUPPORT - ALL STUDENTS*

- Time Management
- Examination Strategies
- Workload Management
- Study Skills - one on one sessions
- Educational Assessment/Screening – Lucid Adult Dyslexia Screening (LADS) & Learning and Study Strategies Inventory (LASSI)
- Peer Tutoring – one on one sessions

#### *INTERNATIONAL AND REGIONAL STUDENT SUPPORT*

- Assistance with Immigration matters – renewal of landing stamps
- Liaising with faculties and departments in The UWI and the Immigration Division regarding immigration matters

#### *POSTGRADUATE AND MATURE STUDENT SUPPORT*

- Opportunities for student employment such as peer tutoring, and special examination invigilation
- Liaising with faculties and departments on any postgraduate and mature students matters

#### *DISABILITY SUPPORT/STUDENTS WITH MEDICAL CONDITIONS SUPPORT (TEMPORARY AND PERMANENT)*

- Loans of aids and devices such as laptops, digital voice recorders, wheelchairs, walking canes and crutches
- Special accommodations in the classroom and for examination
- Liaison with faculties, departments, deans, heads of departments, and lecturers
- Special parking accommodations - Accessible Parking Permits
- Student Support Group
- Assistive Technology Lab at the Alma Jordan Library- special software (JAWS)

**No student of The UWI will be discriminated against based on having special needs.** Every effort is made to facilitate requests related to mobility, general academic support and examinations accommodation. Sharing needs early will enable us to better serve a student as a member of the Campus Community.

### **HOW DO I REGISTER AT SLDD?**

- All students accessing the services must complete the registration form
- Collect a registration form from the SLDD office or download from <https://sta.uwi.edu/dssd/student-life-and-development> (SLDD website)
- Complete the registration form and submit to the office or via email to [sta-sldd@sta.uwi.edu](mailto:sta-sldd@sta.uwi.edu)
- Schedule an appointment to meet with the Manager or a Student Support staff member
- An assessment of the student's needs will be conducted to determine the required service
- Students with disabilities and medical conditions must submit a medical report from a qualified medical professional to the Health Services Unit to be verified
- The verified document must be submitted to SLDD to be sent for approval by the Chair, Examination

**FOR MORE INFORMATION OR ASSISTANCE, CONTACT:**

***Dr Jacqueline Huggins, Manager, Student Life and Development Department,***

Email – [sta-slidd@sta.uwi.edu](mailto:sta-slidd@sta.uwi.edu) or [jacqueline.huggins@sta.uwi.edu](mailto:jacqueline.huggins@sta.uwi.edu)

Address: Heart Ease Building, Wooding Drive, St. Augustine Campus

Tel: 662-2002 Ext. 83866, 83921, 83923, 84254, 84103 OR Direct line 645-7526

Hours: Monday to Friday | 8:30 am - 4:30 pm

***SLDD Website:*** [sta.uwi.edu/dssd/student-life-and-development](http://sta.uwi.edu/dssd/student-life-and-development)

***Facebook:*** [www.facebook.com/UWI-Student-Life-Development-Department-SLDD-948337438614375](https://www.facebook.com/UWI-Student-Life-Development-Department-SLDD-948337438614375)

***Never hesitate to contact the SLDD at any time!***

# GENERAL REGULATIONS FOR ALL POSTGRADUATE PROGRAMMES IN THE FACULTY OF SOCIAL SCIENCES

Outlined below are some of the general regulations which govern the graduate programmes offered by the Faculty of Social Sciences. These regulations are not exhaustive, and students are reminded to refer to “The University of the West Indies Regulations for Graduate Diplomas and Degrees”, for University regulations. Also, certain programmes may have programme specific regulations.

Such regulations can be found in the sections dealing with the particular programme.

## ENTRY REQUIREMENTS

### *Qualifications for Admission to Diploma Programmes*

To be admitted to the prescribed course of study for the Postgraduate Diploma candidates

- i. must hold a bachelor’s degree from an approved university.
- ii. should have at least a Lower Second Class Honours degree.
- iii. in some programmes, practical experience or other qualifications of special relevance to the course programme may be required.
- iv. may have to write an entrance examination.

### *Qualifications for Admission to MSc Programmes*

To be admitted to the prescribed course of study for the MSc candidates:

- i. must hold a bachelor’s degree from an approved university.
- ii. should have at least a Lower Second Class Honours degree.
- iii. in some programmes, practical experience or other qualifications of special relevance to the course programme may be required.
- iv. may have to write an entrance examination or may have to do qualifying courses. In the latter instance, that student will be deemed to be a qualifying student.

Students are required to pass both the examination component and the coursework component individually at 50% in order to be awarded a pass.

### *Qualifications for Admission to MPhil/PhD Programmes*

Students will be considered for the MPhil/PhD programmes having satisfied the criteria set below:

- i. Candidates seeking entry to the MPhil programme should hold a Bachelor’s degree (Second Class Honours or above) in the area in which they wish to pursue.
- ii. Candidates seeking entry into the PhD programmes should hold Master’s degree from an approved University with a specialty in the area of study.
- iii. Students may be required to attend an interview prior to being accepted.
- iv. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

## EXAMINATIONS AND PROGRESS

Qualifying Examinations: Candidates will **not** normally be allowed to repeat Qualifying Examinations.

**Repeats:** A candidate failing both the examination and coursework components of a course will be required to repeat the course.

**Resit:** A candidate failing either the coursework or examination component of a course will normally be required to re-sit only that part of the course in which the failure occurred. Where failure in any component however is at a mark of less than one third of the passing mark the student would be required to repeat the entire course.

In the instance where a student fails the coursework component, and where that component is but a project/report, which was submitted for examination, the student will be required to resubmit that coursework component for examination by the end of the following semester. A student who fails to submit the project in accordance with this requirement will be deemed to have failed the assignment. Where the coursework is by examination, the student will be required to re-sit the coursework examination when it is next offered.

Examiners may put oral questions to candidates to assist in their assessment. Where such oral examinations are to be offered to candidates failing the examination component of a course, such an examination will normally be offered only when the student fails the examination by no more than three (3) marks.

### ***Qualifying Candidates***

In accordance with the Regulations, qualifying candidates must pass all their qualifying courses at the first attempt and on failing to do so, they will be asked to withdraw.

1. The pass mark for a qualifying course is 50%.
2. Qualifying candidates are required to pass both the examination component and the coursework component individually at 50% in order to be awarded a pass.
3. In the instance whereby a student would have passed all but one of the qualifying courses, and where in that one course the mark attained was between 45 – 49%, an oral examination may be offered towards further assessing the qualifying candidate as part of the first attempt at the course. If the candidate refuses such an oral examination or fails the oral examination, then the candidate will be asked to withdraw.

### ***Time Limits***

#### **MSc Project Submission:**

Full-time candidates are normally required to submit their project reports within six months of having been advised to proceed to project. Part-time candidates would normally be required to do so within nine months. Failure to submit in accordance with this regulation will result in the student being required to withdraw.

A candidate who fails to submit in accordance with the above regulation can apply and make a case to the Board for Graduate Studies and Research for an extension.

Extensions, when granted, will be for a period of no more than three months. A candidate who fails to submit following an extension will be required to withdraw.

A candidate who fails a project report will be allowed to re-submit within six months following notification of failure. Candidates will only be allowed one re-submission.

A candidate who fails to re-submit the project report within this stipulated time will be required to withdraw.

### ***Other Withdrawal Requirements***

A candidate who re-submits a project report and is still deemed to have failed that project will be required to withdraw.



# UNIVERSITY REGULATIONS ON PLAGIARISM

## APPLICATION OF THESE REGULATIONS

These Regulations apply to the presentation of work by a student for evaluation, whether or not for credit, but do not apply to invigilated written examinations.

## DEFINITIONS

- 1 In these Regulations, "plagiarism" means the unacknowledged use of the words, ideas or creations of another and includes situations where the student reuses without acknowledgment their own previously written text, ideas or creations when writing any new work.  
 "Level 1 plagiarism" Level 1 plagiarism occurs where small quantities of the work are affected and/or the breaches are minor. It includes cases of cosmetic or poor paraphrasing, negligent referencing or incorrect or missing citations.  
 "Level 2 plagiarism" Level 2 plagiarism occurs where large quantities of the work are affected and/or the breaches are serious. It includes cases in which a significant amount of material is borrowed or directly quoted or cosmetically paraphrased with no attribution at all, or attribution insufficient to indicate that the borrowed material is not the work of the student.
- 2 What may otherwise meet the definition of plagiarism may be justified for the purposes of Regulation [2](#) where the particular unacknowledged use of the words, ideas and creations of another is, by the standards of the relevant academic discipline, a function of part or all of the object of the work for evaluation whether or not for credit, including without limitation:
  - a. The unacknowledged use is required for conformity with presentation standards;
  - b. The task set or undertaken requires producing a result by teamwork for joint credit regardless of the level of individual contribution;
  - c. The task set or undertaken requires the use of an artificial language, such as is the case with computer programming, where the use of unoriginal verbal formulae is essential.
- 3 The fact that a user enjoys the right of use of certain words, ideas and creations as a matter of intellectual property, does not justify their unacknowledged use under Regulations 2 and 3.
- 4 In these Regulations,  
 "BGSR Regulations" means The University of the West Indies *Regulations for Graduate Certificates, Diplomas and Degrees*; "Director" means the Director for Graduate Studies and Research.

## EVIDENCE OF PLAGIARISM

- 5 In order to constitute evidence of plagiarism under these Regulations, there must be identified as a minimum the passage or passages in the student's work which is/are considered to have been plagiarised and the passage or passages from which the passages in the student's work are considered to have been derived.

## STUDENT CERTIFICATION

- 6 When a student submits for examination prepared work under Regulation [1](#), the student shall sign a statement, in such form as the Board for Graduate Studies and Research may prescribe, that the work submitted is free of plagiarism including unattributed unjustified quotation or paraphrase. The student may utilize electronic vetting to facilitate the assessment and certification. The results of the electronic vetting shall be provided to the Supervisor by the student when the work is submitted to the Supervisor for approval to submit for examination.
- 7 Quotation or paraphrase is attributed for the purpose of Regulation [7](#) if the writer has indicated that the work is not the writer's own, even if the source is not identified.
- 8 Absence of certification does not prohibit the University from proceeding with a charge of plagiarism.

#### **ELECTRONIC VETTING FOR PLAGIARISM BY THE UNIVERSITY**

- 9 The Director may authorise or direct the Faculty Office, or other authorized body on behalf of the Campus Committee, that the work submitted under Regulation 7 be subjected to further electronic scrutiny in order to verify its freedom from plagiarism before being submitted to the Examiners. The results of the electronic vetting shall be submitted to the Director, the Dean and the Head of Department, and shall be considered in determining whether the University proceeds with submission of the work to the Examiners. The results of such electronic vetting although capable, where the requirements of Regulation 6 are satisfied, of constituting evidence under these Regulations, are not thereby conclusive of any question as to whether or not plagiarism exists.
- 10 Where suspected plagiarism is detected, whether through the procedures outlined in Regulation 10, or whether subsequently during the course of examination, the person(s) detecting the suspected plagiarism, whether the Dean, Head of Department or Examiner, shall:
  - a. where there is suspected evidence of Level 1 plagiarism in work which does not constitute a thesis or major project report (defined as the report comprising 25% or more of the total credits for the programme), refer the matter to the Examiners for their consideration as a charge of Level 1 plagiarism under Regulation 12; or
  - b. where there is suspected evidence of Level 1 plagiarism in a thesis or major project report, refer the matter to the Director as a charge of Level 1 plagiarism under Regulation 13; or
  - c. where there is suspected evidence of Level 2 plagiarism, refer the matter to the Director as a charge of Level 2 plagiarism under Regulation 19.

#### **LEVEL 1 PLAGIARISM**

##### **Plagiarism in Work which does not Constitute a Thesis or Major Project Report**

- 11 In work submitted for examination which does not constitute a thesis or major project report under the University Regulations for Graduate Certificates, Diplomas and Degree, and where the Examiners are satisfied that Level 1 plagiarism has been committed, they shall levy a penalty for the Level 1 plagiarism charged in the form of a reduction in the marks which would have otherwise been awarded. The First Examiner must inform the Campus Registrar of the penalty levied and of the evidence of plagiarism. When the normal examination process is complete, the Campus Registrar must communicate this information to the student.

##### **Plagiarism in Theses and Major Project Reports**

- 12 In the case of theses and major project reports, evidence of Level 1 plagiarism must be reported to the Director to support a charge of Level 1 plagiarism by the Dean, the Head of Department or an Examiner, where the person making the report considers that Level 1 plagiarism has been committed. Such a report and charge may be made regardless of the outcome of any scrutiny under Regulation 10.
- 13 If the Director considers that Level 1 plagiarism has been committed as charged, the Director shall return the submitted work to the student for revision and resubmission within a period determined by the Director but which may not exceed one year. The outcome and the penalty levied shall be reported to the Board for Graduate Studies and Research and the University Registrar. The University Registrar shall inform the student of the outcome of the assessment and the penalty levied.

#### **Appeals**

- 14 In the case of work which is neither a thesis nor a major project report, a student may appeal against the finding of plagiarism or the penalty levied under Regulation 12 to the Head of Department or, where the Head of Department is the First Examiner who has levied the penalty, to the Dean. Where the same person discharges both the functions of Dean and Head of Department and is also the First Examiner who has levied the penalty, the appeal is to the Director.
- 15 In the case of theses and major project reports, the student may appeal to the Board for Graduate Studies and Research from a decision of the Director under Regulation 14.
- 16 The Board for Graduate Studies and Research, the Director, the Dean or the Head of Department, as the case may be, hearing the appeal, in a Level 1 plagiarism case, may hear the appeal by correspondence. In the case where the Board or person hearing the appeal is not satisfied that there has been plagiarism, or considers that the penalty levied was excessive, they may allow the appeal or remit or reduce the penalty accordingly.
- 17 The Board for Graduate Studies and Research, Director, Dean or Head of Department, hearing the appeal, as the case may be, shall report the outcome of the appeal to the Campus Registrar, who shall advise the student accordingly.

## LEVEL 2 PLAGIARISM

- 18 When a Director receives a report of suspected Level 2 plagiarism under Regulation 11(c), whether the evidence is in a thesis, a major project report or in work which does not constitute either a thesis or major project report, the Campus Co-ordinator may either:
    - a. where not concurring with the identification of evidence of Level 2 plagiarism, communicate with the person(s) reporting the suspected plagiarism, whether the Dean, Head of Department or Examiner, declining to proceed further in relation to the Level 2 proceedings, and shall in addition:
      - i. indicate that the decision is intended to preclude the invocation of the procedures for Level 1 plagiarism; or
      - ii. indicate that the avenue is open for the matter to be treated as a case of suspected Level 1 plagiarism under Regulation 12 in work which does not constitute a thesis or major project report, or as a case of suspected Level 1 plagiarism under Regulation 13 in work which constitutes a thesis or major project report; or
    - b. where concurring, refer the matter to the University Registrar who shall inform the person(s) reporting the suspected plagiarism and the student that there is a case to be answered, subject to an application under Regulation 20.
  - 19 Where the Director replies in the terms of Regulation 19(a), the Dean, Head of Department or Examiner may apply, no later than the elapse of two complete calendar weeks after the reply has been notified, through the University Registrar to the Chair of the Board for Graduate Studies and Research seeking a reversal of the Director's decision.
  - 20 The Chair of the Board for Graduate Studies and Research may:
    - a. where concurring with the identification of evidence of Level 2 plagiarism, uphold the application in Regulation 20 and treat the case as one which has been referred to the Chair under Regulation 19(b); or
    - b. deny the application.
  - 21 A denial by the Chair of the Board for Graduate Studies and Research of an application under Regulation 21(b) is, subject to Regulation 32, conclusive in relation to an allegation of Level 2 plagiarism in the case under consideration.
  - 22 A denial by the Director under Regulation 19(a) which is, after the elapse of three complete calendar weeks after the reply has been notified, not the subject of an application under Regulation 20, or a denial by the Chair of the Board for Graduate Studies and Research under Regulation 21(b), terminates the proceedings on the plagiarism charge, subject to Regulation 32 and save to the extent that the Director has ruled otherwise under Regulation 19(a)(ii).
  - 23 Where the matter has been referred under Regulation 19(b) or an application has been upheld under Regulation 21(a), the Chair of the Board for Graduate Studies and Research, at the request of the University Registrar, shall establish a Committee of Inquiry comprising:
    - a. The Chair of the Board for Graduate Studies and Research or his/her nominee.
    - b. One Academic Board representative from each campus sitting on the Board for Graduate Studies and Research.
    - c. One postgraduate student representative from among those sitting on the Board for Graduate Studies and Research.
- Four members of the Committee including the Chair shall constitute a quorum.
- 24 The Committee of Inquiry is not a court of law but the hearing shall be conducted in accordance with the rules of natural justice. The Committee may summon witnesses to give evidence.
  - 25 The Committee of Inquiry reserves the right to have legal representation.
  - 26 The student shall be given a written notice from the University Registrar specifying the allegations of the Level 2 plagiarism, along with a copy of all material relevant to the charge and made available to the Committee, at least fourteen days before the hearing of the allegation and within three calendar months of the case first being reported to the Director.
  - 27 The student shall have a right to appear before the Committee of Inquiry and to be accompanied or represented by a friend or by an attorney-at-law whose expenses will be borne by the student.

- 28 The student shall have the right to ask questions of witnesses, to call his/her own witnesses, to make statements on his/her own behalf, and to make submissions.
- 29 If the student fails to make an appearance before the Committee of Inquiry and does not offer a satisfactory excuse, the Committee of Inquiry may hear the case in the student's absence.
- 30 Where a Committee of Inquiry has been established under Regulation 24, the procedure under these Regulations prevails, subject to Regulation 32, over any other disciplinary proceedings against the student based on the same facts and, without prejudice to Regulation 38. Any other such disciplinary proceedings must be terminated, subject to being re-opened to consider a recommendation of the Board for Graduate Studies and Research under Regulation 34(b).
- 31 Where other disciplinary proceedings based on the same facts have been completed or have reached the stage of a hearing, whichever comes first, any procedure under these Regulations based on a charge of Level 2 plagiarism shall be terminated.
- 32
- a. If the Committee of Inquiry is satisfied, after holding a hearing, that the student has committed Level 2 plagiarism, it shall in making a determination on the severity of the penalty take into consideration:
    - i. the circumstances of the particular case;
    - ii. the seniority of the student; and
    - iii. whether this is the first or a repeated incidence of plagiarism by the student.
  - b. Where a determination on the severity of the penalty has been made, the Committee of Inquiry shall report its conclusions and recommendations to the Board for Graduate Studies and Research which shall:
    - i. if the work in which the plagiarism occurred was not a thesis or major project report, fail the student in the assignment and hence the course in which the assignment was submitted, with the option to re-take the course at a time specified by the Board;
    - ii. if the work in which the plagiarism occurred was a major project, fail the student in the project report, with the option to re-do and re-submit a project report on a different topic at a time specified by the Board;
    - iii. if the work in which the plagiarism occurred was a thesis, either:
      - (a) find the thesis to be inadequate, requiring re-submission of the revised thesis within eighteen months of the date of notification; or
      - (b) fail the thesis, with no allowance for re-submission.
- 33 The Board for Graduate Studies and Research may also, if the Committee of Inquiry so recommends after being satisfied that the student has committed Level 2 plagiarism, either:
- (a) exclude the student from all further examinations of the University for such period as it may determine; or
  - (b) recommend to the relevant Academic Board that the student should be dismissed from the University, with or without the possibility of re-entry.
- 34 The decisions taken by the Board for Graduate Studies and Research following receipt of the conclusions and recommendations from the Committee of Inquiry with respect to the outcome of the hearing and the severity of the penalty shall be communicated by the Chair of the Board to the University Registrar who shall inform the student, the Dean, the Head of Department and the Examiners of the decisions taken.

#### **Clearance on a Charge of Level 2 Plagiarism**

- 35 If the Committee of Inquiry is not satisfied, after holding a hearing, that the student has committed Level 2 plagiarism, it will direct the Director to reply to the Dean, the Head of Department, the Examiners and the student, through the University Registrar, advising them of the decision against proceeding further on the charge of Level 2 plagiarism, and may in addition:
- (c) indicate that the decision is intended to preclude the invocation of the procedures for Level 1 plagiarism; or
  - (d) indicate that the avenue is open to pursue the matter as a case of Level 1 plagiarism under Regulation 12 in work which does not constitute a thesis or major project report, or as a case of Level 1 plagiarism under Regulation 13 in work which constitutes a thesis or major project report.

- 36 A determination of the Committee of Inquiry under Regulation 33 terminates the Level 2 plagiarism proceedings and also precludes any further Level 1 plagiarism proceedings except as indicated by the Committee of Inquiry under Regulation 36(b).

**Appeal to the Senate**

- 37 A student may appeal to the Senate from any decision of the Board for Graduate Studies and Research under Regulations 33 and 34(a) and of Academic Board under Regulation 34(b).

**DELEGATION BY DEAN OR HEAD OF DEPARTMENT**

- 38 The Dean or Head of Department, as the case may be, may generally or in a particular instance delegate that officer's functions under these Regulations.

**SUPERVISOR'S CONFLICT OF INTEREST**

- 39 Any person who has at any time been a supervisor of work in relation to which an issue of plagiarism is being considered under these Regulations must withdraw from performing any functions under these Regulations other than those of supervisor and examiner.

# DEPARTMENT OF BEHAVIOURAL SCIENCES

## MSc, MPhil, PhD Criminology and Criminal Justice

### *The Aims and Objectives*

- a) To provide a fuller and systematic understanding of the complex nature of crime and criminal behaviour, especially with regard to the causes and/or correlates of crime in the international and Caribbean context.
- b) To provide conceptual and analytical skills for advancing theories of crime, reviewing public policy, and in so doing, helping remove existing misconceptions and myths over the causes and solutions to crime and delinquency.
- c) To illustrate the theoretical and empirical connections between criminology and the social sciences, thus helping to construct criminology as a multidisciplinary subject.
- d) To bring to Criminology and Criminal Justice scholars and professionals in the protective services, educational and criminal justice system an appropriate body of knowledge and skills so as to improve their management and leadership capabilities in the area of crime reduction and prevention.
- e) To understand the research methodology used in criminological research and so develop the analytical and operational skills of scholars in criminology and criminal justice and officers in the protective services and criminal justice system.
- f) To provide students with theoretical and data-driven models for critical criminological thinking, crime reduction, crime management and crime prevention, and in so doing, provide skills to engage the various communities in crime management.

### *Target Groups*

This graduate programme is designed for persons currently in or desirous of pursuing a career in such professional areas as the protective services (e.g., police, prisons, defence force, fire services), social welfare, counselling, teaching, research, judicial administration, mediation and rehabilitation. The programme will also strengthen the executive decision-making skills of students such that they can also function as professional managers and policy makers.

### *Programme Description*

#### **Master of Science (MSc) Degree**

The MSc is designed for students who seek a judicious mixture of theoretical and applied criminology. That is, they will undertake a set of core courses as well as other policy-oriented courses.

The course requirements for the MSc are 36 credits: that is, ten semester courses and a research project. The course sequence, contents and readings are listed below.

#### **Master of Philosophy (MPhil) Degree**

The MPhil is for those who seek substantial competence in conceptualising criminological problems and subjecting these to sound research design, data analysis and policy formulation. It is largely a research-oriented degree, possibly making the way towards the PhD degree.

In addition to the thesis requirement, students are required to obtain six credits from prescribed departmental courses and as well to present two seminar papers during their period of study. The MPhil research thesis will be examined according to University regulations.

#### **Doctor of Philosophy (PhD) Degree**

This is primarily a research degree and is examinable according to University regulations.

In addition to the thesis which must reflect original work, students are required to successfully complete nine credits from prescribed departmental courses, and as well, present three seminar papers during their period of study.

## **ASSESSMENT**

In each of these three graduate programmes, students must pass with at least 50% in coursework and the final examination respectively in the courses taken.

According to University regulations, a student may be asked to withdraw from the programme if his or her rate of progress is deemed unsatisfactory by the supervisor.

Advisory Committees from both internal and external sources will be established to guide graduate students in the most appropriate manner. For example, if part of a student's research interest is in an area which does not fully match current staff expertise, an appropriate expert from outside the faculty may be invited to join the advisory committee.

## **Upgrade**

A student registered for the MPhil degree, upon satisfactory completion of all courses and satisfactory research work on the thesis, may be allowed to submit a proposal and make an oral presentation for upgrade to the PhD degree.

## **Qualifications for Admission**

### **Master of Science (MSc) Degree**

A good undergraduate degree in the social sciences, preferably at least an upper second class honours in criminology, sociology, psychology, social work or in any discipline considered relevant. Depending on their class of degree and/or level of relevant experience, applicants may be required to complete some qualifying courses in the Department.

### **Master of Philosophy (MPhil) Degree**

At least an upper second class honours degree in sociology, psychology, social work or in any discipline considered relevant. Relevant experience or some proof of research competence will be favourably considered alongside the undergraduate degree. Depending on their class of degree and/or relevant experience, applicants may be required to complete some qualifying courses.

### **Doctor of Philosophy (PhD) Degree**

Acceptance to the Doctor of Philosophy (PhD) degree will be according to the following University regulations:

- (a) Persons holding approved graduate degrees awarded primarily for research;
- (b) Persons holding a taught Master's degree from The UWI or another approved University, provided that the Master's programme included a research component of at least 25% of the total credit rating and the applicant achieved at least a B+ average or its equivalent;
- (c) Persons registered in MPhil degree programmes of The UWI who have met the requirements for upgrading of their registration, as stipulated by the Board for Graduate Studies and Research;
- (d) Persons possessing such other qualifications and experience as the Board for Graduate Studies and Research may approve.

## **Qualifying Students**

This category means those applicants who are required to register as qualifying students and who must successfully pass prescribed qualifying examinations within two semesters (if full-time) or four semesters (if part-time.)

The same pass mark (50%) is required for all such qualifying courses.

## **Course Content**

Emphasis has been placed on having course content relevant to contemporary concerns such as the police and the community, prisoner recidivism and re-offending, alternatives to punishment, professional ethics and interpersonal skills, the linkage of criminological research with public policy, etc. The programme will naturally emphasise Caribbean concerns and research, but at the same time lodge such concerns in an international context with respect to both theory, research and public policy.

The major controversies and dilemmas facing the fields of criminology and criminal justice will also be presented (e.g., alternatives to prison, the adversarial system of justice, jury trials, law enforcement vs. community policing, etc.).

Further, through the relevant theory and research, we will discuss the relationships between crime and the criminal justice system on the one hand and ethnicity, social class and gender on the other, and the implications for social equity and civil society. The programme therefore seeks to have a judicious mixture of theory, research and practical applications as far as possible. The research project in particular is designed to help the student link theory with research and policy applications.



## **Period of Study**

(Part-time and Full-time)

### **Master of Science (MSc) Degree**

*Full-time:*

Two semesters during which students complete all taught courses, after which students move on to the research project. Students complete the degree upon completion and grading of the research project.

*Part-time:*

Four semesters during which students complete all taught courses, after which students move on to the research project. Students complete the degree upon completion and grading of the research project.

## **Degree Requirements**

### **Master of Science (MSc) Degree**

Thirty-six (36) credits:

- (1) Thirty (30) course credits
- (2) A Research Project (6 credits)

### **Master of Philosophy (MPhil) Degree**

Six (6) course credits, two (2) seminar presentations, and a thesis.

### **Doctor of Philosophy (PhD) Degree**

Nine (9) course credits, three (3) seminar presentations, and a thesis.

## **Course Listing – MSc Criminology and Criminal Justice**

### **SEMESTER I**

Course Code	Course Title	Semester	Credits
CRMJ 6001	Theories and Research Issues in Criminology	1	3
CRMJ 6002	Research Methods and Statistics in Criminology	1	3
CRMJ 6003	Sentencing, Corrections and Penal Reform	1	3
CRMJ 6013	Reading Course	1	3
CRMJ 6007	Youth Violence and Delinquency	2	3
CRMJ 6008	Crime, Police and Society	2	3
CRMJ 6010	Crime and Public Policy	2	3

**AND any three** of the following electives:

Course Code	Course Title	Semester	Credits
CRMJ 6004	Terrorism and Political Violence	1	3
CRMJ 6005	Victims of Crime: Rights and Welfare	1	3
CRMJ 6006	Corporate Crime and State Corruption	1	3
SOWK 6011	Restorative Justice	1	3
CRMJ 6009	Criminal Law and Procedure	2	3
CRMJ 6011	Professional Ethics in Policing and Criminal Justice	2	3
CRMJ 6012	Crime, Media and Society	2	3
SOCI 6007	Beyond Race and Racism: Conceptualisations of Difference	2	3
CRMJ 6004	Terrorism and Political Violence	1	3

### **RESEARCH PROJECT (Register on successful completion of all taught courses):**

Course Code	Course Title	Semester	Credits
CRMJ 6000	Research Project		6

## Diploma in Mediation Studies

### Overview

The Postgraduate Diploma in Mediation Studies is taught through the Department of Behavioural Sciences, St. Augustine Campus, UWI. The Postgraduate Diploma caters to the demand for rigorous standards, training and certification in mediation. The development and inception of a training programme in mediation at The University of the West Indies, St. Augustine Campus, complements offerings in the Faculty of Law at Cave Hill, at the Norman Manley and Hugh Wooding Law Schools and in various courses throughout UWI. The programme plays a key role in building a network of experts in mediation who function as trainers, teachers, and supervisors in establishing the conflict resolution field and education/training services in Trinidad and Tobago.

### The Aims and Objectives

The aims of the Postgraduate Diploma in Mediation Studies are:

1. to educate professionals in the theory and practice of mediation.
2. to equip programme participants with the requisite skills base for effective practice in community mediation centres, and other conflict resolution and negotiation positions and agencies in the region.
3. to promote a culture of peaceful, and non-violent, solution-seeking approaches to disputes.
4. to develop expertise and capacity in the mediation field.
5. to facilitate the growth of the knowledge base required for ongoing training and supervision in mediation at The University of the West Indies, and in agencies in Trinidad and Tobago.

On completion, graduates of the programme would be able to:

- describe and analyse conflict theory and conflict resolution strategies
- demonstrate requisite skills to intake clients, analyse and evaluate potential for conflict resolution
- demonstrate the practice skills of the generic mediation process
- to apply the process in community, family, and victim/offender disputes
- demonstrate the ability and skills to develop and promote mediation and restorative justice processes
- demonstrate the capacity to evaluate mediation, including demonstration by students of key skill sets and management of the entire process.

### Regulations for the Postgraduate Diploma in Mediation Studies

1. The Postgraduate Diploma in Mediation will be awarded to persons, who, having completed the course of study prescribed by these regulations, have satisfied the examiners in the examination for the Postgraduate Diploma.

#### ENTRY REQUIREMENTS

2. To be admitted to the prescribed course of study for the Postgraduate Diploma, candidates must hold a Bachelor's degree from an approved University

#### ADDITIONAL CRITERIA

Preference will be given, in the first instance, to people with work experience in the field of mediation.

Competence in Social Work, Law, Business, Politics, Probation, Corrections, Psychology, Human Resource Management and Communication would be a distinct advantage.

3. Part-time candidates shall normally complete the Postgraduate Diploma Programme in not more than two (2) consecutive semesters.
4. Students are required to complete the following eight (8) courses:

#### AWARD OF DIPLOMA

Candidates for the award of the Diploma in Mediation Studies will be expected to pass all of the required courses.

### Course Listing – Diploma in Mediation Studies

#### SEMESTER I

Course Code	Course Title	Credits
SOWK 6104	Communications, Culture and Conflict	4
SOCI 6005	Caribbean Social Issues	3
SOWK 6016	ADR Systems and Processes **	3
SOWK 6009	Family Systems and Dynamics in Mediation Practicum I	3

## SEMESTER II

Course Code	Course Title	Credits
SOWK 6017	Conflict Resolutions, Theories & Approaches	3
SOWK 6011	Restorative Justice**	3
SOWK 6013	Civil Procedures for Mediators**	3
SOWK 6014	Specialised Areas of Mediation** Practicum II	6

The core research component of the Diploma, and the practicum, are elements of this course.

(\*\* Intensive courses)

5. A candidate will be allowed to repeat a course only once. A candidate who has passed his/her coursework, but has failed the examination component, will be allowed to carry over the coursework mark.
6. Students who have recently passed courses identical or similar to those listed in Regulation 4 may be:
  - (i) permitted exemption and credit (if they have attained at least a B in the course) with the approval of the Department.OR
  - (ii) required by the Department to substitute courses to be chosen from optional courses approved by the Department.

### **Examination Registration**

Registration for the examination will take place at the same time as registration for the course. Such registration shall occur during the first week of term. A fine will be imposed on students for late registration.

### **Notification of Results**

1. Oral examinations are available to students in this programme under the Regulations for Graduate Diplomas and Degrees. However, only ONE Oral Supplemental will be offered to Postgraduate Diploma students who fail with a mark of 45-49%. Having been given an oral, a student may attain only a passing grade.

### **AWARD OF THE POSTGRADUATE DIPLOMA**

1. (i) The report of the examiners and the pass list shall be laid before the Senate for approval.
  - (iii) A Postgraduate Diploma in Mediation Studies under the seal of The University of the West Indies shall be sent thereafter to each successful candidate.

## **MSc Mediation Studies**

### **Overview**

The Master of Science Degree in Mediation Studies is taught through the Department of Behavioural Sciences, St. Augustine Campus, UWI. The programme builds on the existing rigorous Postgraduate Diploma in Mediation Studies and in the longer term, is an important basis for MPhil and Doctoral scholarship in Mediation and the development of research projects focusing on social issues in the country.

Mediation is a process where trained neutral persons in a confidential setting, facilitate the negotiations of parties in dispute to help them arrive at their own resolutions to the dispute. There has been increasing awareness by the public and among professionals of the need for mediation services and the rising costs of litigation, the length of time taken to deal with cases, as well as the perceived failure or damaging effects of litigation and arbitration, are some the factors that have prompted an increasing interest in mediation.

### **Rationale**

The Master of Science Degree in Mediation aims to enhance the rigorous standards, training and certification in mediation offered by the Postgraduate Diploma in Mediation Studies. It provides opportunities for advanced study and mediation practice. Graduates will be equipped to contribute to the development of mediation as a profession within the Caribbean, and the development of social policy as a means of influencing public policy within the context of a changing world. The programme provides graduates with the skills and knowledge for competent and effective employment as mediation professionals within the judicial system and community and organisational settings. It also contributes to increasing the research profile within mediation by developing research knowledge and skills and in promoting the value of research as a foundation for practice and policy.

The programme consists of 10 courses. Eight of the existing courses are currently covered in the Postgraduate Diploma in Mediation Studies. The existing courses are as follows:

**YEAR 1**

**SEMESTER I**

Course Code	Course Title	Credits
SOCI 6005	Caribbean Social Issues	3
SOWK 6016	ADR Systems and Processes	3
SOWK 6009	Family Systems and Dynamics in Mediation	3
SOWK 6104	Communication, Culture and Conflict	4

**YEAR 1**

**SEMESTER II**

Course Code	Course Title	Credits
SOWK 6011	Restorative Justice	3
SOWK 6013	Civil Procedure for Mediators**	3
SOWK 6014	Specialised Areas of Mediation**	6
SOWK 6017	Conflict Resolution, Theories and Approaches	3

(\*\* Intensive courses)

**YEAR 2**

**SEMESTER I**

Course Code	Course Title	Credits
PSYC 6402	The Psychology of Community Conflict	3
SOWK 6000	Research Design and Methodologies	3
SOWK 6100	Research Project	9

## ***Aims and Objectives***

The aims of the Master in Mediation Studies are:

1. To educate professionals in the theory and practice of mediation
2. To equip programme participants with the requisite skills base for effective practice in Community Mediation Centres, (Regional entities, the corporate, governmental, NGO and civil society) and other conflict resolution and negotiation positions and agencies in the region.
3. To encourage and promote a culture of peaceful, and non-violent approaches to disputes. (Local, regional, organisational and community-based conflict).
4. To develop expertise and capacity (and growth) in the mediation field
5. To facilitate the growth of the knowledge base required for on-going training and supervision in Mediation at the University of the West Indies, and in agencies in Trinidad and Tobago (and the Caribbean).
6. To utilise a range of qualitative and quantitative research methods within mediation settings
7. To be able to undertake advanced policy analysis (on conflict prevention and / or conflict management) and evaluate the impact of social policies on client groups (through conflict analysis methodology).

Specifically, the objectives are that on completion of the programme students would be able to:

- describe and analyse conflict theory and conflict resolution strategies
- demonstrate the requisite skills to assess disputes, perform pre-mediation tasks, analyse and evaluate potential for conflict resolution
- demonstrate the practice skills of the generic mediation process in simulated and live opportunities.
- apply the process in community, family, victim/offender and organisational disputes (though hands-on opportunities in the practicum).
- demonstrate the ability and skills to develop and promote mediation and restorative justice processes
- demonstrate the capacity to evaluate mediation, including demonstration by students of key skill sets and management of the entire process

### ***Regulations for The Master's in Mediation Studies***

1. The Master's in Mediation will be awarded to persons, who have completed the course of study prescribed and have successfully attained the examiners' required standards.

#### **ADMISSION**

2. To be admitted to the prescribed course of study for the Master's Degree, candidates must
  - i. hold a Bachelor's degree from an approved University with at least Lower Second Class Honours.

#### **ADDITIONAL CRITERIA**

- ii. Work experience in the field of mediation.
  - iii. Competence in Social Work, Law, Business, Politics, Probation, Corrections, Psychology, Human Resource Management and Communication would be a distinct advantage.
3. Candidates shall normally complete the Master's Programme in not more than four (4) semesters.
4. Students will be required to withdraw unless twelve (12) credits are gained by the end of the second semester.
5. Applicants holding a Postgraduate Diploma in Mediation Studies from UWI, St. Augustine before 2006 are required to complete the following three courses: SOWK 6016 ADR Systems and Processes; SOWK 6017 Conflict Resolution, Theories and Approaches; SOWK 6000 Research Design and Methodologies and complete a written Research Thesis in keeping with UWI guidelines
6. Applicants holding a Postgraduate Diploma in Mediation Studies from UWI, St. Augustine after 2006 are required to complete the following two courses: PSYC 6402: The Psychology of Community Conflict and SOWK 6000 Research Design and Methodologies and complete a written Research Thesis in keeping with UWI guidelines.
7. Students not holding a Postgraduate Diploma in Mediation Studies are required to complete a written research thesis and the ten taught (10) courses listed at the end of these regulations.
8. A candidate who has passed his/her course work, but has failed the examination component, will be allowed to carry over the course work mark.
9. Students who have recently passed courses identical or similar to those listed may be:
  - i. permitted exemption and credit (if they have attained at least a B in the course) with the approval of the Department,
  - OR
  - ii. required by the Department to substitute courses to be chosen from optional courses approved by the Department.

### ***Examination Registration***

1. Registration for the examination will take place at the same time as registration for the course. Such registration shall occur during the first week of term. A fine will be imposed on students for late registration.

#### **NOTIFICATION OF RESULTS**

2. Oral examinations are available to students in this programme under the Regulations for Graduate Diplomas and Degrees However, only ONE Oral Supplemental will be offered to Master's students who fail with a mark of 45% - 49%. Having been given an oral, a student may attain only a passing grade.

#### **AWARD OF THE MASTER'S DEGREE**

3. Award of the Master's Degree in Mediation Studies
  - Candidates for the award of Master's in Mediation Studies will be expected to pass all the required courses and to complete a Research Project in their area of study.
  - The report of the examiners and the pass list shall be laid before the Senate for approval.
4. A Master's in Mediation Studies under the seal of the University of the West Indies shall be sent thereafter to each successful candidate.

## MSc Applied Psychology

The MSc Applied Psychology requires a minimum of 37 credits, which includes a research paper. It calls for a high degree of academic rigour and personal commitment. The class schedule for this programme caters for both working and full-time students. The programme is designed to be completed in two (2) years.

Students of this programme would be required to complete a total of nine (9) compulsory courses/seminars; a supervised research paper; and two electives. In the design and administration of the courses and research paper, there will be an emphasis on the practical application of psychology where this is feasible.

### Course Listing – MSc Applied Psychology

Course Code	Course Title	Credits
PSYC 6101	Applied Social Psychology Seminars	3
PSYC 6102	Applied Developmental Psychology Seminars	3
PSYC 6013	Advanced Statistics and Research Methods in Psychology	3
CLSY 6400	Caribbean Psychology	3
PSYC 6020	Psychometrics	3
PSYC 6104	Contemporary Issues in Cognitive Psychology	3
PSYC 6114	Advanced Industrial /Organizational Psychology	3
CLSY 6700	Caribbean Ethics and Professional Practice Seminar	1
CLSY 6102	Applied Health Psychology	3
APSY 6999	Research Paper	6
PLUS	Two three-credit Graduate level electives approved by the Psychology Unit.	

## MPhil/PhD Psychology

### MPhil Entry Requirements

Applicants, normally, should have at least an upper second class honours degree in Psychology. In addition, applicants are required to have broad training in research methods and statistics at the undergraduate or graduate level.

Applicants without a degree in Psychology may apply for entry and if accepted be required to do a qualifying year. Further, suitable applicants will be interviewed initially by members of the Psychology Unit before final selection is made.

In fulfilment of the MPhil degree candidates are required to:

- Successfully complete the seminar in their area of specialisation and the Advanced Statistics and Research Methods course
- Successfully defend their MPhil thesis

Psychology BSc Majors who are currently registered in the Sociology MPhil programme in the Department of Behavioural Sciences and are pursuing psychological thesis research may apply for transfer into the MPhil Psychology programme. However, these students may be required to undertake the two MPhil Psychology courses.

### PhD Entry Requirements

Applicants must have an MPhil in Psychology or must have an MSc in Psychology (with at least a B+ average and a concentration in Social Psychology and/or Developmental Psychology) and have undertaken significant research work at the graduate level. Suitable applicants will undergo an interview initially by the members of the Psychology Unit before final selection is made. Candidates who are registered in the MPhil Programme in Psychology may seek an upgrade to PhD registration.

### Structure of Programmes

In both the MPhil and PhD programmes students will be required to undertake in-depth research and be required to write a thesis in-line with University regulations.

Students will be required to undertake graduate courses in Psychology. MPhil students will be required to undertake two (three-credit) courses – Advanced Statistics and Research Methods; and the seminar course related to their specialisation. PhD students will be required to undertake three (three-credit) courses.

Courses to be offered are:

Course Code	Course Title	Credits
PSYC 7001	Applied Social Psychology Seminars	3
PSYC 7002	Applied Developmental Psychology Seminars	3
PSYC 7004	Contemporary Issues in Cognitive Psychology	3
PSYC 7013	Advanced Statistics and Research	3

Candidates seeking entry into the PhD programmes should hold a Master's degree from an approved University with a specialization in the area of study. Students may be required to attend an interview prior to being accepted. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

## Master of Social Work

### ***Aims***

The aims of the MSW programme derive from the Department of Behavioural Science's mission in social work education to provide educational opportunities for advanced study and social work practice. Graduates are equipped to contribute to the development of social work as a profession within the Caribbean, the development of Caribbean societies and the development of social policy as a means of influencing public policy. The programme provides graduates with the skills and knowledge to enhance their competence in the areas of advanced clinical practice and in social work management and administration. The programme also contributes to increasing the research profile within the social work unit by developing research knowledge and skills and in promoting the value of research as a foundation for practice and policy.

### ***Objectives***

Graduates of the programme will:

1. be able to apply skills of critical analysis within a professional setting, to synthesize and apply theoretical perspectives relevant to social work intervention
2. be able to evaluate current trends in social work research, at the local, regional and international levels both in terms of methodologies and the applicability of findings and also, be able to identify policy and practice implications for specific client groups
3. be able to utilise a range of qualitative and quantitative research methods within social work settings
4. be able to undertake theory building with specific relation to social work in the Caribbean context
5. be able to undertake advanced policy analysis and evaluate the impact of social policies on client groups
6. have examined social work practice and theory in an international context
7. have built upon a generic knowledge of social work theory and methods to a level commensurate with advanced level social work practice particularly in relation to populations at risk
8. have developed the range of skills, knowledge and values for practice at an advanced level and will have demonstrated competence by applying these in an area of specialization
9. understand systems of oppression and discrimination and have acquired skills and strategies to advance social justice
10. have skills for effective social work management, particularly issues of supervision and staff development, procedures for ensuring quality and equality in service provision and the implementation and management of strategies for change

### ***Programme Requirement***

Graduates of the programme pursue an area of concentration in their second semester, which will either

- a. equip them further with skills, knowledge and the theoretical framework for advanced social work practice within a range of settings including clinical, school and employment-based settings.

**OR**

- b. further prepare them for management level responsibility within the social work profession.

Students are also required to undertake Advanced Practicum (564 hours) and to complete a Research Project in their area of concentration.

**NO. OF CREDITS REQUIRED: 39**

## **PROGRAMME REGULATIONS**

### ***Criteria for Admission***

In selecting candidates, the Social Work Unit seeks to identify students of diverse interests and backgrounds joined by a commitment to academic excellence. Subject to General Regulations governing Masters' degrees, persons meeting the following criteria are eligible to apply for admission to the M.SW. Programme:

- a. Second class honours degree (or above) in Social Work from The University of the West Indies, OR
- b. Second class honours degree (or above) in an accredited programme in Social Work from a college or university (this must have included a minimum of 336 hours practicum at Level Three and the final practice placement report must be made available)

### ***Additional Criteria***

Applicants must be highly motivated and preference will be given to applicants who have at least one year's post qualification work experience within social work or related professions.

### ***Groups Historically Under-Represented***

Groups under-represented within social work generally are men and disabled people and this is also reflected within the student composition of the undergraduate programme. It is expected that the M.SW. will in itself generate greater interest in the profession of social work from male students, since the opportunities for career enhancement will be significantly improved. The participation of disabled students is a long-term goal of UWI, since discrimination and lack of opportunity manifest early within education systems resulting in very few potential candidates at the tertiary level. An important stage in the process is sensitivity to the support needs of disabled students, accessible teaching spaces and targeting of information at the undergraduate level to specialist schools and organisations.

### ***Determining the Capacity of the Student***

The capacity of the student to undertake the programme will be determined through application forms, references and written assessed exercises.

### ***Students Not Meeting the Criteria Above***

Students not meeting the specific requirements above may be accepted however, they must have a degree within a related discipline and may be required to successfully complete a qualifying year which will normally comprise core social work courses plus practicum at Level 3 of the BSc SW.

### ***Qualifying Courses***

The pass mark for qualifying courses is 50%. Students failing any qualifying course will not usually be permitted to repeat the course and will not be eligible for entry to the M.SW. Programme.

### ***Award of the Degree***

Candidates for the award of the Master's degree in Social Work will be required to:

- pass all the taught courses
- achieve a pass mark for their research project report
- pass Advanced Practicum

### ***Advanced Practicum***

The social work degree programme currently makes use of a large number of agencies (governmental and non-governmental) for the placement of students. The range and standard of learning opportunities these provide are diverse. There is a need to ensure that practice teachers and agencies providing practicum opportunities at Master's level have the appropriate skills and structures to meet the needs of graduate students. To this end a systematic process of agency/practice teacher assessment has been initiated and training for practice teachers is provided.



The criteria for Practice Teachers supervising students at graduate level are:

- relevant academic and professional qualifications
- a minimum of five years relevant experience (two at a supervisory level)
- the Certificate of Participation in Practice Teaching Course (for persons not holding a social work degree) or The Award for Practicum Instructors

Students must provide written evidence from their employers of their availability to complete Advanced Practicum as required. Extended Block Practicum (16 weeks) is not an automatic option for students completing Practicum locally. It has been specially designed for students desirous of completing Advanced Practicum at recognised institutions abroad.

### ***Duration of Study***

Part-time: two (2) years (over five semesters).

Full-time: 18 months (over three semesters).

### ***Course Listing – Master of Social Work***

Students must take seven (7) taught courses, one (non- assessed) course in Critical Thinking and Practice for Social Work, one (1) fieldwork course (Advanced Practicum) and complete a research project. The course load will be as follows:

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
SOWK 6000	Research Design & Methodologies for Social Work	3
SOCI 6001	Social Policy, Analysis & Evaluation	3
SOWK 6001	Advanced Social Work Theory & Methods (Risk, Abuse & Resilience)	3
SOWK 6002	Planning and Leadership	3
SOWK 6015	Critical Thinking and Practice for Social Work	0
SOWK 6003	Social Work and Issues of Equality	3
SOWK 6004	Advanced Social Work Interventions (Concentration A)	3
SOWK 6005	Seminar in Advance Social Work Practice	3
SOWK 6008	Advanced Practicum (564 contact hours must be completed in a field agency setting)	12
SOWK 6010	Research Project	6

The course load for **full-time students** will be:

Semester 1-	four taught courses plus the course “Critical Thinking and Practice for Social Work” (non-assessed)
Semester 2-	three taught courses, Advanced Practicum (two days a week for the semester), then block practicum (five days a week) for 12 weeks (end of May - August).
Semester 3-	writing up of research project report

**Part-time students** may take no more than three courses per semester. The course load will be:

Semester 1-	a minimum of two taught courses, plus the course “Critical Thinking and Practice for Social Work” (non-assessed)
Semester 2-	a minimum of two taught courses
Semester 3-	two taught courses
Semester 4-	one taught course plus Advanced Practicum
Semester 5-	writing up of research project report

Taught courses must be completed within two years of registration

### ***Other Information:***

#### ***Resit Examinations***

Students who fail a course may be permitted, by the Board for Graduate Studies and Research, to repeat the examination if the examiners so recommend.

### ***Evaluation of Courses***

Assessment in all taught courses is by coursework and/or examination. Advanced Practicum is assessed by performance in the field and the submission of a Critical Reflective Essay on the activities undertaken at the Field Placement. In addition to passing all courses, students must also receive a pass mark for their research project report

### ***Time Limits for Completion***

The MSW will normally be completed in 18 months (full-time study). Part-time students of the programme have a minimum of two years and a maximum of four (4) years to complete the degree. Students of the MSW must successfully complete taught courses within two years of registration. While the programme will seek to accommodate students who continue in employment while pursuing the degree (most teaching will take place in the evenings), students must make themselves available for Advanced Practicum.

### ***Research Project***

A Research Project Report of 20,000 words, (plus/minus 10%) will be required by the Mid-Semester break in the second semester of the final year of study.

Research Project Supervisors

Students will be allocated a Research Project Supervisor from the faculty who will provide the student with regular project supervision.

### ***International Students***

International students may undertake all or part of the course, however for their studies to be credited towards a MSW for which they are registered in another university, they must complete the hours required per course and must pass the examination and coursework requirements

## **MPhil/PhD Social Work**

### ***MPhil Entry Requirements***

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (upper second class honours or above) in Social Work or its equivalent. Persons holding an upper second class honours degree in a related discipline will be required to successfully complete qualifying courses from the MSW Programme in order to be eligible for admission. Suitable applicants will be interviewed by members of the Social Work Unit before final selection is made.

### ***PhD Entry Requirements***

Candidates seeking entry into the PhD programme should hold a Master's in Social Work degree or equivalent from an approved University. There will be two streams into the PhD Social Work programme:

- Applicants holding a MSW degree will be eligible for registration for the PhD in Social Work provided that their Master's degree programme included a research component of at least 25% of the total credit rating and the applicant received a B+ average or its equivalent.
- Persons who have either been awarded the MPhil in Social Work or who initially registered as MPhil Social Work candidates and have successfully applied to upgrade their degree option to PhD

### ***Programme of Study***

In both the MPhil and PhD programmes candidates will be required to follow the prescribed course of study in accordance with the University's regulations. Students will be required to undertake in-depth research and will be required to write a thesis in line with University regulations.

MPhil students will be required to undertake two (three- credit) courses recommended by the Department.

PhD students will be required to undertake three (three- credit) courses recommended by the Department.

In fulfilment of the MPhil and PhD degrees, candidates will:

- (a) Only be permitted to proceed to the thesis after successfully completing all courses.
- (b) Successfully defend their MPhil or PhD thesis.

### ***Qualifying and Departmental Courses***

Qualifying courses are those that must be completed in order to qualify for registration. Departmental courses are those required by the Department as part of the MPhil or PhD programme and are not restricted to those offered by the Department. Courses will be recommended from those being offered in the M.SW. programme. The list is not exhaustive and does not preclude other departmental, cross-departmental and cross-faculty courses being studied.

Students are expected to obtain at least fifty (50) percent of both the coursework marks and the examination marks, and will only be allowed to repeat any course once.

Students may be required to withdraw from the programme if their rate of progress is unsatisfactory.

## MSc Sociology

Sociology is an exciting discipline that attempts to study human social behaviour scientifically. It encourages an objective and dispassionate approach to the analysis of human social activity.

The programme covers topics such as social theory, research methods, Caribbean culture, social policy development, health care, politics and social problems.

Sociology can be a great area of study for those interested in pursuing careers in teaching, research, planning, demography, cultural studies and statistics. In addition, sociology majors may choose to continue in sociological research by pursuing the MPhil or PhD.

Students should be prepared to demonstrate strong research and writing skills and have an aptitude for statistical analysis. Students should be prepared to collect and analyse data, write analytical papers and give presentations.

The MSc sociology is largely a taught programme with a research project.

Students are required to read ten three-credit courses, namely:

Eight (8) compulsory courses:

Course Code	Course Title	Credits
SOCI 6000	Current Trends in Sociological Theory	3
SOCI 6001	Social Policy Analysis and Evaluation	3
SOCI 6014	Reading Course in Sociology (Year-long)	6
SOCI 6040	Family Systems and Dynamics	3
SOCI 6003	Advanced Research Design and Statistics in Sociology	3
GOVT 6004	Political Sociology II	3

Students would be required to do two (2) of the following courses:

Course Code	Course Title	Credits
SOCI 6016	Sociology of Development	3
SOCI 6004	Caribbean Social Problems	3
SOCI 6025	Health Sociology	3
<b>AND</b>		
SOCI 6010	Research Project	6

Students must also complete a six-credit research project in order that the degree is awarded.

Full-time students are expected to complete the programme in three semesters (sixteen months), whilst part-time students can complete the programme in five semesters (30 months).

Entry requirement into this programme is normally an Second Class Honours degree, though other qualifications as well as experience may be considered in admitting students into the programme. On acceptance, students may be required to read some undergraduate courses. In such instances, these students will normally be registered as qualifying students in the MSc programme.

Qualifying students must pass all their courses on the first attempt.

Failure in a course is deemed to have occurred when the student has failed either the coursework or the examination or both. In such an instance, the student will have one chance at re-sitting either the part (coursework or examination) of the course failed or repeating the entire course.

With respect to the project, full-time students must complete the project in the semester following the passing of all courses. Part-time students must complete the project by the end of the second semester following the advice to proceed to project. Extensions for submission of the project, for both part-time and full-time students, will be limited to one three-month period beyond the end of the semester when submission was required. All extensions would be granted only on the recommendation of the supervisor.

## MPhil/PhD Sociology

The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees. Research degrees involve independent study, directed by a supervisor, and the production of a thesis. The essential difference between the Master and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

If the candidate has been accepted to pursue an MPhil degree following the award of a BSc, he/she must pursue core taught graduate courses in theory, methods and at least one taught course in the area of specialisation. All MPhil or PhD candidates must pursue a taught course in the area of specialisation before proceeding to the thesis.

The award of a PhD also requires the candidate to defend his/her thesis at a public oral examination. Many research degrees now contain a taught element. The intention of these taught courses is to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.

The MPhil programme requires applicants to have a good honours degree, with emphasis on their proposed research area. The courses outlined in the MSc programme are normally required for entry into the MPhil programme. However the department will decide on the eligibility and acceptance of candidates. MPhil students are required to pursue two taught graduate level courses.

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (second class honours or above).

## MSc Child and Youth Studies

The Master of Science in Child and Youth Studies (41 credits) will require students to read seven (3) credit taught courses and two (4) credit courses, one (6) credit course, one (6) credit Research Project, which should be done after all taught courses are successfully completed.

This programme is designed to provide students with a holistic learning experience, which will better enable them to address a myriad of concerns and issues facing the contemporary Caribbean's Children and Youth population.

Course Code	Course Title	Credits
SOCI 6001	Social Policy Analysis and Evaluation	3
SOCI 6014	Reading course in areas of Specialization	6
SOWK 6009	Family Systems and Dynamics	3
GEND 6105	Key Issues in Gender and Transformation in the Caribbean	4
GEND 6103	Gender Analysis for Development Policy and Planning	4

**PLUS:** all of the following courses

Course Code	Course Title	Credits
SOCI 6110:	Social Contexts of Child and Youth Care	3
SOCI 6111	Intervention and Evaluation for Children and Youth	3
SOCI 6112	Engaging with Children and Young People	3
SOCI 6113	Children's Rights: Policy into Practice	3

Students may choose to read any one of the following courses:

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
SOCI 6004	Caribbean Social Problems	3
PSYC 6102	Applied Developmental Psychology Seminars	3
SOWK 6002	Planning and Leadership	3

Students **MUST** also complete the six-credit research project in order to be awarded the degree.

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
SOCI 6114	Research Project	6

# DEPARTMENT OF ECONOMICS

## ***Entry Requirements for MSc Economics & MSc Financial Economics***

- Hold a Bachelor's Degree from an approved University (Economics preferred).
- The Bachelor's Degree should be at least Lower Second Class.
- Applicants may be required to attend an interview prior to being accepted.
- Applicants who do not meet the above requirements may have to pursue qualifying undergraduate courses as recommended by the department.

## **MSc Economics**

The MSc Economics degree programme is offered over a period of one academic year, full-time, and two academic years, part-time:

1. The degree comprises of six (6) core courses and two (2) electives, (one of which can be an approved extra-departmental course) and a Research Project.
2. Final examinations for the Year Long Theory courses will be held at the end of Semester II, some mid-course testing is scheduled at the end of Semester I.
3. The core course Specialized Readings is designed as an extensive literature review of a research topic and it is expected to upgrade the quality of the research project.
4. Candidates can be selected to undertake an internship as part of the research requirements for the programme. If students undertake the internship, this will not be a substitute for the research project.
5. Pre-course upgrading or retooling in Econometrics and Mathematics for Economists is highly recommended.

## ***Course Listing - MSc Economics***

The suggested structure is now as follows:

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ECON 6000	Micro-economic Theory (Year-long)	5
ECON 6001	Macro-economic Theory (Year-long)	5
ECON 6003	Methods of Economic Investigation	3
ECON 6030	Research Methodology and Development Economics	2
ECON 6031	Caribbean Economic Development	3
ECON 6005	Specialized Readings	3
ECON 6010	Research Project/ Internship	9

Two electives from among:

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
ECON 6006	Applied Econometrics	3
ECON 6007	Health Economics	3
ECON 6008	Advanced Policy Instruments for Sustainable Development (NOT OFFERED 2024/2025)	3
ECON 6009	The Economics of Sustainable Development	3
ECON 6011	International Trade – New Approaches	3
ECON 6012	Monetary Issues in Economic Development (NOT OFFERED 2024/2025)	3
ECON 6043	Financial Economics	3
ECON 6047	Advanced Financial Economics	3

**OR** an approved extra departmental course.

Topics for specialized readings depend on staff interests and will be provided at the start of the academic year. The MSc Economics programme will carry thirty-six (36) credits – twenty-seven (27) for taught courses and nine (9) for the research project. Teaching for the programme will be scheduled for thirteen (13) weeks at three (3) hours per week.

## MSc Financial Economics

The MSc Financial Economics degree programme is offered over a period of one academic year, full-time, and two academic years, part-time:

1. The degree comprises of seven (7) core courses and one (1) elective, one of which can be an approved extra-departmental course and a Research Project.
2. Final examinations for the Year Long Theory courses will be held at the end of Semester II, some mid-course testing is scheduled at the end of Semester I.
3. Candidates can be selected to undertake an internship as part of the research requirements for the programme. If students undertake the internship, this will not be a substitute for the research project.
4. Pre-course upgrading or retooling in Econometrics and Mathematics for Economists is highly recommended.

### Course Listing - MSc Financial Economics

The suggested structure is now as follows:

Course Code	Course Title	Credits
ECON 6000	Micro-economic Theory (Year-long)	5
ECON 6001	Macro-economic Theory (Year-long)	5
ECON 6030	Research Methodology and Development Economics	2
ECON 6043	Financial Economics	3
ECON 6047	Advanced Financial Economics	3
ECON 6048	Topics in Financial Economics	4
ECON 6049	Advanced Financial Econometrics	4
ECON 6010	Research Project/ Internship	9

One elective from among:

Course Code	Course Title	Credits
ECON 6011	International Trade -New Approaches	3
ECON 6012	Monetary Issues in Economic Development	3
ECON 6031	Caribbean Economic Development	3
MGMT 6116	Advanced Portfolio Management	4

**OR** an approved extra departmental course.

The MSc Financial Economics programme will carry thirty- eight (38) credits – twenty-nine (29) for taught courses and nine (9) for the research project.

## MPhil/PhD Economics

The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees.

Research degrees involve independent study which is directed by an assigned supervisor, resulting in the production of a thesis.

The essential difference between the MPhil. and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

### Entry Requirements

#### MPhil

- Bachelor's degree (Second Class Honours or above), in addition to the courses outlined in the MSc programme.
- Candidates must prepare an appropriate research proposal for consideration in the area in which they wish to pursue.
- Candidates may be required to attend an interview prior to being accepted. **The Department will decide on the eligibility and acceptance of all candidates.**

#### **PhD**

- Master's degree from an approved University with a specialty in the area of study.
- Candidates must prepare an appropriate research proposal for consideration in the area in which they wish to pursue.
- Candidates may be required to attend an interview prior to being accepted. **The Department will decide on the eligibility and acceptance of all candidates.**

### **Programme Structure**

#### **MPhil**

- Full-time MPhil students are expected to complete their programme within three (3) years. Students have a maximum of five (5) years to complete.
- Part-time MPhil students are expected to complete their programme within five (5) years. Students have a maximum of seven (7) years to complete.
- MPhil students are required to read for taught courses totalling a minimum of six (6) credits and complete two (2) Research Seminars.
- Taught courses are meant to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.
- Students are encouraged to explore all the Graduate courses available to them within this booklet and other Faculty Booklets in addition to ECON 7001- Specialized Readings for MPhil Economics.
- Any courses pursued must be at the graduate level.

#### **PhD**

- Full-time PhD students are expected to complete their programme within five (5) years. Students have a maximum of seven (7) years to complete.
- Part-time PhD students are expected to complete their programme within seven (5) years. Students have a maximum of nine (9) years to complete.
- PhD students are required to read for taught courses totaling a minimum of nine (9) credits and complete three (3) Research Seminars
- Taught courses are meant to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.
- Students are encouraged to explore all the Graduate courses available to them within this booklet and other Faculty Booklets in addition to ECON 8001 - Specialised Readings for PhD Economics
- Any courses pursued must be at the graduate level.

### **Award of Degree**

#### **MPhil**

- The award of an MPhil degree would be issued on the successful examination of a written thesis.

#### **PhD**

- The award of a PhD degree would be issued on the successful examination of a written thesis, in addition to defending this thesis at a public oral examination.



# DEPARTMENT OF MANAGEMENT STUDIES

## Postgraduate Diploma in Management Studies

### GENERAL REGULATIONS

#### Objectives

Effective management of human, physical and financial resources is critical to organisational success. The Postgraduate Diploma in Management Studies aims at equipping graduates with the theoretical background, application skills, and techniques that are needed for effective management, where the core focus of the programme is the provision of analytical tools to solve business challenges. The programme provides graduates with knowledge of core areas of Business Strategy, Marketing, Finance and Human Resource Management.

#### Entry Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements.

#### ENTRY REQUIREMENTS FOR DEGREED APPLICANTS:

Applicants under this category should possess:

- A Bachelor's degree or equivalent from a university or college acceptable to the UWI. Such applicants should possess at least a Lower Second Class Honours degree.

#### ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants under this category:

- Should hold certificates/diplomas that can be assessed by the University of the West Indies
- Should have at least five (5) years managerial experience, and
- Are successful at an interview to be conducted by a Selected Panel comprising at least three (3) members approved by the Head, Department of Management Studies.

#### Course of Study

The course of study for the Postgraduate Diploma will extend over two (2) semesters of full-time study or three (3) semesters of part-time study with classes held in the evening. Candidates will be required to choose one (1) of four (4) areas of Specialization – General Management, Marketing, Human Resource Management, or Finance.

All students will be required to take a common Departmental Core course, three (3) Specialised courses, and two (2) Electives. The two (2) electives are to be chosen from the four-credit postgraduate courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

The programme structures are as follows:

#### GENERAL MANAGEMENT

##### DEPARTMENTAL CORE

Course Code	Course Title	Credits
MGMT 6310	Strategic Management & Planning	4

##### SPECIALIZATION CORE

Course Code	Course Title	Credits
MGMT 6001	Human Resource Management	4
MGMT 6004	Entrepreneurship & Small Business Management	4
MGMT 6312	Insights into Consumer Behaviour	4

Plus: Two 4-Credit Elective Courses i.e. eight (8) additional credits

## **MARKETING**

### **DEPARTMENTAL CORE**

Course Code	Course Title	Credits
MGMT 6310	Strategic Management & Planning	4

### **SPECIALIZATION CORE**

Course Code	Course Title	Credits
MGMT 6312	Insights into Consumer Behaviour	4
MGMT 6315	Global Marketing Strategy	4
MGMT 6025	Brand Management	4

Plus: Two 4-Credit Elective Courses i.e eight (8) additional credits  
+ See the Department office for course code information

## **HUMAN RESOURCE MANAGEMENT**

### **DEPARTMENTAL CORE**

Course Code	Course Title	Credits
MGMT 6310	Strategic Management & Planning	4

### **SPECIALIZATION CORE**

Course Code	Course Title	Credits
MGMT 6001	Human Resource Management	4
MGMT 6313	People Resourcing & Talent Management	4
MGMT 6314	Organizational Behaviour	4

Plus: Two 4-Credit Elective Courses i.e eight (8) additional credits

## **FINANCE**

### **DEPARTMENTAL CORE**

Course Code	Course Title	Credits
MGMT 6310	Strategic Management & Planning	4

### **SPECIALIZATION CORE**

Course Code	Course Title	Credits
MGMT 6116	Advanced Portfolio Management	4
MGMT 6117	Advanced Risk Management	4
MGMT 6118	Financial Econometrics	4
Plus: Two 4-Credit	Elective Courses i.e eight (8) additional credits	4

### **ADDITIONAL REQUIREMENTS/INFORMATION:**

- Students desirous of transitioning from the Postgraduate Diploma to the Master of Science programme without being awarded the Postgraduate Diploma must complete the 24 credits required for the Diploma with a B+/A average, plus the additional 18 credits from compulsory courses, for a total of 42 credits. It is expected that students so admitted should complete the additional (18) credits in one (1) academic year.
- Persons who have completed and have been awarded the Diploma, and who apply for admission to the Masters within a 5-year period of award of the Diploma, will not be exempted from more than 50% of the credits required for the Masters on the basis of credits earned in the Diploma.
- Persons who have completed and been awarded the Diploma and who apply for admission to the Master of Science programme after the 5-year period following the award of the Diploma will be treated on a case by case basis.

### **Examination**

Evaluation in all courses will be by coursework and / or final examination. For courses with both coursework and final examination components, students will be required to obtain at least 50% in both components of the course in order to pass the course

### **Award of the Degree**

1. The Postgraduate Diploma in Management Studies will be awarded upon successful completion of all required courses.

## **MSc Management Studies**

### **GENERAL REGULATIONS**

#### **Objectives**

Effective management of human, physical and financial resources is critical to organisational success. The Master of Science in Management Studies aims at equipping graduates with the theoretical background, application skills and techniques that are needed for effective management, where the core focus of the programme is the provision of analytical tools to solve business challenges. The programme provides graduates with knowledge of core areas of business strategy, business analytics and research methodology; and focused training in the graduate's specialization which will include General Management, Marketing, Finance and Human Resource Management.

#### **Entry Requirements**

Admission to the programme is open to persons who possess a Bachelor's degree or equivalent from a University or College acceptable to the UWI. Such applicants should normally possess at least a Lower Second Class honours degree, and are successful at an interview to be conducted by a panel comprising at least three (3) members approved by the Head, Department of Management Studies.

#### **Course of Study**

The course of study for the Master of Science in Management Studies programme will extend over two (2) semesters of taught courses and one (1) semester of research of full-time study or three (3) semesters of taught courses and one (1) semester of research of part-time study with classes held in the evening. Candidates will be required to choose one (1) of four (4) areas of Specialization – General Management, Marketing, Human Resource Management, or Finance.

All students will be required to take three common Departmental Core courses, three (3) Specialised courses, and two (2) Elective courses. The two (2) electives are to be chosen from the four-credit postgraduate courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies. Additionally, upon completion of the eight (8) taught courses, all students are required to complete a 10-credit research project.

#### **GENERAL MANAGEMENT**

##### **DEPARTMENTAL CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6007	Research Methodology	4
MGMT 6310	Strategic Management & Planning	4
MGMT 6311	Applied Multivariate Statistics	4

##### **SPECIALIZATION CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6001	Human Resource Management	4
MGMT 6004	Entrepreneurship & Small Business Management	4
MGMT 6312	Insights into Consumer Behaviour	4
Plus: Two 4-Credit	Elective Courses i.e eight (8) additional credits	8
MGMT 6010	Graduate Research Project	10

## **HUMAN RESOURCE MANAGEMENT**

### **DEPARTMENTAL CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6007	Research Methodology	4
MGMT 6310	Strategic Management & Planning	4
MGMT 6311	Applied Multivariate Statistics	4

### **SPECIALIZATION CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6001	Human Resource Management	4
MGMT 6313	People Resourcing and Talent Management	4
MGMT 6314	Organisational Behaviour	4

Plus: Two 4-Credit Elective Courses i.e. eight (8) additional credits 8

MGMT 6010 Graduate Research Project 10

## **MARKETING**

### **DEPARTMENTAL CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6007	Research Methodology	4
MGMT 6310	Strategic Management & Planning	4
MGMT 6311	Applied Multivariate Statistics	4

### **SPECIALIZATION CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6312	Insights into Consumer Behaviour	4
MGMT 6315	Global Marketing Strategy	4
MGMT 6025	Brand Management	4

Plus: Two 4-Credit Elective Courses i.e. eight (8) additional credits 8

MGMT 6010 Graduate Research Project 10

+ See the Department office for course code information

## **FINANCE**

### **DEPARTMENTAL CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6007	Research Methodology	4
MGMT 6310	Strategic Management & Planning	4
MGMT 6311	Applied Multivariate Statistics	4

### **SPECIALIZATION CORE**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
MGMT 6116	Advanced Portfolio Management	4
MGMT 6117	Advanced Risk Management	4
MGMT 6118	Financial Econometrics	4

Plus: Two 4-Credit Elective Courses i.e. eight (8) additional credits 8

MGMT 6010 Graduate Research Project 10

#### **ADDITIONAL INFORMATION REQUIREMENT**

- A student who fails to complete the MSc will not be automatically awarded the PG Dip. Such a student would have to successfully complete the (6) courses required for the PG Dip. Also, the student must make a request in writing to the School for Graduate Studies and Research through the Head, Department of Management Studies to withdraw from the completion of the research project explaining the reasons for his/her inability to complete the MSc. The final decision rests with the School for Graduate Studies and Research. Each case is examined on its own merit.
- All students are required to participate in a Statistics Workshop the dates for which will be provided by the Department.

#### **Examination**

Evaluation in all courses will be by coursework and/or final examination. For courses with both coursework and final examination components students will be required to obtain at least 50% in both components of a course in order to pass the course

#### **Award of the Degree**

1. The MSc in Management Studies will be awarded on successful completion of all required courses and the research project.

### **MSc Aviation Management**

#### **Programme Overview**

The Master of Science in Aviation Management was developed in response to industry need and is designed to emphasise the application of modern management concepts, methods and tools to the challenges of the aviation industry and business in general. The curriculum is designed to provide graduates capable of discharging the senior management responsibilities of this dynamic and rapidly changing industry.

#### **Target Groups and Admission Requirements**

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements.

#### **Entry Requirements for Degreed Applicants:**

Applicants under this category should possess:

- A Bachelor's degree or equivalent from a university or college acceptable to the UWI. Such applicants should possess at least a Lower Second Class honours degree; and,
- At least two (2) years working experience, preferably in the aviation industry and are successful at an interview to be conducted by a panel comprising at least three (3) members approved by the Head, Department of Management Studies.

#### **Entry Requirements for Non-Degreed Applicants**

Bearing in mind the fact that currently, most persons in the industry in the Caribbean who hold middle management and supervisory positions are holders of either technical certificates and/or diplomas as opposed to degrees, *per se*, it is also proposed that entry to the programmes will be permitted to persons who:

- Hold technical certificates/diplomas approved by the respective regional Airports Authorities and other regional regulatory Air Transportation bodies;
- Have at least five (5) years managerial experience in the aviation industry; and,
- Are successful at an interview to be conducted by a panel comprising at least (3) members approved by the Head, Department of Management Studies.

Admission under this category shall not normally comprise more than twenty-five percent (25%) of any given cohort.

In addition to the above requirements, preference will be given to persons nominated by the Airports Authority of Trinidad and Tobago and the other Airports Authority in the English speaking Caribbean.

#### **Enrolment**

So as to allow for the effective management of the programme, enrolment will be limited to at most 20 persons in any cohort.

### **Course of Study**

The course of study for the Master of Science in Aviation Management programme will extend over two (2) semesters of taught courses and one (1) semester of research of full-time study or three (3) semesters of taught courses and one (1) semester of research of part-time study with classes held in the evening.

All students will be required to take six (6) Core four-credit courses, and two (2) Elective four-credit courses. The two (2) electives are to be chosen from the four-credit postgraduate courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies. Additionally, students are required to complete a Not-for-Credit Statistics Workshop, and a Not-for-Credit Internship in Aviation. Upon completion of the eight (8) taught courses and the Not-For Credit components, all students are required to complete a 10-credit research project.

### **Course Listing - MSc Aviation Management**

The MSc in Aviation Management is a forty-two (42) credit programme comprised as follows:

#### **DEPARTMENTAL CORE**

Course Code	Course Title	Credits
MGMT 6007	Research Methodology	4
MGMT 6310	Strategic Management & Planning	4

#### **SPECIALIZATION CORE**

Course Code	Course Title	Credits
AVMT 6005	Strategic Marketing Management in Aviation	4
AVMT 6008	Airline Operations Management	4
AVMT 6009	Airport Operations & Management	4
AVMT 6017	Aviation Finance Management	4
AVMT 6011	Graduate Internship in Aviation	(Not for credit)
AVMT 6020	Statistics Workshop	(Not for credit)

Plus: Two 4-Credit Elective Courses i.e. eight (8) additional credits 8

AVMT 6010 Graduate Research Report 10

#### **Recommended elective:**

AVMT 6019 – Aviation Economics

### **Delivery Mode**

Some courses may be offered in an intensive fashion over 5-6 days. The Airports Authority recommends this as, in so doing, fuller participation will be assured bearing in mind the thin staffing levels on which most regional airports operate.

### **Examination**

Evaluation in all courses will be by coursework and / or final examination. For courses with both coursework and final examination components, students will be required to obtain at least 50% in both components of a course in order to pass the course

### **Award of the Degree**

The MSc in Aviation Management will be awarded on successful completion of all required courses, the Not-For-Credit components and the research project

## Postgraduate Diploma in Tourism Development and Management

This programme is aimed at developing the skills set of tourism stakeholders who are directly interfacing with the region's tourism product and are largely responsible for managing the visitor (domestic and international) experience.

### Entry Requirements:

Admission to the programme will be open to persons who satisfy either of the following two sets of requirements:

#### ENTRY REQUIREMENTS FOR DEGREED APPLICANTS

Applicants under this category should possess:

- A BSc in Hospitality and Tourism or other Bachelor's degree from a University or College acceptable to the UWI. Such applicants should possess at least a Lower Second Class Honours degree.

#### ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants under this category:

- Should possess certificates/diplomas that can be assessed by the University of the West Indies
- Should have at least five (5) years managerial experience in the hospitality and tourism industry
- Are successful at an interview to be conducted by a Selection Panel.

### Course of Study

The Postgraduate Diploma is a 24-credit programme that is offered either on a full-time or on a part-time basis.

Classes will, however, be held in the Evening. The course of study consists of one (1) Departmental core course, three (3) specialised courses, and two (2) electives. The two (2) electives are to be chosen from the four-credit postgraduate courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

#### DEPARTMENTAL CORE

Course Code	Course Title	Credits
MGMT 6310	Strategic Management & Planning	4

#### SPECIALIZATION CORE

Course Code	Course Title	Credits
TOUR 6040	Sustainable Tourism Management	4
TOUR 6002	Tourism Destination Management	4
TOUR 6055	Tourism Policy & Planning in Developing Countries	4
Plus: Two 4-Credit	Elective Courses i.e. eight (8) additional credits	8

#### ADDITIONAL REQUIREMENTS/INFORMATION:

- Students desirous of transitioning from the Postgraduate Diploma to the Master of Science without being awarded the Postgraduate Diploma must complete the 24 credits required for the Diploma with a B+/A average, plus the additional 18 credits from compulsory courses, for a total of 42 credits. It is expected that students so admitted should complete the additional (18) credits in one (1) academic year.
- Persons who have completed and have been awarded the Diploma, and who apply for admission to the Master of Science programmes within a 5-year period of award of the Diploma, will not be exempted from more than 50% of the credits required for the Masters on the basis of credits earned in the Diploma.
- Persons who have completed and been awarded the Diploma and who apply for admission to the Master of Science programme after the 5-year period following the award of the Diploma will be treated on a case by case basis.

### Examination

Evaluation in all courses will be by coursework and / or final examination. For courses with both coursework and final examination components, students will be required to obtain at least 50% in both components of a course in order to pass the course

### Award of the Degree

1. The Postgraduate Diploma in Tourism Development and Management will be awarded upon successful completion of all required courses.

## MSc Tourism Development and Management

### Programme Objectives

The purpose of the Master's Degree is to:

- Develop the analytical skills of policy makers and planners who are charged with the responsibility of planning, developing and managing the region's tourism resources in a sustainable manner;
- Develop a critical mass of intellectual capital within the region that will help lead the way forward in developing innovative solutions, through research and scholarship, to address the many challenges facing the tourism industry.

### Entry Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements:

#### ENTRY REQUIREMENTS FOR DEGREED APPLICANTS

Applicants under this category should possess:

- An undergraduate degree from a University or College acceptable to The UWI. Such applicants should possess at least a Lower Second Class Honours degree.

#### ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants in this category:

- Should possess certificates/diplomas that can be assessed by The University of the West Indies;
- Should have at least five (5) years supervisory/managerial experience; and
- Are successful at an interview to be conducted by a Selected Panel comprising at least three (3) members approved by the Head, Department of Management Studies.

### Course of Study

The course of study for the Master of Science in Tourism Development and Management programme will extend over two (2) semesters of taught courses and one (1) semester of research of full-time study or three (3) semesters of taught courses and one (1) semester of research of part-time study with classes held in the evening.

All students will be required to take three common Departmental core courses, three (3) Specialised courses, and two (2) Elective courses. The two (2) electives are to be chosen from the four-credit postgraduate courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies. Additionally, upon completion of the eight (8) taught courses, all students are required to complete a 10-credit research project.

#### DEPARTMENTAL CORE

Course Code	Course Title	Credits
MGMT 6007	Research Methodology	4
MGMT 6311	Applied Multivariate Statistics	4
MGMT 6310	Strategic Management & Planning	4

#### SPECIALIZATION CORE

Course Code	Course Title	Credits
TOUR 6040	Sustainable Tourism Management	4
TOUR 6002	Tourism Destination Management	4
TOUR 6055	Tourism Policy & Planning in Developing Countries	4
Plus: Two 4-Credit	Elective Courses i.e. eight (8) additional credits	8
TOUR 6006	Research Project	10

Additional requirements/information:

- A student who fails to complete the MSc will not be automatically awarded the PG Dip. Such a student would have to successfully complete the (6) courses required for the PG Dip. Also, the student must make a request in writing to the School for Graduate Studies and Research through the Head, Department of Management Studies to withdraw from the completion of the research project explaining the reasons for his/her inability to complete the MSc. The final decision rests with the School for Graduate Studies and Research. Each case is examined on its own merit.



- All students are required to participate in a Statistics Workshop, the details of which will be provided by the Department.

### **Examination**

Evaluation in all courses will be by coursework and / or final examination. For courses with both coursework and final examination components, students will be required to obtain at least 50% in both components of a course in order to pass the course

### **Award of the Degree**

1. The Master of Science in Tourism Development and Management will be awarded upon successful completion of all required courses and the research project.

## **Postgraduate Diploma in Sports Management**

### **Programme Overview**

The emphasis of this programme is on understanding the management, and policy development challenges of delivering sports services within today's complex, demanding and globalised environment. The programme focuses on the local and regional realities of sports. The courses and projects to be pursued will facilitate the development of skills and competencies necessary for success at senior management level in sporting organizations in the public, commercial and voluntary sectors.

### **Entry Requirements**

Admission to the programme will be permitted to persons who:

- Either possess a degree from the University of the West Indies or any other acceptable university and who demonstrate an interest in sports management;
- Or who do not hold a formal university degree but possess a record of active and extensive professional experience in the management and administration of sports supported by portfolio evidence.
- And are successful at an interview to be conducted by a panel approved by the Campus Principal and the International Centre for Sport Studies (CIES).

### **Course of Study**

The programme is to be delivered on a full-time basis over one (1) calendar year (3 semesters). This programme carries twenty-four (24) credits and the course offerings are as follows:

#### **SEMESTER 1**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
SPMA 5000	Management in Sports	3
SPMA 5001	Sports Marketing	3
SPMA 5007	Human Resource Management in Sports	3

#### **SEMESTER 2**

SPMA 5002	Communication in Sports	3
SPMA 5003	Law and Sports	3
SPMA 5004	Sports Finance	3

#### **SEMESTER 3**

SPMA 5005	Event Management in Sports	3
SPMA 5006	Facility Management in Sports	3

The courses will be delivered via the blended learning mode so as to facilitate participation of persons in the wider Caribbean who are unable to attend continuous face-to-face sessions.

#### ADDITIONAL REQUIREMENTS / INFORMATION

Students who have successfully completed the Postgraduate Diploma with a B average can:

- (a) continue right away to complete the MSc in Sports Management. Such students will be required to complete eighteen (18) additional credits for the award of the MSc as follows:
- MGMT 6007 – Research Methodology (4 credits)
  - SPMA 6006 – Sport & Public Policy (4 credits)
  - SPMA 6007 – Research Project (10 credits)
- (b) choose to be awarded the Postgraduate Diploma and return to complete the MSc after two (2) years. Such students will be required to complete a further twenty-six (26) credits for the award of the MSc as follows:
- MGMT 6007 – Research Methodology (4 credits)
  - SPMA 6006 – Sport & Public Policy (4 credits)
  - SPMA 6007 – Research Project (10 credits)
  - Plus two (2) Electives (8 credits)

## MSc in Sports Management

### Programme Objectives

The MSc in Sports Management is broadly aimed at providing participants with the requisite educational background necessary for executive management and leadership positions in a variety of sport and recreational fields. The role of scholarship and focused disciplinary study will also be emphasised so as to prepare graduates to think conceptually and analytically and to positively impact professional practices and policies in the respective fields of sports and recreations.

### Entry Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements.

#### ENTRY REQUIREMENTS FOR DEGREEED APPLICANTS

Applicants in this category should possess:

- An undergraduate degree from a University or College acceptable to the UWI. Such applicants should possess at least a Lower Second Class Honours degree.

#### ENTRY REQUIREMENTS FOR NON-DEGREEED APPLICANTS

Applicants in this category:

- Should possess certificates/diplomas that can be assessed by the University of the West Indies;
- Should have at least three (3) years supervisory/managerial experience; and
- Are successful at an interview to be conducted by a Selection Panel comprising at least three (3) members approved by the Head, Department of Management Studies.

### Course of Study

The MSc is a 42-credit programme.

This programme is a full-time one with classes being held in the evenings, and should take no more than 4 semesters to complete.

### Course Listing

#### DEPARTMENTAL CORE COURSES

Course Code	Course Title	Credits
MGMT 6007	Research Methodology	4
MGMT 6311	Applied Multivariate Statistics	4
MGMT 6310	Strategic Management & Planning	4
SPMA 6007	Research Project	10

#### SPECIALIZATION CORE

Course Code	Course Title	Credits
SPMA 6001	Economics of Sport	4
SPMA 6004	Mediation for Sports Conflicts	4
SPMA 6006	Sport and Public Policy	4

### **ELECTIVES (8 CREDITS)**

Two (2) courses to be chosen from the courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

### **ADDITIONAL REQUIREMENTS/INFORMATION**

- All students are required to participate in a Statistics Workshop the details of which will be provided by the Department.

### **Examination**

Evaluation in all courses will be by coursework and/or final examination. For courses with both coursework and final examination components, students will be required to obtain at least 50% in both components of a course in order to pass the course

### **Award of the Degree**

The Master of Science in Sports Management will be awarded upon successful completion of all required courses and the research project.

## **PhD Business Administration**

### **Programme Objectives**

The purpose of the PhD programme is to develop leaders, innovators, and positive change agents able to work as researchers, teachers, consultants and administrators in a variety of settings including public and private commercial organisations, not-for-profit agencies and in academia (colleges/universities). Rigorous research training is offered to enable graduates to plan, design, implement and evaluate research.

The curriculum is crafted with several specific objectives in mind including providing graduates with an appreciation for the broad range of issues – economic, social, institutional, normative, and political – that surround contemporary business administration.

The specific objectives of the PhD programme are:

- To generate knowledge that will contribute to an understanding of the dynamics of business administration in the increasing competitive global economy.
- To prepare scholars in selected areas of business administration for careers as researchers and teachers at the UWI and other major universities globally.
- To prepare leaders in selected areas of business administration for careers as consultants and administrators in private, public and state-owned organizations in the Caribbean and globally.
- To prepare scholars capable of generating knowledge that is inventive and rigorously tested within a selected area of business administration.
- To prepare individuals who will provide leadership in business and academia.
- To maintain and expand the reputation of the UWI as a regional and international leader in the field of Business Administration.

### **Target Groups and Admission Requirements**

Admissions will be competitive with preference given to applicants from Caribbean countries. Approximately ten students in total will be admitted each year across the available disciplinary areas.

Admission to the programme will be based on one of the two alternative sets of criteria listed below.

1. *Applicants holding an MSc in Management Studies.*  
Applicants holding an MSc in Management Studies from UWI, or a MSc from another accredited University, where the research component is at least 25% of the degree content, and who have attained at least a B+ average, will be eligible for direct admission.
2. *Applicants with Other Academic Backgrounds*  
Such applicants must hold at least a master's degree from UWI or another accredited University with at least a B+ average and with an acceptable level of research content in the programme pursued.

Depending on their background, such applicants may be required to take additional courses as determined by the Department Head on the recommendation of the Admissions Committee, prior to registration.

### 3. *Selection Criteria*

The final selection of students for the two categories above will be based on the following criteria:

- (i) Academic Background and Training
- (ii) Interview with Admissions Committee
- (iii) Thesis Proposal
- (iv) Research Experience
- (v) Recommendations from referees
- (vi) Level of motivation, as assessed in the interview
- (vii) Professional experience, where applicable
- (viii) In the case of non-UWI international students, GMAT scores documenting a minimum of 550 in total including 20 in the verbal section and 22 in the quantitative section, and who might also be required to take an ESL Assessment Test, where appropriate.

### **ENROLMENT**

To ensure adequate student instruction and supervision, enrolment will be limited to at most 10 students entering the programme in any year across all available disciplines.

### ***Programme Structure and Content***

The PhD programme comprises seven courses worth 32 credits plus a dissertation worth 58 credits for a total of 90 credits. Students will normally complete the PhD course work and dissertation over a four-year period, and must complete within seven years.

All doctoral students will be required to take a common body of five courses plus two specialization courses to build their research and analytical skills and to provide the requisite disciplinary foundation for dissertation research. These required and specialization courses are:

#### **DEPARTMENTAL CORE COURSES**

Course Code	Course Title	Credits
MGMT 8040	Quantitative Research Methods	8
MGMT 8004	Qualitative Research Methods	4
MGMT 8030	Macro-Economic Theory for Business Decisions	3
MGMT 8031	Micro-Economic Theory for Business Decisions	3
MGMT 8032	Specialized Readings in Management Studies	6

#### **CORE COURSES TO BE TAKEN BY MARKETING TRACK**

Course Code	Course Title	Credits
MGMT 8017	Marketing Strategy	4
MGMT 8018	Marketing Theory	4

#### **CORE COURSES TO BE TAKEN BY HUMAN RESOURCES MANAGEMENT TRACK**

Course Code	Course Title	Credits
MGMT 8014	Advanced Human Resource Management	4
MGMT 8015	Current Topics and Trends in Organizational Behaviour	4

#### **CORE COURSES TO BE TAKEN BY FINANCE TRACK**

Course Code	Course Title	Credits
MGMT 8035	Topics in Corporate Finance	4
MGMT 8036	Financial Risk Management	4

#### **CORE COURSES TO BE TAKEN BY TOURISM TRACK**

Course Code	Course Title	Credits
MGMT 8037	Responsible Tourism Management	4
MGMT 8038	Contemporary Issues & Theories in Tourism	4

### **NO SPECIALIZATION OPTION**

Candidates can select any two courses from the Marketing, Human Resources or Tourism tracks.

### **COMPREHENSIVE EXAMINATION PROCESS**

Each candidate will be required to write a Comprehensive Examination in his or her field at the conclusion of the programme's course work. Students must pass this exam before proceeding further in the programme.

### **THESIS PROPOSAL DEFENSE**

Upon completion of the Comprehensive Examination, each candidate will develop an original research project proposal under the guidance of an Advisory Panel. The dissertation proposal will be presented to a Departmental evaluation committee in an open forum. The proposal will outline the topic to be researched, why the topic is important to academic and practitioner audiences, a summary of the extant literature on the topic, and a detailed plan as to how the research is to be carried out.

### **GRADUATE SEMINARS**

After the successful defense of his/her thesis proposal, students are required to complete three (3) seminars at various stages of the research process.

Such seminars will take the form of research presentations. Students will develop these research presentations in collaboration with their supervisors. Candidates will be assessed by four (4) persons (the Seminar Assessment Committee) appointed by the Head of Department (Supervisor, Co-Supervisor and two academics). The Seminar Assessment Committee shall make a recommendation as to whether the student has passed or failed the respective presentation.

### **DISSERTATIONS: SUPERVISION AND PROCESS**

Each candidate will develop an original research project and carry it out under the guidance of an Advisory Panel. The Advisory Panel will consist of a Supervisor, a Co-supervisor and one other academic.

The dissertation will be defended orally, in an open forum, at its completion.

# DEPARTMENT OF POLITICAL SCIENCE

## MSc Government

(NOT OFFERED FOR 2024/2025 ACADEMIC YEAR)

The Government programme was restructured in the 2008-2009 academic year. At this time, students are required to read eight (8) three credit courses, one (1) four credit course (GOVT 6002 – Methods of Political Research), and complete an eight (8) credit Research Project in order that the degree is awarded.

Full-time students are expected to complete the programme in three semesters (sixteen months), whilst part-time students can complete the programme in five semesters (30 months).

Entry requirement into this programme is normally an upper second class degree, though other qualifications as well as experience may be considered in admitting students into the programme. On acceptance, students may be required to read some undergraduate courses. In such instances, these students will normally be registered as qualifying students in the MSc programme. Qualifying students must pass all their courses on the first attempt.

Students accepted into the MSc programme may be required to follow specific undergraduate courses, which they would not have previously read, and which are deemed to be pre-requisite for the graduate course. In these instances these students would be registered in the MSc programme and would register for these undergraduate courses as departmental courses.

Full-time students in the MSc programme, will normally be required to withdraw from the programme if they should fail more than two courses in any one semester. Part-time students must pass at least three courses in an academic year.

Failure in a course is deemed to have occurred when the student has failed either the coursework or the examination or both. In such an instance, the student will have one chance at re-sitting either the part (coursework or examination) of the course failed or repeating the entire course. Students will not normally be allowed more than two attempts at any course. Effectively, failure after two attempts at a course would require withdrawal from the programme.

With respect to the project, full-time students must complete the project in the semester following the passing of all courses. Part-time students must complete the project within six months of having been advised to proceed to project. Part-time students would normally be required to do so within nine months. A student, who fails to submit in accordance with the above time frames, can apply and make a case to the Board for Graduate Studies and Research for an extension. Extensions for submission of the project, for both part-time and full-time students, will be limited to one three-month period beyond the end of the semester when submission was required. All extensions would be granted only on the recommendation of the supervisor.

### COURSE LISTING – MSC GOVERNMENT

Course Code	Course Title	Credits
GOVT 6002	Methods of Political Research	4
GOVT 6081	Caribbean Politics I	3
GOVT 6082	Caribbean Politics II	3
<b>AND EITHER</b>		
GOVT 6003	Political Sociology I	3
<b>OR</b>		
GOVT 6004	Political Sociology II	3
<b>AND EITHER</b>		
GOVT 6017	Public Administration II	3
<b>OR</b>		
GOVT 6076	Public Administration I	3
<b>AND EITHER</b>		
GOVT 6090	Contemporary International Politics I	3
<b>OR</b>		
GOVT 6091	Contemporary International Politics II	3
GOVT 6010	Research Project	8

**PLUS:** two elective courses. The electives can be chosen from the following:

Course Code	Course Title	Credits
GOVT 6102	Public Policy I	3
GOVT 6003/ 6004	Political Sociology I or II (whichever was not previously done)	3
GOVT 6076 / 6017	Public Administration I or II (whichever was not previously done)	3
GOVT 6090/ 6091	International Politics I or II (whichever was not previously done)	3

The MSc Government programme will carry thirty-six (36) credits- twenty-eight (28) taught courses and eight (8) for the research project.

## MPhil / PhD Government

The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees. Research degrees involve independent study, directed by a supervisor, and the candidate is expected to present seminars and submit a thesis. The essential difference between the Master and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

The award of a PhD also requires the candidate to defend his/her thesis at a public oral examination. Many research degrees now contain a taught element. The intention of these taught courses is to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.

The MPhil programme requires applicants to have a good honours degree, with emphasis on their proposed research area. The courses outlined in the MSc programme are normally required for entry into the MPhil programme. However the department will decide on the eligibility and acceptance of candidates. MPhil students are required to pursue two taught graduate level courses.

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (second class honours or above) in the area in which they wish to pursue. Candidates seeking entry into the PhD programmes should hold Master's degree from an approved University with a specialty in the area of study. Students may be required to attend an interview prior to being accepted. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

## Postgraduate Diploma in Public Sector Management

Approved by the Board of Graduate Studies of The University of the West Indies in June 2017, the PG Diploma in Public Sector Management is a multipurpose programme for graduates from all backgrounds who desire leadership and management training that can help to streamline their development for their practical careers.

The objective is for persons who have finished their first degrees and desire a short, practical programme to help build leadership and managerial skills to enhance their performance in such roles. By so doing, at the end of programme, persons are better able to cope with leadership and managerial challenges within their organizations as they are equipped with practical knowledge and skill sets to bridge these gaps.

The programme is part-time (evenings) and consists of seven (7) taught courses (i.e., 21 credits) which may be completed in twelve (12) months.

Persons pursuing the PG Diploma can transition into the MSc programme provided they have maintained an overall B+ average in courses leading to the completion of the Diploma. A letter can be sent by the applicant to the Head of Department (HOD) requesting this transition. The HOD will then make a recommendation to submit to the Office of Graduate Studies and Research for their approval.

The application for transition can be made as early as the second Semester of the PG Diploma. However, the transition becomes effective at the beginning of the next academic year to continue into the MSc programme.

### Entry Requirements

The minimum requirement for admission for all PG degree programmes shall be a minimum GPA of 2.5 or a Lower Second Class Honours degree or its equivalent (i.e., factors such as the candidate's work experiences and roles played at their organisations may be considered in the event that entry requirements are not met).

### Course Listing - Postgraduate Diploma in Public Sector Management

(The schedule of courses may be altered in exceptional circumstances. Students will be made aware of these changes before the beginning of the semester.)

#### SEMESTER I

Course Code	Course Title	Credits
PSMA 6003	Comparative Practices & Development	3
PSMA 6104	Accounting Budgeting & Financial Management	3
SLIN 6001	Leadership	4

#### SEMESTER II

MGMT 6103	Organisational Behaviour & Development	3
PSMA 6001	Human Resource Management	3
PSMA 6107	Strategic Planning	3

#### SUMMER

PSMA 6004	Policy Analysis & Management	3
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## MSc in Public Sector Management

The MSc Public Sector Management is a revised (2017-2018) multidisciplinary programme for persons interested in developing their managerial and leadership knowledge, skills, abilities and aptitudes. It further equips persons with a repertoire of 21st Century workforce competencies. Students gain real world experiences by applying theoretical knowledge to solving organizational problems using innovative solutions for public and private organizations.

This programme consists of ten (10) taught courses and a practicum project (or two (2) taught courses in lieu of practicum). Persons pursuing the MSc are expected to pursue an additional course with a research component (quantitative and qualitative) that would equip them with data analytic skills to carry out practical projects to solve organizational problems.

### Entry Requirements

The minimum requirement for admission for all PG degree programmes shall be a minimum GPA of 2.5 or a Lower Second Class Honours degree or its equivalent.

Short listed candidates may be required to attend an interview to determine final acceptance.

### Course Listing - MSc in Public Sector Management

(The schedule of courses may be altered in exceptional circumstances. Students will be made aware of these changes before the beginning of the semester).

#### YEAR 1

##### SEMESTER I

Course Code	Course Title	Credits
PSMA 6003	Comparative Practices & Development	3
PSMA 6104	Accounting Budgeting & Financial Management	3
SLIN 6001	Leadership	4

##### SEMESTER II

MGMT 6103	Organisational Behaviour & Development	3
PSMA 6107	Strategic Planning	3
PSMA 6001	Human Resource Management	3



**SUMMER SEMESTER**

SLIN 6005	Leading Innovation in the Digital Economy	4
PSMA 6004	Policy Analysis & Management	3

\*Students who wish to pursue courses in lieu of the practicum may register for those courses from Year 2, Semester I.

**YEAR 2**

**SEMESTER I**

Course Code	Course Title	Credits
PSMA 6112	Public Sector Employment Management	3

**SEMESTER II**

GOVT 6002	Methods of Political Research	4
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Please note that students who desire to pursue the Practicum must complete a non-credit practicum-workshop.

**SUMMER SEMESTER**

**EITHER:**

PSMA 6108	Practicum	6
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**OR**

**TWO (2) OF THE FOLLOWING COURSES** (as may be available):

*Please note that some courses have been replaced as they are no longer available.*

Course Code	Course Title	Semester	Credits
PSMA 6113	E-Governance for Developing States	I/II	3
SLIN 6006	Customer Experience and Change Management	I	4
PSMA 6111	Collective Bargaining and Dispute Resolution	II	3
MGMT 6315	Global Marketing Strategy	II	4
MGMT 6313	People Resourcing and Talent Management	II	4
MGMT 6025	Brand Marketing	I	4

# DEAN'S OFFICE

## MSc Strategic Leadership and Innovation

### *Programme Overview*

The MSc in Strategic Leadership and Innovation programme is an innovative programme designed to create change agents. In order to develop this programme, we went to industry leaders to get information on what are the market's current needs. What we learnt is given globalization, economic downturn and a pandemic, there is need for change. There is need for people who can drive the required changes, while linking those said changes to strategy and strategic planning. As such, the MSc in Strategic Leadership and Innovation has been specially crafted to:

- Improve leadership skills and capabilities.
- Create change agents who manage change in their sphere of influence.
- Increase innovation in products, services, and processes in the Caribbean (where innovation is not strictly viewed as new to the world but new to the organization).
- Create thought leaders who can assess a situation, gather relevant information, conduct analysis, and generate novel ideas.
- Develop a service-centered orientation whereby stakeholder needs are understood and met.

The programme itself is an innovation, boasting no examinations. All assessments are carried out via 100% coursework which also enables the inclusion of numerous practical elements. The programme includes a Graduate Success Workshop to provide writing tips; a leadership portfolio to assist in the development of leadership skills; a capstone to guide you through the process of taking advantage of an opportunity in the workplace and an optional internship for candidates seeking a different experience.

### *Target Groups*

The MSc in Strategic Leadership and Innovation programme is appropriate for a wide range of persons who want to receive a suite of tools that enable them to improve their leadership skills, ability to assess a situation and capability to enable innovation. Such persons may include:

- Senior Managers
- Manager
- Supervisors
- Individuals aspiring to leadership positions
- Entrepreneurs.

### *Entry Requirements*

Admission to the programme will be open to persons who satisfy the following two sets of entry requirements:

1. Applicants should normally possess a Bachelor's degree or equivalent from a recognized University or College. Such applicants should normally possess at least a Lower Second Class Honours degree.
2. Applicants will be required to be successful at an interview to be conducted by a panel comprising at least three (3) members approved by the Dean, Faculty of Social Sciences. The applicants must be prepared to speak about a problem or opportunity in an organization or industry they would like to investigate while doing the programme

### *Delivery Mode*

The programme will be taught fully online. Best practices on synchronous and asynchronous activities/ individual and group activities will ensure participant engagement.

### *Course of Study*

The programme can be taken under the full-time option for a duration of one-year or the part-time option for a duration of two-years. Synchronous or live classes will usually be conducted during the week, commencing at 5:00 pm. Some classes may also be held on a Saturday.

### **Full-Time Option**

#### **SEMESTER I: September to December**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
SLIN 6000	Graduate Success Workshop	1
SLIN 6001	Leadership	4
SLIN 6002	Strategic Decision Making	4
SLIN 6006	Customer Experience and Change Management	4

#### **SEMESTER II: January to April/May**

SLIN 6003	The Human Side of Innovation	4
SLIN 6004	Entrepreneurial Leadership	4
SLIN 6007	Research Methodology	4

#### **SUMMER: May to July**

SLIN 6005	Leading Innovation in the Digital Economy	4
SLIN 6008	Leadership Portfolio	3
SLIN 6009	Capstone Innovation Project	8

### **Part-Time Option**

#### **YEAR 1**

##### **SEMESTER I: September to December**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
SLIN 6000	Graduate Success Workshop	1
SLIN 6001	Leadership	4
SLIN 6002	Strategic Decision Making	4

##### **SEMESTER II: January to April/ May**

SLIN 6003	The Human Side of Innovation	4
SLIN 6004	Entrepreneurial Leadership	4

##### **SUMMER: May to July**

SLIN 6005	Leading Innovation in the Digital Economy	4
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#### **YEAR 2**

##### **SEMESTER I: September to December**

SLIN 6004	Customer Experience and Change Management	4
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##### **SEMESTER II: January to April/ May**

SLIN 6007	Research Methodology	4
SLIN 6008	Leadership Portfolio	3

##### **SUMMER: May to July**

SLIN 6009	Capstone Innovation Project	8
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# INSTITUTE OF INTERNATIONAL RELATIONS

## Postgraduate Diploma in International Relations and Global Studies

### *Regulations for the Postgraduate Diploma in International Relations and Global Studies*

#### ADMISSION REQUIREMENTS

Admission to the prescribed course of study for the Postgraduate Diploma in International Relations is normally open to university graduates holding a first degree with a minimum GPA of 2.5 or a Lower Second-Class Honour's degree or its equivalent, or to persons holding equivalent qualifications from approved professional bodies.

However, possession of a degree does not automatically entitle a candidate to admission. The Admissions Committee may request an interview with applicants. Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus at <https://sta.uwi.edu/apply/>.

#### DURATION

##### Full-time

Candidates are required to follow the prescribed course of study over one academic year which is divided into two semesters.

##### Part-Time

Part-time candidates would be required to complete the programme over two academic years.

**First Year** – In the first and second semester of the first year, candidates must register for two or three (three recommended) courses plus the foreign language component in each semester.

**Second Year** – Candidates are required to read for the Seminar Course over both the first and second semesters, in addition to the outstanding courses.

The **first semester** covers the period August to December, and the **second semester** covers the period January to May. Examinations are held in December and May.

Courses will be offered online to facilitate distance learning and/or on campus as directed upon registration. Regular attendance at classes is expected. Valid written excuses are required for any absences.

#### PROGRAMME SUMMARY

The PG Diploma in International Relations and Global Studies will be offered with a blended modality using face to face delivery and or online/distance learning. The PG Diploma in International Relations and Global Studies will provide updated content and analytical skills in international relations, to reflect the ever-changing geo-political landscape of international relations. Feedback from academia and the multidisciplinary field of international relations has allowed the IIR to focus on the required knowledge and skills that can allow students to leave the programme equipped to immediately contribute to their organisation and workplace.

#### OBJECTIVES

The curriculum of studies for the Postgraduate Diploma is structured with several objectives in mind:

- a) To enable students to develop broad competencies, in the fundamental theories, concepts, skills and data relevant to the field of International Relations and Global Studies.
- b) To emphasise and explain the regional and international problems of the Caribbean and Latin America within the context of the international system and political economy.
- c) To consider specific topics related to the international challenges and policies of the developing countries.
- d) To concentrate, in some of the teaching, on policy-oriented and practical aspects of international diplomacy.

## REQUIREMENTS FOR AWARD OF THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES

Candidates for the Postgraduate Diploma in International Relations and Global Studies must pass all the courses offered in Semester I and Semester II. (In cases where assessment is based on coursework and examination, both components must be passed). A candidate failing a course required for the completion of the programme shall be ineligible for the award of distinction.

**N.B.** Students must also be guided by the **Regulations for Graduate Diplomas and Degrees** of the Board for Graduate Studies and Research available on Postgraduate website at: <https://sta.uwi.edu/research/documents-library>

### AWARD OF POSTGRADUATE DIPLOMA

a) Subject to the approval of Senate, candidates who have successfully completed all courses and the Seminar Paper will be awarded the Postgraduate Diploma in International Relations.

### PROGRAMME OF STUDY

Candidates will be required to pursue the following:

#### Core courses (4)

INRL 5000	Specialized Seminar (yearlong course)
INRL 5002	International Law
INRL 6001	Advanced Theory of International Relations: Globalisation & Development
INRL 6020	Research Methods: Applied Quantitative & Qualitative Methods for International Relations (yearlong course)

#### Two (2) Elective course – any two electives offered from the list below

INRL 5001	International History and Politics
INRL 5003	International Money and Finance
INRL 5004	International Relations of the Caribbean
INRL 5005	Political Economy of Development & International Development & Organisation
INRL 5006	International Relations of Latin America
INRL 5007	International Trade and Economic Development
INRL 5009	Theory and Practice of Diplomacy
INRL 6002	Selected Policy Issues in International Money and Finance
INRL 6003	Small States in the Global System
INRL 6004	International Trade, Development and Global Integration
INRL 6005	International Economic Law
INRL 6006	Multilateralism and Global Governance
INRL 6008	Contemporary International Diplomacy
INRL 6012	Global Environmental Governance
INRL 6013	Emerging Powers in the Global Political Economy
INRL 6101	Strategic Studies: Theory and Practice
INRL 6102	Climate Change: Policy and Economic Options for SIDS
INRL 6103	Diplomacy and Strategy: War-gaming Simulation
INRL 6104	Introduction to International Economics

#### Year-long Courses

INRL 5000	Specialised Seminar
INRL 5010	Any Foreign Language offered by the Centre for Language Learning
INRL 6020	Research Methods: Applied Quantitative & Qualitative Methods for International Relations

Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, the student is required to read Levels 1 A & B of any language offered at the CLL.

**ADDITIONAL REQUIREMENTS/INFORMATION:**

- (a) The option is available for students desirous of transitioning from the Postgraduate Diploma to the Master's without being awarded the Postgraduate Diploma once they have met the performance requirements.
- (b) The IIR would facilitate reentry for students who wish to return and complete their course of study. The IIR will apply the UWI OGSR policy on migrating credits.

**COURSE CREDITS**

Total number of course credits required for successful completion of the Post Graduate Diploma in International Relations: Twenty-four (24) credits. Each course in the Post Graduate Diploma Programme carries 4 credits, except Foreign Language where a Pass is required.

**DETAILS OF THE PROGRAMME**

Details of this programme are available from the International Relations website: <http://www.sta.uwi.edu/iir>.

## MSc in Global Studies

### *Regulations for the Master of Science in Global Studies*

**ENTRY REQUIREMENTS**

To be admitted to the MSc programme in Global Studies a candidate must possess either:

- A minimum GPA 2.7 with BSc in any Social Sciences or related discipline;
- A Postgraduate Diploma in International Relations with a minimum grade B+ average;
- Transitioning from the Postgraduate Diploma in International Relations and Global Studies with an A average grade in Semester I for full-time students or an A average grade after the first year for part-time students;
- Equivalent qualifications and experience approved by Campus Committee for Graduate Studies and Research; The admission committee may require an interview with applicant's before entry.

Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the Office of Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI [Postgraduate Admissions](#) webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

Please review the UWI Office of Graduate Studies and Research Entry Requirements listed on the [Postgraduate Admissions](#) page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

### **Course of Study**

The course of study comprises:

- seven examinable courses;
- a research paper approved by the Institute's Director; and
- an enabling course.

### **Credits**

The examinable courses carry 4 credits each. The Research Paper is 8 credits. Please note that courses will be offered in blended mode to facilitate distance learning and/or on campus as directed upon registration.

The seven examinable courses shall be divided into:

- Core courses - Four Core Courses are compulsory.
- Electives - candidates are required to choose three courses. Upon approval by the IIR, students can choose one other relevant postgraduate course of 4 credits offered by the IIR or another department of The University of the West Indies.

### Core Courses

Course Code	Course Title	Credits
INRL 5002	International Law	4
INRL 6001	Advanced Theory: International Relations, Globalisation and Development	4
INRL 6020	Research Methods: Applied Quantitative and Qualitative Methods for International Relations (year-long)	4
INRL 6104	Introduction to International Economics	4

### Electives

Course Code	Course Title	Credits
INRL 5003	International Money and Finance	4
INRL 5007	International Trade and Economic Development	4
INRL 6002	Selected Policy Issues in Money and Finance	4
INRL 6003	Small States in the Global System	4
INRL 6004	International Trade, Development and Global Integration	4
INRL 6005	International Economic Law	4
INRL 6006	Multilateralism and Global Governance	4
INRL 6011	Diasporic and Developmental Dimension of Migration	4
INRL 6012	Global Environmental Governance	4
INRL 6013	Emerging Powers in the Global Political Economy	4
INRL 6102	Climate Change: Policy and Economic Options for SIDS	4

### Research Paper - INRL 6000

The Research Paper carries 8 credits and is compulsory.

1. Full-time students shall do four courses in the first semester and must submit the research paper no later than 4 pm on the second Friday in December of the second year of registration.
2. Part-time students shall do two courses each semester of the first academic year and do the remainder in the second academic year- at least one course per semester of the second academic year. The research paper must be submitted no later than 4 pm on the second Friday in August December of the second year of registration

#### ADDITIONAL DEPARTMENTAL REQUIREMENT

Students will be required to attend the following not for credit workshops and seminars that together must amount to at least 20 lecture contact hours.

Required:

- i. English Writing Workshop (6 hours)
- ii. Library seminars on referencing (2 -3-hour seminars)
- iii. A minimum of any 3 of the following: Diplomatic Dialogues, Public Lectures, Forums and other Seminars offered by the IIR (2 hours each).

Professional Development Workshop (offered in the Diplomacy Course) Professional/Business EtiquetteDiplomatic Correspondence and Writing, Foreign Policy and Negotiation.

### Enabling Course- Language Requirement

INRL 5010 Any Foreign Language offered by the Centre for Language Learning (CLL) – a yearlong course.

Foreign Language courses are non-credit compulsory courses.

Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognised foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses.

### Details of the Programme

Details of these programmes are available from the International Relations website: <http://www.sta.uwi.edu/iir>.

## MSc in International Relations

### *Regulations for the Master of Science in International Relations*

#### ENTRY REQUIREMENTS

To be admitted to the MSc programme in International Relations a candidate must possess either:

- A minimum First degree with a GPA of 2.7 in any Social Science or related discipline;
- A Postgraduate Diploma in International Relation with a minimum grade B+ average;
- Transitioning from the Postgraduate Diploma in International Relations and Global Studies with an A average grade in Semester I for full-time students or an A average grade after the first year for part-time students;
- Equivalent qualifications and experience approved by Campus Committee for Graduate Studies;
- The admission committee may require an interview with applicants before entry.

Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the Office of Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI [Postgraduate Admissions](#) webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

Please review the UWI Office of Graduate Studies and Research Entry Requirements listed on the [Postgraduate Admissions](#) page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

#### **Course of Study**

The course of study comprises:

- seven examinable courses;
- a research paper approved by the Institute's Director; and
- an enabling course.

#### **Credits**

The examinable courses carry 4 credits each. The Research Paper is 8 credits.

The seven examinable courses shall be divided into:

- Core courses – **Four Core Courses** are compulsory.
- Electives - Candidates are required to choose **three courses**. Upon approval by the IIR, students can choose one other relevant postgraduate course of 4 credits offered by the IIR or another department of The University of the West Indies.

#### **Core Courses**

Course Code	Course Title	Credits
INRL 5002	International Law	4
INRL 6001	Advanced Theory of International Relations: Globalisation and Development	4
INRL 6004	International Trade, Development and Global Integration	4
INRL 6020	Research Methods: Applied Quantitative and Qualitative Methods for IR (year-long)	4

#### **Electives**

Course Code	Course Title	Credits
INRL 5001	International History and Politics	4
INRL 5004	International Relations of the Caribbean	4
INRL 5005	Political Economy of Development and International Development and Organisation	4
INRL 5006	International Relations of Latin America	4
INRL 5009	Theory and Practice of Diplomacy	4
INRL 6007	Issues in Latin American Politics	4
INRL 6008	Contemporary International Diplomacy	4
INRL 6009	Themes and Issues in Contemporary US/Caribbean Relations	4
INRL 6013	Emerging Powers in the Global Political Economy	4
INRL 6101	Strategic Studies: Theory and Practices	4
INRL 6103	Diplomacy and Strategy: War-gaming Simulation	4



### **Research Paper - INRL 6000**

The Research Paper carries 8 credits and is compulsory.

1. Full-time students shall do four courses in the first semester and must submit the research paper no later than 4 pm on the second Friday in December of the second year of registration.
2. Part-time students shall do two courses each semester of the first academic year and do the remainder in the second academic year- at least one course per semester of the second academic year. The research paper must be submitted no later than 4 pm on the second Friday in August December of the second year of registration

#### **ADDITIONAL DEPARTMENTAL REQUIREMENT**

Students will be required to attend the following not for credit workshops and seminars that together must amount to at least 20 lecture contact hours.

Required:

- i. English Writing Workshop (6 hours)
- ii. Library seminars on referencing (2 -3-hour seminars)
- iii. A minimum of any 3 of the following: Diplomatic Dialogues, Public Lectures, Forums and other Seminars offered by the IIR (2 hours each).
- iv. Professional Development Workshop (offered in the Diplomacy Course) Professional/Business Etiquette, Diplomatic Correspondence and Writing, Foreign Policy and Negotiation.

### **Enabling Course- Language Requirement**

INRL 5010 Any Foreign Language offered by the Centre for Language Learning (CLL) – a yearlong course.

Foreign Language courses are non-credit compulsory courses.

Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognised foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses.

### **Details of the Programme**

Details of these programmes are available from the International Relations website: <http://www.sta.uwi.edu/iir>.

## **MSc in Climate Studies**

### **Regulations for the Master of Science in Climate Studies**

#### **ENTRY REQUIREMENTS**

To be admitted to the MSc programme in Climate Studies a candidate must possess either:

- A minimum First degree with a GPA of 2.5
- Equivalent qualifications and experience approved by Campus Committee for Graduate Studies;
- The admission committee may require an interview with applicants before entry.

Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the Office of Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI [Postgraduate Admissions](#) webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

Please review the UWI Office of Graduate Studies and Research Entry Requirements listed on the [Postgraduate Admissions](#) page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

The One-UWI Global MSc Climate Studies is an interdisciplinary and innovative postgraduate programme designed to address one of the most pressing threats faced by humanity – climate change – from the perspective of Small Island Developing States (SIDS) in the Global South. This programme leverages the strong and internationally recognized expertise of the University of the West Indies to produce dynamic professionals who can develop comprehensive and innovative solutions to the climate crisis.

The MSc in Climate Studies is a 35/36-credit programme that includes six taught courses (four core courses and two elective courses) and four research, practicum, and project-based courses. Students may be admitted, subject to the demand for courses and staff availability, on a full-time or part-time basis. Courses will be offered in each of the two semesters and/or during the summer, contingent on student demand and staff availability.

Full-time students are required to complete 35/36 credits within one year, including a Capstone Project and Research Seminars during the 'Summer' Semester. Part-time students, who are not permitted to register for more than 12 credits per semester, are expected to complete the programme over two years.

## **PROGRAMME STRUCTURE**

### **SEMESTER II – GENERAL & CORE COURSES (13 CREDITS)**

#### **COURSE CODE: ENVT 6130**

#### **COURSE TITLE: CLIMATE DYNAMICS & MODELLING – Taught as a Module**

#### **NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course develops knowledge and skills for modelling and simulating climate and interpreting the results from climate models. It demonstrates the contribution and relevance of interdisciplinary research and policy considerations as inputs to climate modelling. Topics include: constituents, structure and primary atmospheric processes; the global energy balance; atmospheric radiative transfer theory; the energy and moisture balances of the Earth's surface; climate sensitivity and climate feedback mechanisms; weather, climate and climate variability; global oceanic circulation; climate driving forces, including greenhouse gases and their effects; anthropogenic aerosols and volcanic eruptions; ultraviolet radiation, ozone and CFCs; numerical modelling and climate models; scaling issues and limitations of General Circulation Models; monitoring, observation and modelling of past climates and trends; global warming, hurricanes and El Nino Southern Oscillation (ENSO); future climate trends and changes

#### **COURSE CODE: ENVT 6133**

#### **COURSE TITLE: CLIMATE CHANGE IMPACTS: MITIGATION & ADAPTATION – Taught as a Module**

#### **NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** With a focus on SIDS, the course examines the observed and projected impacts of climate change (adverse and beneficial), and the role of mitigation and adaptation interventions (and their evaluation) in minimizing the negative effects of change. The course will also explore the potential for climate change to cause shifts in marine boundaries, and potential international, regional, and national responses. The course facilitates understanding of adaptation concepts, frameworks and tools, and the use of various instruments (e.g., tradable emission permits, taxes, insurance schemes) in the implementation of adaptation and mitigation strategies. Students will survey sector-specific adaptation and mitigation options and the potential for strategies in one sector to result in maladaptation in another.

#### **COURSE CODE: ENVT 6133**

#### **COURSE TITLE: CLIMATE CHANGE: POLITICAL & ECONOMIC OPTIONS**

#### **NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Within the contemporary period, the primary problems associated with climate change mitigation and adaptation strategies have not been scientific in nature. Rather, the obstacles that hinder the implementation of such programmes relate to differentiated political and economic challenges faced by diverse actors within the global arena. This course seeks to examine concepts and mechanisms geared toward advancing UN SDGs in Small Island Developing States (SIDS), as it relates to climate change adaptation and within the context of the international political economy. For SIDS, climate change is an existential threat. This course will provide students with the opportunity to critically assess existing and potential strategies and mechanisms utilised on local, regional and international levels, to enhance the resilience and adaptive capacity of nations to climate change. The policy and legal frameworks that are geared toward building or strengthening the ability of SIDS to adapt to climate change will therefore be examined. Cross cutting socio-economic implications of climate change, inclusive of Health and Gender will also be assessed. However, in light of the course's ultimate focus on the achievement of the UN Sustainable Development Goals (SDGs) within SIDS, the course will focus on concepts like the Circular Economy and on the Green and Blue Economy. The course therefore concludes with a focus on Climate and Resource Governance in order to focus students on issues and questions related to the achievement of the UN SDGs within SIDS, in the face of Climate Change and within the international political economy. This course will be assessed using quizzes, journal reflection entries and coursework essay assignments.

**COURSE CODE: DRMR 5004**

**COURSE TITLE: COMMUNICATION PLANNING & MEDIA RELATIONS FOR DISASTER RISK REDUCTION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** While communication professionals can benefit from this course, the major targeted audience is those professionals/practitioners working in DRR without training/experience in communication. This course introduces learners to key concepts in communication and media relations and builds their skills to analyze, plan for and effectively use communication at all phases of the DRR process. Learners will be introduced to the specific steps of communication analysis and planning, and will learn how to apply this process in developing communication programmes, campaigns or other initiatives to prepare for and respond to disasters. The content of this course will also emphasize the role of the media and the management of media relations in DRR, as well as communication approaches to support behaviour change at both community and institutional/organizational levels.

**SEMESTER III - RESEARCH, PRACTICUM, PROJECTS BASED COURSES (11 CREDITS)**

**COURSE CODE: CLMS 6001**

**COURSE TITLE: ADVANCED RESEARCH SEMINAR**

**NO. OF CREDITS: 4**

**COURSE CODE: CLMS 6000**

**COURSE TITLE: PRACTICUM UWI LIVING LABORATORY**

**NO. OF CREDITS: 4**

**COURSE CODE: CLMS 6002**

**COURSE TITLE: ACTION RESEARCH/CAPSTONE**

**NO. OF CREDITS: 3**

**SEMESTER I - ELECTIVE TOWARD CONCENTRATION & SEMINAR SYMPOSIUMS (11-12 CREDITS)**

**CONCENTRATION OPTIONS (BASED ON AVAILABILITY OF COURSES):**

- Energy
- Food Security
- Climate Justice
- Sport and Tourism
- Coastlines

**SEMINARS SYMPOSIUM - ALL students must participate in at least three (4 CREDITS)**

**Special Topics in:**

- Climate Change & Health
- Climate Change & Food Security
- Climate Justice
- Climate Change & Gender,
- Climate Change & Sustainable Development
- Climate Change & Tourism, Climate Change & Sport
- Coastal Defence Options in a Changing Climate

For more information, please visit: <https://sta.uwi.edu/iir/master-science-climate-studies>

## MPhil/PhD Degrees in International Relations

The Master of Philosophy (MPhil) / Doctor of Philosophy (PhD) in International Relations Programme offers an opportunity to obtain comprehensive understanding of international relations and generate new knowledge in the field. We welcome research proposals that contribute to policymaking and to nurture wider debates touching the complex nature of the international affairs assuming an interdisciplinary research perspective across areas of political and social sciences.

The programme has an expected length of three to four years to complete the MPhil level or six to eight years for the PhD degree. Candidates for the MPhil are normally required to submit their theses for examination within three years of their initial registration for full-time studies or within five years of their initial registration for part-time studies. Candidates for the PhD are normally required to submit their theses for examination within five years of their initial registration for full-time studies or within seven years of their initial registration for part-time studies.

### General Entry Requirements

The MPhil/PhD in International Relations is a research degree. To be considered for entry into the programme, candidates must have completed a master's level degree grounded in social or political sciences and international relations. We are interested in candidates with an impressive academic record and a strong research proposal.

All applicants for admission into the PhD will normally be registered initially for the MPhil Degree. Candidates registered for the MPhil may be permitted to transfer the registration to the PhD by the Office of Graduate Studies and Research, if the IIR so recommends.

Details of these programmes are available from the Institute of International Relations website:

<https://sta.uwi.edu/iir/mphil-phd>.

### Deadline for Applications

Persons seeking admission to MPhil and PhD programmes who wish to begin study in Semester I of the academic year are to submit their online applications not later than January 31 of the calendar year in which they are seeking entry. Candidates wishing to enter in Semester II should submit their online applications by October 31 of the preceding calendar year.

To apply to the programme, you should follow the general UWI application guidelines available from the Office of Graduate Studies and Research website (<https://sta.uwi.edu/research/>). Once the application reaches the IIR, we will assess your submission and quality of the research proposal before deciding if accepting you into the programme.

See <http://sta.uwi.edu/admissions/postgrad/> for changes or updates.

## The Diplomatic Academy of the Caribbean

Modern international relations and diplomacy demand evolving learning and training. Globalization has introduced changes into the dynamics of diplomacy; complex interdependence, the advent of instant media and social media require distinct tools and approaches by the modern day diplomat.

The Diplomatic Academy of the Caribbean (DAOC) is conceived as the learning and training facility that would give prospective and current Caribbean diplomats the competence to practice a new form of diplomacy that would be relevant to the changed conditions of the 21st century.

The DAOC seeks to provide pragmatic and hands-on learning and training not only for diplomats in Foreign Affairs Ministries and national government officials but also to much wider audiences from across the region, e.g. Ministries of Trade, Tourism, Planning, Gender, as well as other State Agencies, Educational Institutions, NGOs, and businesses.

We devised modules that would address the multiple issues which the modern diplomat has to face:

- Protocol; public diplomacy; bilateral diplomacy; multilateral diplomacy; conference diplomacy; commission diplomacy; summit diplomacy; cultural diplomacy; digital diplomacy; economic and trade negotiation; mediation; Understanding the UN; crisis and conflict management; humanitarian and human rights diplomacy; international law; security intelligence and defense diplomacy; health diplomacy; food security diplomacy; climate change diplomacy; disaster management and risk reduction; Understanding and dealing with rising powers like China, Brazil, India and South Africa.

All modules will be delivered by international experts who possess a proven track record in their respective fields.

Also, each module includes practical information, case studies, interactive discussions, simulations and written exercises.

You may visit our website: <http://sta.uwi.edu/iir/academy.asp> or like us on Facebook: [www.facebook.com/TheDiplomaticAcademyoftheCaribbean](http://www.facebook.com/TheDiplomaticAcademyoftheCaribbean)

You may also consult the FAQ section of our webpage for useful answers to the frequently asked questions: <http://sta.uwi.edu/iir/faq.asp>.

# INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES (IGDS)

The Institute for Gender and Development Studies (IGDS) is an autonomous unit located in the Office of the Vice-Chancellor of the University and is not attached to any faculty. This underlines its relevance to all disciplines and facilitates collaboration with all faculties.

The IGDS covers many fields of gender-based research and continues to provide a coherent base for trans-, multi- and inter-disciplinary research on women, men and gender in areas of international and regional importance. Gender and Development Studies as an interdisciplinary field seeks to understand the complexity of Caribbean gender relations and its interactions with economic, social, political, cultural and ecological systems – in other words, the sub-systems that constitute Caribbean political economy, environment and society.

## **Research Areas of the IGDS**

- Agro-ecology, Conservation and the Environment
- Gender Based Violence
- Gender, Communication and Social Media
- Gender and Health
- Gender, Politics and Leadership
- Gender, Sexualities, Ethnicity, Class and Citizenship
- Making of Caribbean Feminisms
- Masculinities and Men's Movement
- Political Economy and Gender Sensitive Policy Making
- Women, Gender and Development
- Gender and Visual Culture

IGDS offers postgraduate degrees across four levels: taught programme (Diploma and MSc) and research-oriented (MPhil and PhD). MPhil & PhD applications accepted twice per year (deadlines each semester through School of Graduate Studies and Research). Diploma and MSc (taught programme) applications are accepted every two years (next cohort in AY 2022 – 2023) through the School for Graduate Studies and Research).

## **Postgraduate Diploma in Gender and Development Studies**

The Postgraduate Diploma in Gender and Development Studies is a three-semester programme.

This programme aims to maximise the development of professional skills while also developing the students' understanding of fundamental areas in the discipline of gender and development studies.

## **Programme Content**

Diploma Students are required to complete a total of twenty-four (24) credits consisting of:

- 5 core courses (20 credits)
- 1 elective (4 credits)

Course Code	Course Title	Credits
GEND 6100	Contemporary Feminist Theorising	4
GEND 6102	Feminist Epistemology and Methodology	4
GEND 6103	Gender Analysis for Development Policy and Planning	4
GEND 6104	Sexualities, Bodies and Power	4
GEND 6105	Key Issues in Gender and Transformation in the Caribbean	4

Elective from the following or from a related course across faculties:

Course Code	Course Title	Credits
GEND 5001	Philosophy of Gender	4
GEND 5002	Philosophy of Gender in Caribbean Thought	4
SOCI 5001	Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship	4
GEND 6010	Advanced Feminist Theory	4

## MSc in Gender and Development Studies

The Master of Science (MSc) in Gender and Development Studies is a two-year programme. This programme will equip students to better understand and apply current approaches to feminist theorising and activism, and better utilise gender tools in the workplace. It is geared towards professionals who ultimately will be able to make critical contributions to teaching, research and policy making in the fields of Gender and Development Studies. The programme includes taught courses with a short research project requirement or an internship.

### Admission Requirements

An undergraduate degree and some prior training in gender studies from The UWI or other university is required; this includes a UWI Minor in Gender, or a relevant complement of courses, and/or courses relevant to the specific research interest of an applicant. We welcome media practitioners; persons working in international organizations or civil society groups and unions; public officials and policy makers; as well as members of society active in areas such as women's rights, gender-based violence, masculinities, politics and family services, climate change, water and the environment.

For those with no prior training in gender, we might recommend one or more of the following IGDS core theory courses, such as Feminist Theoretical Frameworks; Philosophy of Gender; Sex, Gender and Society; Gender and Development with Reference to the Caribbean. Other courses relevant to the specific research interest of the student may also be required.

**Course exemptions** are completed on a case-by-case basis. For candidates who completed an IGDS programme and successfully applied to another degree within IGDS, courses are accepted and exempted only up to 5 years from the first registration date. Any matter over 5 years would be considered on a case-by-case basis. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS.

**Students within an existing Graduate Programme at the UWI (not IGDS):** Students would apply to the IGDS programme as any other applicant through the School for Graduate Studies and Research (SGSR). If accepted they would have to complete all core courses and other requirements, with course and/or credit exemptions considered on a case-by-case basis.

### Programme Content

MSc students are required to complete a total of thirty-six (36) credits, consisting of:

- 6 core courses (24 credits)
- 1 elective course (4 credits)
- 1 research seminar and research project (8 credits) (20,000 words)

OR

- 1 internship report (8 credits) (12,000 words)

Course Code	Course Title	Credits
GEND 6100	Contemporary Feminist Theorising	4
GEND 6102	Feminist Epistemology and Methodology	4
GEND 6103	Gender Analysis for Development Policy and Planning	4
GEND 6104	Sexualities, Bodies and Power	4
GEND 6105	Key Issues in Gender and Transformation in the Caribbean	4
GEND 6106	Research Design and Methods	4

Electives from the following or from a related course across faculties:

Course Code	Course Title	Credits
GEND 5001	Philosophy of Gender	4
GEND 5002	Philosophy of Gender in Caribbean Thought	4
SOCI 5001	Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship	4
GEND 6010	Advanced Feminist Theory	4

## MPhil in Interdisciplinary Gender Studies

The Master of Philosophy (MPhil) in Interdisciplinary Gender Studies is a full-time and part-time programme that can be completed in 3 or 5 years respectively. This programme is directed at students who are interested in a research-oriented degree, grounded in feminist theorising and activism. MPhil Candidates should have the capacity to engage in independent work required for a research degree (evidenced by suitable referees in the field of research and a proposal detailing a selected field of study) and be capable of developing and completing an original research thesis. MPhil Candidates have an option of developing a thesis by practice under the supervision and approval of their supervisor and IGDS graduate studies coordinator. While there are no required electives for this programme, additional courses or the reading course may be recommended by IGDS Academic Staff or Supervisor to assist with MPhil Candidates' research thesis.

### Admission Requirements

Applicants who have completed the IGDS MSc in Gender and Development Studies, have an excellent record of scholarship can apply to the MPhil or PhD programme. If accepted (through the SGSR upon recommendation of the IGDS), they would be required to complete an additional course along with the required research seminar(s), research field(s) and the research thesis or thesis by practice for the MPhil or PhD programme. Supervisors may recommend that students take additional courses across faculties as needed for their research areas.

**Course exemptions** are completed on a case-by-case basis. For candidates who completed an IGDS programme and successfully applied to another degree within IGDS, courses are accepted and exempted only up to 5 years from the first registration date. Any matter over 5 years would be considered on a case-by-case basis. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS.

**Students within an existing Graduate Programme at the UWI (not IGDS):** Students would apply to the IGDS programme as any other applicant through the School for Graduate Studies and Research (SGSR). If accepted they would have to complete all core courses and other requirements, with course and/or credit exemptions considered on a case-by-case basis.

### Programme Content

MPhil Students are required to complete:

- 6 core courses (24 credits)
- 2 research seminars
- 1 research field
- 1 research thesis (50,000 words) or Practice-Based Research (20,000-30,000 plus the practical, creative component)

Course Code	Course Title	Credits
GEND 7100	Contemporary Feminist Theorising	4
GEND 7101	Feminist Epistemology and Methodology	4
GEND 7102	Gender Analysis for Development Policy and Planning	4
GEND 7103	Sexualities, Bodies and Power	4
GEND 7002	Philosophy of Gender in Caribbean Thought	4
GEND 7106	Research Design and Methods	4
<b>Reading Course</b>		
GEND 7010	Advanced Feminist Theory	4

## PhD in Interdisciplinary Gender Studies

The Doctor of Philosophy (PhD) in Interdisciplinary Gender Studies is a full-time and part-time programme that can be completed in 5 or 7 years respectively. This programme is directed at students who are interested in a research-oriented degree, grounded in feminist theorising and activism. PhD Candidates should have the capacity to engage in independent work required for a research degree (evidenced by suitable referees in the field of research and a proposal detailing a selected field of study) and be capable of developing and completing a substantial and original research thesis. PhD Candidates have an option of developing a thesis by practice under the supervision and approval of their supervisor and IGDS graduate studies. While there are no required electives for this programme, additional courses or the reading course may be recommended by IGDS Academic Staff or Supervisor to assist with PhD Candidates' research thesis.



### **Programme Goals**

The goals of this programme are:

1. The development of a body of gender-based knowledge and research on the Caribbean;
2. To contribute to the development of feminist theory and methodology internationally based on the Caribbean experience;
3. To mould a new generation of experts and specialists in the area of gender and feminist studies;
4. To expand the knowledge base from which to draw for teachers and researchers.

### **Admission Requirements**

Applicants who have completed graduate degrees with a substantial research component and who have an excellent record of training and scholarship in the field of Women's or Gender Studies (or in related fields within the Social Sciences and Humanities) may apply for direct entry to the PhD programme. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS. Supervisors may recommend that students take additional courses within IGDS and across faculties as needed for their research areas.

### **Upgrade from MPhil to PhD**

MPhil students can apply to upgrade to the PhD in their second year after successful completion of an upgrade seminar based on the quality of a substantial paper presented at a seminar of staff and students and assessed by three approved assessors. Applications are approved by the SGSR on the recommendation of the IGDS. Students may be exempted from coursework on a case-by-case basis.

Recommendations for transfer to the PhD will be initiated by the candidate's Supervisor based on an assessment of the scope, depth and originality of the research in progress. Such recommendation will not normally be made before the beginning of the second year of registration. The Upgrade must be completed by the end of the second year. A review committee of the Institute, which will take this assessment into account, will assess recommendations for transfer of registration. If the recommendation to transfer is approved by the SGSR, the candidate's registration for the MPhil will terminate and the PhD registration will be dated from the date of the initial registration of the MPhil.

**Course exemptions** are completed on a case-by-case basis. For candidates who completed an IGDS programme and successfully applied to another degree within IGDS, courses are accepted and exempted only up to 5 years from the first registration date. Any matter over 5 years would be considered on a case-by-case basis. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS.

**Students within an existing Graduate Programme at the UWI (not IGDS):** Students would apply to the IGDS programme as any other applicant through the School for Graduate Studies and Research (SGSR). If accepted they would have to complete all core courses and other requirements, with course and/or credit exemptions considered on a case-by-case basis.

### **Programme Content**

PhD Students are required to complete:

- 6 core courses (24 credits)
- 3 research seminars
- 2 research fields
- 1 research project/thesis (80,000 words) or Practice Based Research (40,000-50,000 words plus the practical, creative component).

#### **CORE COURSES**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
GEND 8100	Contemporary Feminist Theorising	4
GEND 8101	Feminist Epistemology and Methodology	4
GEND 8102	Gender Analysis for Development Policy and Planning	4
GEND 8103	Sexualities, Bodies and Power	4
GEND 8002	Philosophy of Gender in Caribbean Thought	4
GEND 8106	Research Design and Methods	4
<b>Reading Course</b>		
GEND 8010	Advanced Feminist Theory	4

# SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES (SALISES)

## MSc in Development Statistics

### Overview

The MSc in Development Statistics is a programme for the training of official statisticians, allied professionals and other persons wishing to acquire the capacity to undertake quantitative analyses in social and economic decision-making initiatives applied to development policy. It is a 36-credit programme comprising 8 taught courses accounting for 27 credits and a research paper accounting for 9 credits.

The duration of study is one year for full-time students and two years for part-time students. There will be two areas of specialisation:

- *Social and Demographic Statistics*
- *Survey Research*

The focus of the training is on the development of applied skills that will meet the needs of prospective official statisticians, statistical officers, policy analysts and other allied research professionals and technicians. Specifically, students enrolled in the programme will acquire mastery in the collection, analysis and interpretation of statistics for use in the formulation and implementation of social and economic policy in an emerging economy setting, which is typical of the Caribbean region.

The programme courses will be offered in a combination of asynchronous and synchronous modes of teaching (online delivery of lectures) using either the cross-campus Moodle platform or the myeLearning platform.

### Course of Study

Of the 7 compulsory courses, three (3) 4-credit courses shall constitute a CORE, to be taken by all students, irrespective of their areas of specialisation.

Course Code	Course Title	Semester	Credits
SALI 6010	Development Theory and Policy	I	4
SALI 6011	Policy Analysis and Management	III	4
SALI 6012	Research Methods in the Social Sciences	I	4

For students specialising in **Social and Demographic Statistics**, the following 3-credit courses shall be compulsory:

Course Code	Course Title	Semester	Credits
SALI 6015	Survey Research Design and Management	II	3
SALI 6016	Demographic Techniques I	I	3
SALI 6017	Social Development Statistics	II	3
SALI 6031	Techniques of Applied Social Statistical Analysis	II	3

For students specialising in **Survey Research**, the following 3-credit courses shall be compulsory:

Course Code	Course Title	Semester	Credits
SALI 6015	Survey Research Design and Management	II	3
SALI 6018	Survey Sampling - Design and Estimation	II	3
SALI 6019	Elements of Official Statistics	I	3
SALI 6031	Techniques of Applied Social Statistical Analysis	II	3

### ***Electives***

The 8th course may be chosen from among the range of the courses which are offered at the SALISES or any other Departments of the University of the West Indies. Selection of the elective course is to be done in consultation with the Programme Coordinator and Director and must be approved by the Director.

Despite the above, the following courses are highly recommended:

- SALI 6023 - Monitoring and Evaluation (Semester II) is recommended for students wishing to specialise in Survey Research.
- SALI 6024 - Demographic Techniques II (Semester II) is recommended for students wishing to specialise in Social and Demographic Statistics.

Alternatively, SALI 6022 - Quantitative Methods for Economic Decision-making (Semester III) is highly recommended regardless of specialisation.

### ***Research Paper***

The topic of the research paper, which will account for 9 credits, will be determined following discussion between the student and faculty members. A supervisor will be appointed to each student.

### ***Entry Requirements***

Prospective applicants are expected to have a minimum of a Bachelor's Degree or equivalent in a Social Science discipline or any other discipline in which he/she would have had exposure to a minimum of an introductory level statistics course. While preference will be given to persons possessing a minimum of an Upper Second Class Honours Degree or equivalent qualification, applicants' work experience, particularly if it is in a statistical, research or policy- oriented environment, would be favourably considered providing that they possess a minimum of a Bachelor's Degree or equivalent.

Additionally, strong consideration will be given to applicants' exposure to training programmes such as the Demographic Analysis Workshop offered under the auspices of the CARICOM/CDB initiative. However, the latter set of applicants must possess a minimum of a Bachelor's Degree.

### ***Examinations***

Final examinations will be held face-to-face at the St Augustine Campus or an Open Campus Centre in the learner's country.

Learners outside of Trinidad will be required to cover the invigilation fees at the Open Campus Centre.

## **MPhil/PhD Degree Programmes**

The Institute offers MPhil, and PhD programmes in the following areas:

- Economic Development Policy
- Governance
- Social Policy

### ***Overview***

The MPhil and PhD degree programmes at SALISES are research-oriented. The MPhil degree programme normally requires the candidate to:

- Show a satisfactory knowledge of the background of the subject; write clearly and in a logical and ordered fashion; use appropriate research methods and techniques competently; display an ability to analyse critically and evaluate independently the relevant literature and related material; make an advance in knowledge of the subject.

The PhD degree programme requires the candidate to:

- Achieve the same objectives as specified for the MPhil degree programme;
- Make a significant original contribution to knowledge; and
- Produce a thesis which is worthy of publication.

## Entry Requirements

### **MPhil Degree**

Admission to the MPhil degree programme normally requires a bachelor's degree or equivalent with at least an Upper Second Class Honours degree and relevant work experience. A candidate who does not satisfy this requirement may be admitted in the first instance as a qualifying student and must satisfy specified course requirements as determined by the Institute's Entrance Committee and approved by the Board for Graduate Studies and Research (BGSR) before being finally admitted to the MPhil degree.

### **PhD Degree**

Admission to the PhD degree programme normally requires the candidate:

- To have completed an appropriate postgraduate qualification, or
- To be transferred from the MPhil to the PhD degree programmes, and
- To have the relevant work experience.
- Applicants to the MPhil and PhD degree programmes are also required to submit a short research proposal which will be considered by the Institute's Entrance Committee.

## Course of Study

Students in the MPhil and PhD degree programmes are required to complete the following:

- Three (3) courses; (3 credits each) and;
- A dissertation (MPhil)/thesis (PhD).

The required courses are:

Course Code	Course Title	Credits
SALI 7001 / 8001	Directed Readings on Thesis Topic	3
SALI 7002 / 8002	Research Design and Management	3
SALI 7101 / 8101	Specialised Research Methods.	3

The length of the dissertation for the MPhil degree candidates should not normally exceed 50,000 words, excluding footnotes and appendices.

## Length of Study

### **MPhil Degree**

A candidate for the MPhil degree on a FULL-TIME basis will be required to submit a dissertation on an approved subject for examination not less than two (2) calendar years and not more than five (5) calendar years after registration.

PART-TIME candidates will be required to submit their dissertation for examination not less than (3) calendar years and not more than seven (7) calendar years after registration.

### **PhD Degree**

A candidate registered for FULL-TIME studies in the PhD degree programme will be required to present his/her thesis for examination not less than three (3) calendar years and not more than six (6) calendar years after full registration.

PART-TIME candidates will be required to present their thesis not less than four (4) and not more than eight (8) calendar years after full registration.

## Degree Transfers

Candidates who are seeking to transfer from the MPhil programme to the PhD programme must:

- Make two seminar presentations on their research, and
- Obtain the written approval of their supervisor.
- Time spent during the MPhil degree programme will be credited to the time required for the PhD degree.

The length of the thesis for the PhD degree candidates should not normally exceed 80,000 words excluding footnotes and appendices.

# COURSE DESCRIPTIONS

## BEHAVIOURAL STUDIES

### MSc Criminology and Criminal Justice

(The content of these courses may be altered to reflect changes in the discipline)

**SEMESTER: 1**

**COURSE CODE: CRMJ 6001**

**COURSE TITLE: THEORIES AND RESEARCH ISSUES IN CRIMINOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course goes beyond basic principles and provides a critical examination of the major biological, psychological, sociological and social psychological explanations of criminal behaviour. It is designed as a one-semester course to accommodate a comprehensive look at the wide range of new theoretical and research issues in the discipline, especially in the context of current work in the Caribbean. Further, the course links such discussions with the relevant research so as to identify existing gaps and the implications for further theorising and research. This in effect is the foundation course for the graduate programme. A selection of the major research issues in criminology will be briefly discussed: for example, juvenile justice, school violence and delinquency, white collar crime, sentencing and rehabilitation, social origins of crime, etc. The 'measurement' problem will be briefly examined as well as the link between crime statistics and public policy. We will also examine the extent to which local crime problems fit into traditional explanations, and the need for fresh theorising and research. Therefore a viable amount of Caribbean research and theorising will be used in this course.

**SEMESTER: 1**

**COURSE CODE: CRMJ 6002**

**COURSE TITLE: RESEARCH METHODS AND STATISTICS IN CRIMINOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The complexities of conducting research into the relevant institutions (e.g., prisons, courts, police, etc.) will be discussed so as to provide the student with the ability to shape a research design and methodology to help accommodate such complexities while maintaining the integrity of the research objectives. This course will also move from techniques of gaining access to research sites, framing 'researchable' questions, various methods of data collection and analysis, and gaining collaboration for both data collection and production of the final report. The appropriate use of parametric and non-parametric tests in criminological research will also be part of the course. Several research reports will be examined to provide practical illustrations of the peculiarities of criminological research and methodology.

**SEMESTER: 1**

**COURSE CODE: CRMJ 6003**

**COURSE TITLE: SENTENCING, CORRECTIONS AND PENAL REFORM**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course aims to explore some of the theoretical, legal, psychological and sociological issues of sentencing. It examines some court decisions, including Caribbean ones, as well as the overall use of prison incarceration. The court arguments for sentencing or not, as well as the justifications for mitigation will also be discussed. The role of imprisonment in particular will then be examined to see the extent to which its objectives are met and whether the rates of prisoner recidivism create an obligation for both clearer rehabilitation policies and alternatives to incarceration.

**SEMESTER: 1**

**COURSE CODE: CRMJ 6004**

**COURSE TITLE: TERRORISM AND POLITICAL VIOLENCE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course includes, but goes beyond interpersonal violence and street crime. Terrorism and political violence is used to threaten and subvert governments, create great public panic and fear, and several other illegal acts such as murder, espionage, economic sabotage, kidnapping, etc. This course provides a brief historical perspective of the phenomenon and the several strategies used to deal with it (e.g., counter-terrorism). The ideologies and motivations (e.g., religious, economic and political) for terrorism and political violence in different parts of the world will also be discussed. The course will also discuss the different kinds of terrorists and the relationship to political violence. Reference will be made to acts of terrorism and political violence in the Caribbean.

**SEMESTER: 1**

**COURSE CODE: CRMJ 6005**

**COURSE TITLE: VICTIMS OF CRIME: RIGHTS AND WELFARE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will examine the categories of people who appear most vulnerable to criminal victimisation. A critical look will be taken at the views which 'blame' victims, for example, the extent to which the (potential) provokes, facilitates or creates the opportunity to be victimised. An analysis will also be made on the manner in which the criminal justice system treats victims of crime. Victimisation surveys will be used to facilitate consideration of fair treatment of victims, social services, victim empowerment, restitution and compensation.

**SEMESTER: 1**

**COURSE CODE: CRMJ 6006**

**COURSE TITLE: CORPORATE CRIME AND STATE CORRUPTION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines crime and corruption in both the corporate sector and the public sector/State. It begins by understanding the classifications of corporate crime and their major theoretical explanations. Corporate illegalities such as organisational crime, occupational crime, embezzlement, fraud, techno- crime, etc. will be addressed. Issues in researching these 'hidden crimes' and the subsequent development of preventive and solving strategies will also be dealt with. The deleterious effects of such 'economic crimes' on employees, shareholders, corporations, business sector and the wider society will be considered. The second segment of this course looks at a variety of 'institutional crimes' in the State/public sector. Political white-collar crimes, State corruption and administrative misdemeanours will be discussed, as well as, their major theoretical underpinnings. International corruption measurements as well as localised independent indicators will be used to explore elements of State corruption and mal-administration. The impact of such 'abuses of power' on governance and civil society will constitute part of this course.

**SEMESTER: 2**

**COURSE CODE: CRMJ 6007**

**COURSE TITLE: YOUTH VIOLENCE AND DELINQUENCY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will first examine the range of deviant acts typically committed by youths, that is, from mild delinquency to severe forms of delinquency, crime and violence. Such violence and delinquency will be considered in various contexts - social, psychological, economic and legal. We will use the school as a major institutional context to deal with correlational factors, policy and reform issues. We will discuss how the organisational features of the school can facilitate or prevent violence and delinquency. We will then search out the patterns of violence and delinquency, that is, what kind of student is more or less likely to commit such deviance; what kinds of organisational (or structural) weaknesses in schools, which facilitate or sustain student delinquency. In addition to theoretical explanations of student violence and delinquency, the course will provide some techniques for measuring violence and delinquency and discuss some strategies for reducing and preventing delinquency in schools.

**SEMESTER: 2**

**COURSE CODE: CRMJ 6008**

**COURSE TITLE: CRIME, POLICE AND SOCIETY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will firstly undertake a critical review of the relationship between policing and crime in a democratic society. Themes such as police accountability and police culture will be also examined in the context of law enforcement and community policing, the latter forming a significant part of the course. The course will discuss the various definitions and major concepts in community policing. It will then treat community policing within a social psychological framework so as to provide students with the conceptual and methodological tools to understand, develop and implement the various strategies which can be used to gain effective police-community linkages. Operational slogans such as zero-tolerance, 'broken-windows theory', target-hardening, etc. will be critically examined. The course will seek to examine the practicality of forging the necessary partnerships between the police and citizens for effective, sustainable community policing programmes.

Therefore, issues such as police authority, law enforcement, role conflict and police culture will be treated alongside such issues as civilian confidence in the police, level of community readiness, citizens' needs vs. the police agenda, and motivating citizens for community support in crime reduction and crime prevention. Some attention will be given to measuring and evaluating community policing. The dilemmas of community policing in a democratic society will be treated in the context of the elements which facilitate and hinder community-policing partnerships.

**SEMESTER: 2**

**COURSE CODE: CRMJ 6009**

**COURSE TITLE: CRIMINAL LAW AND PROCEDURE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is designed to examine some essential functions of criminal law and criminal procedure. Attempts will be made to illustrate the reciprocal linkages between selected criminological themes (e.g., criminal motivation, social structure and crime, court-room stereotyping etc.), and how the law is actually applied (e.g., adjudication, jury decisions). Among the specific issues discussed are criminal liability, defenses to criminal charges, elements of a crime, crimes of negligence, offences against the person, offences against property, victimless crimes, sexual offences, Also discussed will be the criminal process from investigation to sentencing and trial by jury.

**SEMESTER: 1**

**COURSE CODE: SOWK 6011**

**COURSE TITLE: RESTORATIVE JUSTICE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will focus upon the philosophy and practice of Restorative Justice, and the ethics of mediation. Restorative Justice, which is also sometimes called Balanced and Restorative Justice, is an approach to criminal justice. Central to the practice of Restorative Justice is a conception of crime as harm to the victims. The goals of Restorative Justice include holding the offender accountable for the harm to the victims and the community, repairing that harm to the extent possible, and developing competency in the offender so that the offender makes better future choices. Accountability, repair of harm, and development of future competency take place within mediated processes that balance the concerns of the victim, offender and community. Students will examine assumptions about crime and justice and will compare and contrast retributive and restorative paradigms of justice. Students will scrutinise the roles of offender, victim, family, community representatives, church and state in the victim-centred process of justice. Course participants will study the theoretical and conceptual frames, as well as existing policies, programmes and specific examples. The course will provide the student with the basic knowledge of the ethical principles applicable to Mediation and introduce the student to generally accepted ethical principles that govern the conduct of mediators.

**SEMESTER: 2**

**COURSE CODE: CRMJ 6010**

**COURSE TITLE: CRIME AND PUBLIC POLICY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the problems and dilemmas in shaping effective policies to deal with public concerns over crime. Governments and the relevant institutions are pressed to respond effectively and visibly to the pressures and fears generated by criminals in the society. The course will therefore emphasise the ways in which social science research and analysis can help in such challenges. Who should be the key stakeholders in framing public on crime, and how are sectoral pressures and ideologies accommodated in framing public policy on crime? How is public policy on crime related to the existing political systems of the Caribbean and the overall practice of good governance? What kinds of tensions exist between the researcher and the policy-maker and how could these be mitigated or reduced? What are some of the major obstacles in developing and especially implementing public policies on crime? How can the public be mobilised to contribute and support public policies on crime? These are some of the questions which will be examined in this course. The bureaucratic mechanism of policy-making itself will be discussed. We will then use a number of existing policies on crime to help explain the actual processes involved. For example, the course will examine the policy response to certain crimes such domestic violence, corporate crime and State corruption, delinquency and the general role of the law in crime prevention.

**SEMESTER: 2**

**COURSE CODE: CRMJ 6012**

**COURSE TITLE: CRIME, MEDIA AND SOCIETY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the role of the mass media in shaping public awareness of crime. The course also assesses the presentation of crime in the media and its relationship to a wider understanding of crime and criminal justice in society. Criminological, sociological and media theories are utilised to interpret the representation of crime in the media and its implications to the society and public policy. Emphasis will be given to the interaction of the media and the criminal justice system. However, the wider political and social ramifications of the media will be explored in the context of its relationship to media crime representation. Among the issues to be discussed are issues on class, race and gender issues in crime reporting, 'gate keeping' of news, media and fear of crime, the use and misuse of crime statistics in the media, media's construction of reality, the media presentation of public policy on crime, media function and reform. Audio-visual presentations would be made during lectures.



**SEMESTER: 2**

**COURSE CODE: SOCI 6007**

**COURSE TITLE: BEYOND RACE AND RACISM: CONCEPTUALISATIONS OF DIFFERENCE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This seminar is structured around the conceptualisation of 'difference' and especially when 'difference' is constructed as inferior. It will focus on approaches to racism and racialised identities and at the level of theory, it will examine relations and structures of power and their association with racialisation. It aims at providing students with an understanding of how ideas of 'race' and racism developed in various historical periods including slavery, colonialism and imperialism. It will also look at the ways in which colonised peoples developed methods of resistance to racism and to general effects of social racism in its various forms and manifestation, it will also give students an understanding of other constructs of 'difference' associated with the relationship between ethnicity, 'race', class and gender.

**SEMESTER: 2**

**COURSE CODE: CRMJ 6011**

**COURSE TITLE: PROFESSIONAL ETHICS IN POLICING AND CRIMINAL JUSTICE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course begins with a discussion of the definition of ethics and the professional dilemmas which often arise in keeping clear the line between what is right and wrong within policing and other specific areas in the administration of justice. It distinguishes between absolute and relative values, thus reaching a critical review of 'situational ethics' and unprofessional conduct. We will look at the practice of ethics in such contexts as police confessions and investigations, court trials, treatment of the accused and prisoners, etc. The course will therefore consider normative ethics, utilitarianism and deontological ethics (duty). To assist in this approach, we identify three levels of assessing ethical behaviour - the personal, the social and the institutional - and examine the practical implications of each level. The methods used to develop and preserve ethical conduct within the various agencies of the justice system will be discussed. Reference will be made to the early works of Plato, Kant, Bentham, Mill and Aristotle.

## **Postgraduate Diploma in Mediation Studies**

(The content of these syllabi may be altered to reflect changes in the discipline)

**SEMESTER: 1**

**COURSE CODE: SOWK 6104**

**COURSE TITLE: COMMUNICATION, CULTURE AND CONFLICT**

**NO. OF CREDITS: 4**

**PREREQUISITES:**

**COURSE DESCRIPTION:** This course will provide an overview of communication theory as it relates to issues of culture and conflict and conflict management. Students will examine the principal theoretical communication concepts involved in conflict and conflict management, the impact of these concepts on the quality of decisions arrived at and the feelings people develop toward each other as a result of conflict. The nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations will also be examined from a cross-cultural perspective and various models will be explored for training third parties to effectively handle disputes where cultural differences are a significant factor. The concepts will be applied through a range of methods to determine the applicability of conflict management to mediation. The course will be taught in an interactive format through lectures, observation, class discussions, role plays and experiential exercises. Particular attention will be paid to issues relating to culture, gender and race relations. At the conclusion of this course, students should be able to:

- Identify appropriate and effective communication skills to manage conflict
- Demonstrate appropriate and effective communication skills in managing conflict
- Evaluate the effectiveness of various conflict behaviours (productive or destructive) and justify evaluations;
- Illustrate by way of examples in group presentations, behaviour that results in productive/destructive conflict interactions; and
- Identify the role and demands of any gender and cultural influences on conflict management and conflict resolution.



**SEMESTER I**

**COURSE CODE: SOCI 6005**

**COURSE TITLE: CARIBBEAN SOCIAL ISSUES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will be delivered on a lecture/discussion basis, where classes take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and to participate in the classroom discussions.

**Overview and Objective of the Course:**

The purpose of this course is to provide a comprehensive approach to the principles of sociology in attempting to understand Caribbean social problems from their historical and contemporary perspectives.

**Evaluation:**

All assessment will be done on the basis of essays. Students will be asked to present a topic that will be discussed during each lecture session. Coursework in this programme will take the form of group-based assignments, which will be submitted in accordance with the deadlines agreed upon during the course of the semester.

Coursework and final examination essays will be assessed on the following basis: -

- Knowledge - 50%. This represents the demonstration of familiarity with the appropriate conceptual, theoretical, historical and contemporary information and positions presented in the suggested readings.
- Analysis - 40%. This represents the application of the information presented and the conclusions drawn from the issues discussed and presenting solutions to the problems posed in an insightful, critical and logical manner.
- Expression - 10%. This represents the ability to write in accordance with acceptable grammatical standards, and a demonstrated familiarity with the vocabulary of the discipline.

**Methodology:**

The course will be delivered through lectures and discussions and will take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and participate in classroom discussion.

**SEMESTER: 1**

**COURSE CODE: SOWK 6016**

**COURSE TITLE: ADR SYSTEMS AND PROCESSES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Alternative Dispute Resolution (ADR) processes are revolutionising and taking over traditional methods of handling conflict. The public service, private sector, judicial systems and education systems in many countries have experienced sweeping changes in this regard, particularly during the past 5 years. Competency in conflict management is now a highly regarded and preferred commodity. This course will take participants through the fascinating world of ADR. Participants will become aware of different aspects that participants will have become familiar with the range of different ADR processes, will know what they mean, how they are different from each other, and when to implement them. In many jurisdictions around the world, as with the Republic of Trinidad & Tobago, the established and entrenched approaches to dispute resolution are under re-examination. This course is designed to enable students to develop a broad, cross-cultural view of the relevant issues that surround these varying approaches to resolving disputes and the general processes and principles of dispute resolution and civil justice reform.

**Course Aim**

- To engage a comparative analysis of available processes for resolving disputes.

**Course Objectives:**

- In this course students will examine the debates surrounding:
- Informal justice and the role of course,
- Typologies of available dispute resolution process, e.g.: negotiation, mediation, adjudication and its variant forms, as well as mixed processes,
- The role of lawyers in dispute resolution.
- Indigenous forms of dispute resolution/conflict management

Selected special areas of dispute resolution processes are also examined such as: employment, family, international, and regional.

**SEMESTER: 1**

**COURSE CODE: SOWK 6009**

**COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS IN MEDIATION**

**NO. OF CREDITS: 3**

**COURSE OUTLINE:** The family is a social institution, subject to forces such as culture, economics, social class, religion, and education, which affect its structure and internal processes of control and integration. This course will provide a study of the family as a social institution; its biological and cultural dimensions, history, changing structures, functions and contemporary trends.

Course Outline

1. Historical background of the family in different societies: European, African, Indian and Caribbean.
2. Theoretical Perspectives on the family.
3. The Family in Transition: The ways in which families and households have changed and adapted over time: changes in marriage, family composition, social relations and roles, as well as the mutual interdependence among these and other institutions of society.
4. Gender roles, with emphasis on power and conflict from a variety of theoretical perspectives.
5. Analysis of current trends and some tentative predictions about future families and alternate family forms are made.
6. Policy-making and legislation related to the family in the Caribbean.

**SEMESTER: 2**

**COURSE CODE: SOWK 6017**

**COURSE TITLE: CONFLICT RESOLUTION: THEORY AND APPROACHES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** A foundation course examining macro and micro theories from various disciplines about the nature of conflict, and various approaches to conflict resolution and peace studies. This graduate seminar is envisioned as a collective exercise in critical thinking. It is an interactive seminar based on readings and analytical/evaluative discussions of conflict theory. The course is structured in such a way so as to highlight many of the theoretical roots of modern approaches to social conflict and conflict resolution interventions.

The primary objective for each student is to become familiar with the root theories and theoretical perspectives which dominate the field of conflict resolution. Students will be able to critically analyse theories for their respective strengths and weaknesses as each is applied to commonly occurring conflict.

In order to provide an educational setting congruent with the material, the seminar will be structured generally after the manner of a colloquium, where students and instructor gather to discuss the material in a critical and systematic manner. Course assessment involves class participation in weekly seminars, conflict analysis and a critical evaluation of selected approaches to conflict resolution.

**Major Objectives of the Course**

The course will give students a strong foundation in root theories and theoretical perspectives which dominate the field of conflict resolution and analysis. The course is expected to achieve the following specific objectives:

1. Instruct students on the method of presentation of conflicts in such a manner that provides an adequate background or history of the conflict.
2. Students will learn how to present theories while understanding and paying attention to three critical areas:
  - a. The theoretical perspective(s) being adopted
  - b. The specific theoretical focus
  - c. What are the primary characteristics of the conflict and theory and are there specific variables that carry more explanatory clarity than others?
3. Students will be instructed on how to apply the theory to their chosen conflict and to analyse the conflict.
4. Students will be able to critique main theories in order to determine whether or not the theory can indeed explain what it claims it can.
5. Students may find that many of the conflict theories reviewed in the seminar and through their own reading, do not completely capture the essence of the conflict they have chosen to analyse. Therefore, they will be encouraged to develop their own. Combining numerous theories and/or focal lenses into a new improved or innovative theory is legitimate theory development and is strongly encouraged.

**COURSE REQUIREMENTS:**

**Class Participation** This class will be run to a large extent as a graduate seminar. Class sessions will comprise student-led seminar discussions of identified reading material. The expectation is that all members will attend regularly. This is a proactive, hands-on learning approach to improve one's communication and critical thinking skills. – the focus is on learner-processing rather than lecturer-processing common in traditional didactic teaching environments.

15% of your grade will be based on class participation.

**Class Presentations:** Students will be required to do one class presentation; these presentations will act as a catalyst for the broader class discussion. The students leading the discussion must summarise the key points in the reading material and use them to generate in-class discussions that are culturally- relevant.

**Conflict Analysis (25%):** Students select a conflict situation and analyse it using key theoretical concepts explored in the seminars. The objective is to apply theory to practice, and to demonstrate in depth understanding of the dynamics of a conflict situation.

**Evaluation of Approaches to Conflict Resolution (60%)**

This paper is akin to a final examination for this course. Using the analysis completed in the latter assignment, students apply conflict.

This is a scholarly paper, intended to demonstrate critical thinking skills in evaluating the utility of different approaches under specified conditions. In conclusion, students will rationalise their choice of an appropriate approach for resolving their selected conflict.

**SEMESTER: 2**

**COURSE CODE: SOWK 6011**

**COURSE TITLE: RESTORATIVE JUSTICE \*\***

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will focus upon the philosophy and practice of Restorative Justice, and the ethics of mediation. Restorative Justice, which is also sometimes called Balanced and Restorative Justice, is an approach to criminal justice. Central to the practice of Restorative Justice is a conception of crime as harm to the victims. The goals of Restorative Justice include holding the offender accountable for the harm to the victims and the community, repairing that harm to the extent possible, and developing competency in the offender so that the offender makes better future choices. Accountability, repair of harm, and development of future competency take place within mediated processes that balance the concerns of the victim, offender, and community.

**Course Format:** Lectures, seminars, group work, class presentations based on selected readings.

**SEMESTER: 2**

**COURSE CODE: SOWK 6013**

**COURSE TITLE: CIVIL PROCEDURES FOR MEDIATORS\*\***

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The aim of this course is to give an understanding of the components and procedures of the criminal justice system. The course will focus upon the policies, main stakeholders, functions and operation of the system. Students will also study and critique the recent recommendations for system transformation.

**Teaching methods:**

Lectures, seminars, small group-work, class presentations, peer review and discussion.

**SEMESTER: 2**

**COURSE CODE: SOWK 6014**

**COURSE TITLE: SPECIALISED AREAS OF MEDIATION**

**NO. OF CREDITS: 6**

**COURSE DESCRIPTION:** In this course, the student will proceed into the specialised areas of Family Mediation and Victim-Offender Mediation. The course comprises three components:

- Classroom instruction in the specialised areas.
- A practicum module that gives the student the opportunity to apply, under supervision, the principles and process of mediation.
- An evaluative research paper in one of the specialised areas of mediation.

The course links the body of generic and specialised knowledge to practicum. The research assignment is an evaluative research exercise that uses the evaluation model of mediation presented in the core course on generic mediation. It will involve the monitoring of process, and evaluation of outcome, in a specific area of the practicum activity. This course thus integrates classroom learning, practicum and the research component of the Programme.

**The Practicum:**

The purpose of the practicum is to give the participants an opportunity to learn through experience, to apply their knowledge and skills of mediation in live sessions with clients. This will be done under the supervision of practicing mediators, and assessed according to standards agreed between the University and the placement agency.

Number of hours required for Practicum: 80 hours

**SEMESTER: 2**

**COURSE CODE: SOWK 6021**

**COURSE TITLE: FAMILY MEDIATION**

**NO. OF CREDITS: 3**

**PREREQUISITES: Diploma or MSc Mediation; SPECIALLY ADMITTED STUDENTS ONLY**

**COURSE DESCRIPTION:** This course will put into perspective the process of Family Mediation and Conflict Resolution as an Alternative Dispute Resolution (ADR) tool and a known strategy for resolving conflict in families. It will equip students of mediation with the necessary skills when working with families who are trying to navigate and iron out arrangements for children and financial issues after the divorce or separation. The course will be considered as a practical course for persons within the Mediation fraternity who wish to pursue this area of study. Students are required to do 24 lecture hours and 24 hours of practicum activity.

## MSc Mediation Studies

(The content of these syllabi may be altered to reflect changes in the discipline)

**SEMESTER: 1**

**COURSE CODE: SOCI 6005**

**COURSE TITLE: CARIBBEAN SOCIAL ISSUES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will be delivered on a lecture/discussion basis, where classes take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and to participate in the classroom discussions.

**Course Objectives**

The purpose of this course is to provide a comprehensive approach to the principles of sociology in attempting to understand Caribbean social problems from their historical and contemporary perspectives.

**Evaluation**

All assessment will be done on the basis of essays. Students will be asked to present a topic that will be discussed during each lecture session. Coursework in this programme will take the form of group-based assignments, which will be submitted in accordance with the deadlines agreed upon during the course of the semester.

Coursework and final examination essays will be assessed on the following basis: -

- Knowledge - 50%. This represents the demonstration of familiarity with the appropriate conceptual, theoretical, historical and contemporary information and positions presented in the suggested readings.
- Analysis - 40%. This represents the application of the information presented and the conclusions drawn from the issues discussed and presenting solutions to the problems posed in an insightful, critical and logical manner.
- Expression - 10%. This represents the ability to write in accordance with acceptable grammatical standards, and a demonstrated familiarity with the vocabulary of the discipline.

**Methodology**

The course will be delivered through lectures and discussions and will take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and participate in classroom discussion.

**SEMESTER: 1**

**COURSE CODE: SOWK 6016**

**COURSE TITLE: ADR SYSTEMS AND PROCESSES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** ADR processes are revolutionising and taking over traditional methods of handling conflict. The public service, private sector, judicial systems and education systems in many countries have experienced sweeping changes in this regard, particularly during the past 5 years. Competency in conflict management is now a highly regarded and preferred commodity. This course will take participants through the fascinating world of ADR. Participants will become aware of different aspects that participants will have become familiar with the range of different ADR processes, will know what they mean, how they are different from each other, and when to implement them.

In many jurisdictions around the world, as with the Republic of Trinidad & Tobago, the established and entrenched approaches to dispute resolution are under re-examination. This course is designed to enable students to develop a broad, cross-cultural view of the relevant issues that surround these varying approaches to resolving disputes and the general processes and principles of dispute resolution and civil justice reform.

**Course Aim:**

To engage a comparative analysis of available processes for resolving disputes.

**Course Objectives:**

In this course students will examine the debates surrounding:

- Informal justice and the role of course,
- Typologies of available dispute resolution process, e.g.: negotiation, mediation, adjudication and its variant forms, as well as mixed processes,
- The role of lawyers in dispute resolution.
- Indigenous forms of dispute resolution/conflict management

Selected special areas of dispute resolution processes are also examined such as: employment, family, international, and regional.

**SEMESTER: 1**

**COURSE CODE: SOWK 6009**

**COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS IN MEDIATION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course introduces the family system in its changing forms as a social institution and as affected by the forces of culture, economics, social class, religion, education and other relevant impacting factors. Family Systems and Dynamics seeks to provide the student with an opportunity to study the family as it moves through cycles of developmental change in a rapidly changing society. Students are expected to develop skills and knowledge in salient areas and understand the role of mediation in family conflict.

**Course Objectives**

The course seeks to:

- Introduce the sociological concept of family and family systems
- Expose students to the theoretical perspectives and concepts of the individual and family life cycles
- Identify and characterise the framework of developmental stages of the family system and its accompanying multidimensional issues
- Analyse the changing role of the family and attendant responsibilities as it affects changes in the social system / institution and viceversa
- Develop knowledge and an understanding of the family as it functions in its diverse contexts in shifting roles and responsibilities
- Examine the salience and relevance of family conflicts emerging as a consequence of multigenerational issues in meeting and/ or accommodating changes of individual and family demands
- Identify and understand the impact of roles, tasks and responsibilities in new family forms including the issues of children and the elderly, particularly as they affect family fragmentation
- Analyse the dynamics of social change in family interaction, cultural beliefs / practices, gender, race and by extension expectations of support systems
- Develop skills in assessing and identifying problem areas where mediation may be an appropriate intervention tool
- Develop skills in constructing family diagrams and utilising same as an assessment tool

The course will be conducted through lectures discussions and group presentations. Students are expected to participate fully in ALL aspects of the course components.

**SEMESTER: 2**

**COURSE CODE: SOWK 6017**

**COURSE TITLE: CONFLICT RESOLUTION, THEORIES AND APPROACHES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** A foundation course examining macro and micro theories from various disciplines about the nature of conflict, and various approaches to conflict resolution and peace studies. This graduate seminar is envisioned as a collective exercise in critical thinking. It is an interactive seminar based on readings and analytical/evaluative discussions of conflict theory. The course is structured in such a way so as to highlight many of the theoretical roots of modern approaches to social conflict and conflict resolution interventions.

The primary objective for each student is to become familiar with the root theories and theoretical perspectives which dominate the field of conflict resolution. Students will be able to critically analyse theories for their respective strengths and weaknesses as each is applied to commonly occurring conflict.

In order to provide an educational setting congruent with the material, the seminar will be structured generally after the manner of a colloquium, where students and instructor gather to discuss the material in a critical and systematic manner. Course assessment involves class participation in weekly seminars, conflict analysis and a critical evaluation of selected approaches to conflict resolution.

### Course Objectives

The course will give students a strong foundation in root theories and theoretical perspectives which dominate the field of conflict resolution and analysis. The course is expected to achieve the following specific objectives:

1. Instruct students on the method of presentation of conflicts in such a manner that provides an adequate background or history of the conflict.
2. Students will learn how to present theories while understanding and paying attention to three critical areas:
  - a. The theoretical perspective(s) being adopted
  - b. The specific theoretical focus
  - c. What are the primary characteristics of the conflict and theory and are there specific variables that carry more explanatory clarity than others?
3. Students will be instructed on how to apply the theory to their chosen conflict and to analyse the conflict.
4. Students will be able to critique main theories in order to determine whether or not the theory can indeed explain what it claims it can.
5. Students may find that many of the conflict theories reviewed in the seminar and through their own reading, do not completely capture the essence of the conflict they have chosen to analyse. Therefore, they will be encouraged to develop their own. Combining numerous theories and/or focal lenses into a new improved or innovative theory is legitimate theory development and is strongly encouraged.

### SEMESTER: 1

**COURSE CODE: SOWK 6104**

**COURSE TITLE: COMMUNICATION, CULTURE AND CONFLICT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will provide an overview of communication theory as it relates to issues of culture and conflict and conflict management. This course will examine the principal theoretical communication concepts involved in conflict and conflict management and the impact of these concepts on the quality of decisions arrived at and the feelings people develop toward each other as a result of conflict. The course will also examine the nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations from a cross-cultural perspective. It will explore various models for training third parties to function effectively in handling disputes where cultural differences are a significant factor. The concepts will be applied through various methods to determine the applicability of conflict management to mediation. The course will be taught in an interactive format utilising lectures, observation, class discussions, role plays and experiential exercises. Particular attention will be paid to issues relating to culture, gender and race relations.

At the conclusion of this course, students should be able to:

- Identify appropriate and effective communication skills to manage conflict
- Demonstrate appropriate and effective communication skills in managing conflict
- evaluate the effectiveness of various conflict behaviours (productive or destructive) and justify evaluations;
- illustrate by way of examples in group presentations, behaviours that results in productive/destructive conflict interactions;
- identify any special communication skills necessary to counteract destructive conflict interaction; and
- identify the role and demands of any gender and cultural influences on conflict management and conflict resolution.

### Assignments

Assignments would be at the lecturer's discretion but should include a Personal Conflict /Conflict Resolution Journal in which each student would be required to keep a journal of examples of conflicts they have personally experienced, and others they have observed - between their friends, with their family, within the community and internationally, during the course and over the semester. Any attempt at conflict resolution should of course be included, together with reflective observations/accounts of the conflict and / or conflict resolution. Students should analyse a prescribed number of conflict /conflict resolution situations.

### Methodology

The course utilises lectures, discussions, small group work and discussion, videos and simulations. Attendance and class participation are essential.

**SEMESTER: 2**

**COURSE CODE: SOWK 6011**

**COURSE TITLE: RESTORATIVE JUSTICE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is based on the understanding that relationships springing from within a framework of restorative principles and values are ultimately strengthened by the resolutions and actions emerging in the aftermath of crime, creating a new, stronger cycle of interconnectedness that supersedes the destructive cycle of fear, alienation and crime. Thus the course engages participants in an experiential learning format that embraces the values and principles underlying restorative and community justice. This is a comprehensive learning experience that addresses a variety of topics including restorative justice principles, community engagement, victim issues, restorative practices and change.

The goal of the course is to provide students with the knowledge, perspectives, skills and attitudes to personally implement restorative justice principles and practices within their respective agencies and communities.

The curriculum comprises nine 3-hour sessions designed to cover 6 modules, which require varying times based on the content, activities and workgroups configured.

**Course Requirements**

This class will be run to a large extent as a seminar. The lecturer will speak briefly at the beginning of the class and set the tone for the discussions. The expectation is that all members will attend regularly. Students are expected to participate actively in class discussion and activities.

Students will be expected to have completed the reading assignments for each class prior to seminar sessions. This is a proactive, hands-on learning approach to improve one's communication skills. 10% of your grade will be based on class participation.

**Class Presentations:** Students will be required to do one class presentation, based on the readings for those sessions. 10 % of your grade will be based on your presentation of selected readings for class discussion, your preparation for the class, the assigned reading outline, and your leading of the group discussion. All students should have read the required material and be prepared to discuss it, regardless of whether they are presenting it in a given class.

**Thought Paper:** Students will need to do the reading assignments attentively and in a timely fashion (i.e., completed prior to the class sessions). 10% of your grade will be based on the thought paper.

**SEMESTER: 2**

**COURSE CODE: SOWK 6013**

**COURSE TITLE: CIVIL PROCEDURE FOR MEDIATORS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** An understanding of the functioning of the judicial system and processes is a fundamental requirement to appreciate the differing perspectives on resolving disputes that alternative dispute resolution brings. This course will present an overview of the judicial process as it relates to the criminal justice system, and familial and matrimonial proceedings.

**Course Objectives**

1. Understand what the judicial process is; how it works in the protection of the citizen; the steps in the operation of the criminal justice system; the responsibilities and ethics of prosecutors, attorneys, and the judicial officer
2. Critically analyse the judicial process as a dispute resolution mechanism
3. Critically analyse mediation / victim offender mediation as opposed to other forms of ADR
4. Acquire some of the basic rules of law governing the areas studied

**Course Requirements**

Each student is expected to read the material identified, attend a court proceedings in both criminal and family and submit written assignments.

**Methodology**

The course utilises lectures, discussions, and small group work and discussions.



**SEMESTER: 2**

**COURSE CODE: SOWK 6014**

**COURSE TITLE: SPECIALISED AREAS OF MEDIATION**

**NO. OF CREDITS: 6**

**COURSE DESCRIPTION:** In this course, the student will proceed into the specialised areas of Family Mediation and Victim-Offender Mediation. The course comprises three components:

- Classroom instruction in the specialised areas.
- A practicum module that gives the student the opportunity to apply, under supervision, the principles and process of mediation.
- An evaluative research paper in one of the specialised areas of mediation.

The course links the body of generic and specialised knowledge to practicum. The research assignment is an evaluative research exercise that uses the evaluation model of mediation presented in the core course on generic mediation. It will involve the monitoring of process, and evaluation of outcome, in a specific area of practicum activity. This course thus integrates classroom learning, practicum and the research component of the Programme.

**ASSESSMENT:**

Examinable by 100% coursework

**The Practicum**

The purpose of the practicum is to give the participants an opportunity to learn through experience, to apply their knowledge and skills of mediation in live sessions with clients. This will be done under the supervision of practicing mediators, and assessed according to standards agreed between The University and the placement agency.

Number of hours required for Practicum: 80 hours

**SEMESTER I YEAR 2**

**COURSE CODE: SOWK 6000**

**COURSE TITLE: RESEARCH DESIGN AND METHODOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** An essential aspect of a Master's programme, this course has been designed in keeping with the overall vision of the Faculty of Social Sciences' Social Work Unit, which seeks to develop, promote and enhance the theory and practice of 'Developmental Social Work' within a Caribbean context. The course addresses and integrates philosophical, theoretical and methodological issues that are subsumed in and/or impact upon the administration and practice of social work. It builds on the mandatory research courses that are part of the Mediation Studies' Master's Programme.

**Research-Practice Linkages**

In this course, students will undertake a community-based action research project, which serves the functions of investigating a specific social problem; providing a hands-on learning tool and is also a method of applying and assessing research skills and knowledge acquired. Through this medium students are able to examine research-practice linkages as they impact on 'real' problems at the same time as they explore theory construction and epistemological ideas.

At the end of the course, students would be able to:

1. Understand the relationship between philosophy, theory, research and practice;
2. Compare and contrast qualitative and quantitative approaches for data collection in social work research;
3. Identify and minimise ethical issues in field research;
4. Understand and apply academic research skills within the discipline of mediation as an aspect of social work through a community research project;
5. Understand different intellectual traditions and their relationship to the discipline of mediation as an aspect of social work research;
6. Utilise the above to evaluate and enhance (i) effectiveness of mediation and social work practitioners/administrators, ii) to undertake research in the discipline of mediation as an aspect of social work-related fields;



**SEMESTER I YEAR 2**

**COURSE CODE: PSYC 6402**

**COURSE TITLE: THE PSYCHOLOGY OF COMMUNITY CONFLICT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the theoretical frameworks, principles and practice of community and social psychology. Students will develop skills to analyse conflict in community systems and explore conflict resolution strategies, and inventive strategies for resolving conflict in the community context. The course will also explore the design and evaluation of conflict prevention programs for populations at risk.

**Course Format**

In accordance with the principles of community psychology, teaching and learning in this course will draw on the resources, knowledge and co-operation of the student attending the course. The course format is based on a combination of lectures, seminars, and group discussion, feedback and exchange.

**COURSE CODE: SOWK 6100**

**COURSE TITLE: MASTERS THESIS**

**NO. OF CREDITS: 9**

**COURSE DESCRIPTION:** The thesis is a requirement for completion of the programme and the awarding of the Master of Science in Mediation degree. It may be an extended literature review of an approved subject/ topic in the field of mediation, an approved independent research project or a combination of the two.

The thesis is intended to demonstrate the student's ability to do an extended piece of research and analysis. The project should be a sustained, creative, independent and original piece of scholarship which should demonstrate the student's mastery of sound research practices, and the intellectual content acquired in the Masters programme. Topics must be approved by the Master's Programme Director.

Candidates for the MSc program should prepare a manuscript about 70 pages in length and are strongly encouraged to begin work near the end of their first year. Students are also encouraged to obtain a copy of A Guide for the Preparation of Theses and Research Papers, this booklet is available from the Faculty of Social Sciences.

This booklet lists important guidelines concerning the way in which the project should be structured as well as detailed instructions on matters like typing fonts, pagination, reference citation, bibliography etc.

**SEMESTER II: SPECIALLY ADMITTED STUDENTS ONLY**

**COURSE CODE: SOWK 6021**

**COURSE TITLE: FAMILY MEDIATION**

**NO. OF CREDITS: 3**

**PREREQUISITES: Diploma or MSc Mediation**

**COURSE DESCRIPTION:** This course will put into perspective the process of Family Mediation and Conflict Resolution as an Alternative Dispute Resolution (ADR) tool and a known strategy for resolving conflict in families. It will equip students of mediation with the necessary skills when working with families who are trying to navigate and iron out arrangements for children and financial issues after the divorce or separation. The course will be considered as a practical course for persons within the Mediation fraternity who wish to pursue this area of study. Students are required to do 24 lecture hours and 24 hours of practicum activity.

## **MSc Applied Psychology**

**SEMESTER: 1**

**COURSE CODE: PSYC 6101**

**COURSE TITLE: APPLIED SOCIAL PSYCHOLOGY SEMINARS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will be attended by all students in the programme, and will, for the most part, be delivered via student-led seminars. The course will run over one semester. Students will present on methodological issues and content areas of interest. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Social Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

### Course Objectives

At the end of the course the students will:

- Have a deeper understanding of critical methodological issues in Applied Social Psychology
- Demonstrate awareness of the professional developments which influence research (e.g. grant writing, ethics committees)
- Have been exposed to research in Applied Social Psychology in the Caribbean
- Be able to write the proposal for their research paper

### Course Format

This course will be presented entirely through the medium of student-led seminars.

### Course Content

The specific range of seminars covered will change each year, as students will indicate what areas they wish to cover (although some topics will always be included, e.g. grant writing and research ethics). A sample list of topics might be:

- Social Psychology of Poverty in the Caribbean
- Social Psychology of Fear of Crime
- Jury Decision-making
- Issues of Social Psychology
- Qualitative versus Quantitative Research
- What is a true experiment?
- How to control extraneous variables in the real world

### SEMESTER: 1

**COURSE CODE: PSYC6102**

**COURSE TITLE: APPLIED DEVELOPMENTAL PSYCHOLOGY SEMINARS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will be attended by all students in the programme and will, for the most part, be delivered via student led seminars. The course focuses on the use of developmental theory and research to promote positive developmental outcomes in individuals and families. Students will present on methodological issues and content areas of interest and/or concern. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Developmental Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

### Course Objectives

At the end of the course the students will be able to: Identify the major issues in Applied Developmental Psychology.

Assess the relevance of the major research methodologies as these pertain to the field of study.

Evaluate core theories from their area of specialization to guide research related to human development across the life-span.

Assess the major theoretical perspectives and research on child and adolescent development and how these differing perspectives can be used to develop and guide policy and intervention programmes.

Apply theory and research to real-world problems associated with human development by critically analysing ecological influences on human development, including the influences of physical and social ecologies such as the home environment, neighbourhoods, schools, and workplaces.

Explore the impact of the socio-cultural context and particularly dynamics in Trinidad and Tobago, and the Caribbean, pertinent to human development across the life-span.

Communicate through an oral presentation, the implications of research findings in the field of Applied Developmental Psychology.

Write a research proposal in APA style on a selected topic in Applied Developmental Psychology that clearly outlines the study's objectives, background, theoretical framework, related literature and methodology.

### Course Format

This course will be delivered primarily through the medium of student-led seminars.

### Course Content

Although some topics will always be included, the specific range of topics covered in this course will change each year, based on students' interests. A sample list of topics for this course might be:

- Fundamental Issues and Theories in Developmental Psychology
- Research Methods and Ethical Issues
- Early Childhood Care and Education
- Child Abuse and Neglect
- Moral Development
- Child and Adolescent Problem Behaviours
- Emotion Development
- Identity Development
- Self-esteem and Self-efficacy
- Adolescent Sexuality
- Adult Relationships: Family, Marriage, Divorce
- Ageing and Facing Death

### SEMESTER: 2

**COURSE CODE: PSYC 6104**

**COURSE TITLE: CONTEMPORARY ISSUES IN COGNITIVE PSYCHOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Cognitive psychology involves the many processes by which input from our senses are transformed, reduced, elaborated, stored, recovered, and used. This course focuses on issues associated with these processes as they occur in various contexts which are meaningful for human beings. Contemporary theoretical and methodological issues are presented and analyzed as well as consideration of applications which are of relevance to everyday life.

The course aims to:

- Increase students' awareness of the applications of cognitive psychology to real world problems
- Provide students with a deeper understanding of key theoretical, methodological and practical issues in Cognitive Psychology.
- Enhance students' understanding of several issues in Cognitive Psychology, by drawing from real-world examples in the area of study.
- Encourage students to develop an attitude of critical thinking associated with theory, research and applications in the area of study.
- Provide students with information which helps them to explore the connections between theory, research and practice.

### Course Content

- Applications in cognitive psychology
- Perception and attention
- Memory Improvement
- Everyday memory
- Witness interviews and crime investigation
- Decision Making
- Drugs and Cognition
- Biological Cycles and Cognition
- Emotion and Cognition
- Sporting Performance, Pressure and Cognition

### Course Format

- This course will be delivered through a combination of lectures and student-led seminars.

**SEMESTER: 1**

**COURSE CODE: PSYC 6013**

**COURSE TITLE: ADVANCED STATISTICS AND RESEARCH METHODS IN PSYCHOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course provides the fundamentals of social science research. It is designed to help students develop skills that will enable them to effectively evaluate the research of others and to design, conduct, and report on research of their own. Students will be exposed to the logic underlying the research process as well as a broad range of design and assessment methods. Throughout the course there will be an emphasis on both conceptual understanding and the development of practical “how to” skills. This course is a single semester three (3) credit course.

Traditionally, Psychology as a discipline has made use of an unusually broad range of research methods and analytical strategies to address questions of interest. Because each approach to answering research questions involves trade-offs, researchers have often found it necessary to employ a combination of methods to reach any firm conclusions. A major goal of this course is to facilitate decision-making within these constraints. The course is structured in an integrated fashion to provide a clear bridge between theoretical, statistical, and methodological issues and the conclusions that can be drawn from research endeavours. Students will gain hands-on experience through a number of different projects, learning how to draw conclusions from the results of various statistical analyses.

The overall course aim is to provide training and to facilitate the development of skills that enable the student to carry out original research of high quality in Psychology.

General course aims are to:

- enhance and extend an awareness of appropriate methodological concepts, theoretical approaches, and critical, analytical, and research skills
- develop the ability to apply advanced concepts and skills to a broad range of research questions
- develop an advanced ability to employ methodology appropriate to an area that the student chooses to research in depth
- facilitate personal development enabling students to direct and manage research projects, their own future learning, and career development requirements.

**SEMESTER: 1**

**COURSE CODE: CLSY 6400**

**COURSE TITLE: CARIBBEAN PSYCHOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Caribbean Psychology exposes graduate students to the many factors that have shaped the way Caribbean peoples think, feel and behave in their psychosocial environment. This course traces the forced presence of Africans and Indians, among others, by slavery and indentured labour. It examines the scarring legacy that these impositions have left upon the Caribbean people who are still struggling to find an identity, family coherence, and acknowledged dignity in their original culture, while still in a socio-political and socioeconomic system that is characteristic of their colonial and neo-colonial past.

This course also challenges the students as young intellectuals to become aware of their history and to accept responsibility for shaping the future of Caribbean life. Students are encouraged to achieve this, not by political animosity against the agents who perpetuate the current socio-political system, but by working with it and being ready for innovation and creativity in all aspects of life for the benefit of Caribbean peoples.

This course focuses on secondary and tertiary level care. It is a specialist area in the holistic care of persons who are unwell.

This course exists to appreciate the potential for development of the profession among Caribbean States. Psychology in healthcare is important in patient compliance and therapy adherence. This course is designed for clinical and health psychologists.

Students will have a better understanding of their role in health and mental health. They are being prepared to treat psychological problems in the Caribbean culture milieu.

**SEMESTER: 2**

**COURSE CODE: PSYC 6020**

**COURSE TITLE: PSYCHOMETRICS**

**NO. OF CREDITS: 3**

- **COURSE DESCRIPTION:** This is a practical course where students will practice the skills taught in each of the five modules. It covers the following content:
- Introduction to psychological testing and test development.
- Ethics and testing protocol.
- Test administration, scoring, and basic interpretation in the following areas: ability, personality, and achievement.
- Report writing.
- Exposure to tests that address special needs including - educational, clinical, occupational, and neuropsychological needs.
- Issues that affect psychological testing and assessment

**Learning outcomes**

Upon completion of the course, students should achieve the following:

- Knowledge of types, and components of testing and test development.
- Knowledge of procedures necessary to conduct a psychometric test.
- Ability to administer, score and develop basic interpretations of the WISC V, WAIS IV, WRAT 4, & PAI.
- Familiarity with other measures used in clinical, counselling, psychoeducational, occupational, and neuropsychological testing and assessment.
- Ability to write a basic psychological report.
- Ability to identify the limitations of psychometric tests and issues encountered during psychometric testing.

**SEMESTER: 1**

**COURSE CODE: CLSY 6102**

**COURSE TITLE: APPLIED HEALTH PSYCHOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines how biological, psychological, and social factors interact with, and affect the efforts people make in promoting good health and preventing illness; the theories and health concepts that inform health behaviours, and their application to health problems; and the role of health psychologists and psychologists in healthcare.

**SEMESTER: 2**

**COURSE CODE: PSYC 6114**

**COURSE TITLE: ADVANCED INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is a Postgraduate level course. The objective of the course is to acquaint students to the key concepts, theories and issues relevant to the study and understanding of Industrial / Organizational Psychology.

The study of Industrial/Organizational Psychology seeks greater understanding of the social processes in organizations. This course enables students to apply psychological theory to the workplace. Training students in the field of Industrial/Organizational Psychology would provide the necessary expertise to enhance the effectiveness of organisations locally and regionally as this field utilises scientific methodologies to understand the behaviour of individuals in the workplace.

**SEMESTER: 2**

**COURSE CODE: CLSY 6700**

**COURSE TITLE: CARIBBEAN ETHICS AND PROFESSIONAL PRACTICE SEMINAR I**

**NO. OF CREDITS: 1**

**COURSE DESCRIPTION:** The course teaches the basic principles of ethics in the behavioural services, with particular reference to clinical psychology. Comparison of the American (APA) and the Canadian (CPA) systems are made, and the Trinidad and Tobago Association of Psychologists (TTAP) Ethical Principles and Guidelines are done.

The course exists as general guidelines for emerging clinicians in psychology. It fits in the larger programme of psychology, as a standard for ethical behaviours of practicing health care providers in psychological health, and for psychology researchers using human and animal subjects. It is designed for students in the graduate training programme of clinical psychology. It benefits the students by guiding professional behaviour in their work.

**SEMESTER: 2**

**COURSE CODE: APSY 6999**

**COURSE TITLE: RESEARCH PAPER**

**NO. OF CREDITS: 6**

**COURSE DESCRIPTION:** The APSY 6999 Research Paper course enables students to explore an aspect of applied psychology of specific interest to them. The work commitment required for successful completion of such a paper is equivalent to an independent study. Students are guided by a supervisor who is suitably qualified and knowledgeable on the area, and yet maintain a degree of independence to demonstrate their ability to conduct research in the field independently.

Upon completion of this course, students should:

- Demonstrate independent, wide-ranging reading on the subject matter of their chosen area of applied psychological research
- Present a sufficiently in-depth review of the existing literature.

Generate a research design that is properly suited to their area of specialization and to their research objectives.

Successfully integrate their knowledge and skill in research methods, data collection and analysis.

Accurately report all research findings according to the current standards of the American Psychological Association.

## MPhil/PhD Psychology

**SEMESTER: 2**

**COURSE CODE: PSYC 7001**

**COURSE TITLE: APPLIED SOCIAL PSYCHOLOGY SEMINARS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will be attended by all students in the programme and will, for the most part, be delivered via student-led seminars. The course will run over one semester. Students will present on methodological issues and content areas of interest and/or concern. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Social Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

**Course Objectives:**

At the end of the course the students will:

1. Have a deeper understanding of critical methodological issues in Applied Social Psychology
2. Demonstrate awareness of the professional developments which influence research
3. (e.g. grant writing, ethics committees)
4. Have been exposed to research in Applied Social Psychology in the Caribbean
5. Be able to write the proposal for their research paper

**Course Format:**

This course will be presented entirely through the medium of student-led seminars.

**Course Content:**

The specific range of seminars covered will change each year, as students will indicate what areas they wish to cover (although some topics will always be included, e.g. grant writing and research ethics). A sample list of topics might be:

- Social Psychology of Poverty in the Caribbean
- Social Psychology of Fear of Crime
- Jury Decision-making
- Issues of Social Psychology
- Qualitative versus Quantitative Research
- What is a true experiment?
- How to control extraneous variables in the real world

**SEMESTER: 2****COURSE CODE: PSYC 7002****COURSE TITLE: APPLIED DEVELOPMENTAL PSYCHOLOGY SEMINARS****NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will be attended by all students in the programme and will, for the most part, be delivered via student led seminars. The course focuses on the use of developmental theory and research to promote positive developmental outcomes in individuals and families. Students will present on methodological issues and content areas of interest and/or concern. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Developmental Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

**Course Objectives:**

At the end of the course the students will be able to:

1. Identify the major issues in Applied Developmental Psychology.
2. Assess the relevance of the major research methodologies as these pertain to the field of study.
3. Evaluate core theories from their area of specialization to guide research related to human development across the life-span.
4. Assess the major theoretical perspectives and research on child and adolescent development and how these differing perspectives can be used to develop and guide policy and intervention programmes.
5. Apply theory and research to real-world problems associated with human development by critically analyzing ecological influences on human development, including the influences of physical and social ecologies such as the home environment, neighborhoods, schools, and workplaces.
6. Explore the impact of the socio-cultural context and particularly dynamics in Trinidad and Tobago, and the Caribbean, pertinent to human development across the life-span.
7. Communicate through an oral presentation, the implications of research findings in the field of Applied Developmental Psychology.
8. Write a research proposal in APA style on a selected topic in Applied Developmental Psychology that clearly outlines the study's objectives, background, theoretical framework, related literature and methodology.

**Course Format:**

This course will be delivered primarily through the medium of student-led seminars.

**Course Content:**

Although some topics will always be included, the specific range of topics covered in this course will change each year, based on students' interests. A sample list of topics for this course might be:

- Fundamental Issues and Theories in Developmental Psychology
- Research Methods and Ethical Issues
- Early Childhood Care and Education
- Child Abuse and Neglect
- Moral Development
- Child and Adolescent Problem Behaviours
- Emotion Development
- Identity Development
- Self-esteem and Self-efficacy
- Adolescent Sexuality
- Adult Relationships: Family, Marriage, Divorce
- Ageing and Facing Death

**SEMESTER: 1****COURSE CODE: PSYC 7004****COURSE TITLE: CONTEMPORARY ISSUES IN COGNITIVE PSYCHOLOGY****NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course provides an in-depth analysis of contemporary philosophical, theoretical and methodological issues within cognitive psychology. This is achieved via discussion surrounding particular key readings within specific foci of cognitive research. The course also considers the ways in which cognitive research can be applied to real-world problems. This course is specific to psychologists.

This course extends the range of taught courses for MPhil students, to complement the expertise of supervisors within the unit. The course aims to encourage a deeper conceptual understanding of cognitive psychology, promoting an up-to-date knowledge base, suitable for graduate research and in keeping with international advances. Topics and readings will be updated periodically as research progresses. The course provides students with exposure to a range of research questions and current areas of debate or controversy, whilst developing skills necessary for conducting research, such as literature review, writing for a non-specialist audience, critical evaluation and planning research. In synchrony with the mission of the Department and University, this course advocates critical thinkers, particularly with respect to the application of cognitive psychology in understanding current local and global issues.

The course aims to:

- increase students' awareness of the applications of cognitive psychology to real world problems
- further develop students' critical thinking surrounding philosophical, theoretical and methodological issues within cognitive psychology.

**SEMESTER: 1**

**COURSE CODE: PSYC 7013**

**COURSE TITLE: ADVANCED STATISTICS AND RESEARCH METHODS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course provides the fundamentals of social science research. It is designed to help students develop skills that will enable them to effectively evaluate the research of others and to design, conduct, and report on research of their own. Students will be exposed to the logic underlying the research process as well as a broad range of design and assessment methods. Throughout the course there will be an emphasis on both conceptual understanding and the development of practical "how to" skills. This course is a single semester three (3) credit course.

Traditionally, Psychology as a discipline has made use of an unusually broad range of research methods and analytical strategies to address questions of interest. Because each approach to answering research questions involves trade-offs, researchers have often found it necessary to employ a combination of methods to reach any firm conclusions. A major goal of this course is to facilitate decision-making within these constraints. The course is structured in an integrated fashion to provide a clear bridge between theoretical, statistical, and methodological issues and the conclusions that can be drawn from research endeavours. Students will gain hands-on experience through a number of different projects, learning how to draw conclusions from the results of various statistical analyses.

The overall course aim is to provide training and to facilitate the development of skills that enable the student to carry out original research of high quality in Psychology.

General course aims are to:

- enhance and extend an awareness of appropriate methodological concepts, theoretical approaches, and critical, analytical, and research skills
- develop the ability to apply advanced concepts and skills to a broad range of research questions
- develop an advanced ability to employ methodology appropriate to an area that the student chooses to research in depth
- facilitate personal development enabling students to direct and manage research projects, their own future learning, and career development requirements.



## Master of Social Work

(The content of these courses may be altered to reflect changes in the discipline.)

### SEMESTER I

This semester provides the foundation for the MSW. All students must successfully pass all semester one courses.

#### SEMESTER: 1

**COURSE CODE: SOWK 6000**

**COURSE TITLE: RESEARCH DESIGN AND SKILLS IN QUALITATIVE AND QUANTITATIVE METHODOLOGIES FOR SOCIAL WORK**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** An essential aspect of the MSW Programme, this course has been designed in line with the overall vision of the Social Work Unit, which seeks to develop, promote and enhance the theory and practice of 'Developmental Social Work' within a Caribbean context. The course addresses and integrates philosophical, theoretical, methodological issues that are subsumed in and/or impact upon the administration and practice of Social Work. It builds on the mandatory research courses that are part of the BSc Social Work and is synchronous with the Critical Thinking and Practice for Social Work course, and that must be taken alongside this course. The course also serves as preparation for students undertaking their own research projects, a requirement of the final semester of the MSW Programme.

#### Research – Practice Linkages

In this course, consistent efforts shall be made to demonstrate how the research topics manifest themselves in issues related to social work administration and practice in the Caribbean. Moreover, the extent to which the received wisdom of international social work is relevant to the administration and practice of social work in the Caribbean shall also be explored. The topics covered will be deconstructed using salient text and example.

#### SEMESTER: 1

**COURSE CODE: SOCI 6001**

**COURSE TITLE: SOCIAL POLICY, ANALYSIS AND EVALUATION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will introduce postgraduate students to evaluation methods for the purpose of determining the effectiveness of policies and programmes for social development and professional practice. Emphasis will be placed on evaluation of the outcomes of public policies and programmes in the Caribbean. The course will provide students with the practical experience in utilising evaluation techniques for current responses to social problems

Concepts of Caribbean social policy, targets and policy criteria will be analysed and evaluated. Emphasis will lie on a critical analysis and evaluation of existing public policies/programmes in the Caribbean to the extent to which they produce expected outcomes. In this respect, modification and expansion of existing theories utilising Caribbean data will take place.

#### SEMESTER: 1

**COURSE CODE: SOWK 6001**

**COURSE TITLE: ADVANCED SOCIAL WORK THEORY AND METHODS (ABUSE, RISK & RESILIENCE)**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Given the scope of the subject, the themes Risk, Abuse and Resilience will be explored by focusing on three specific social problems in which they emerge: child abuse and neglect, substance abuse and the consequences within the Caribbean of the HIV/AIDS epidemic. Course content will draw from international perspectives, however emphasis will be placed on the applicability and development of theory and practice for the Caribbean. Students will be required to undertake self-directed learning and will be encouraged to explore links across issues of gender, culture, class, sexuality, age and disability.

The course builds on these final year BSc courses: Family & Child Welfare; Group & Individual Counselling and Development Psychology and coheres with these Masters level courses: Social Policy, Analysis & Evaluation, Research Design & Methodologies for Social Work, Critical Thinking and Practice for Social Work and Advanced Social Work Interventions.

#### SEMESTER: 1

**COURSE CODE: SOWK 6002**

**COURSE TITLE: PLANNING AND LEADERSHIP**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will examine the forms, structures and designs for the development of projects and services for addressing social problems. It will also provide skills and knowledge for effective leadership.

**SEMESTER: 1**

**COURSE CODE: SOWK 6015**

**COURSE TITLE: CRITICAL THINKING AND PRACTICE FOR SOCIAL WORK**

**NO. OF CREDITS: 0**

**COURSE DESCRIPTION:** The primary aim of this course is to support the student in developing skills in critical thinking, reading and analysis and to apply these skills to all areas of their graduate studies. The course is compulsory but is non-assessed. An important aspect of this course is that it evolves into a Peer Review Group to provide the students with a forum for the scrutiny of each other's research proposals.

**SEMESTER II**

Students will select an area of professional concentration in the second semester.

Teaching in the second semester includes two 'seminar' courses. These are linked with taught courses from each concentration and are designed to help the student pursue studies both at a more specialised level, for example by examining specific issues (such as working with children affected by HIV/AIDS, drug and alcohol abuse, project administration, budget management, and so on) and also, to develop skills in the application of theory. These courses will include both lecturer input and student presentation.

***Concentration***

**SEMESTER: 2**

**COURSE CODE: SOWK 6004**

**COURSE TITLE: ADVANCED SOCIAL WORK INTERVENTIONS (CLINICAL PRACTICE)**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The content of this course and the learning are rationalised by the expectation that advanced Social Work practice requires critical analysis, regulated and structured evaluation and a commitment to reflective practice. The learning will involve critical analysis of the theory and practice of a range of selected therapeutic approaches and perspectives, practice issues and trends in working with individuals, groups, families and client populations with specific needs and/ or living in special circumstances. Additionally, there will be special emphasis on the rights of clients and the efficacy of a rights based approach to practice. The course will also further the discourse of ethical and legal issues and the personal and environmental challenges of Social Work practice.

**This must be taken together with:**

**SEMESTER: 2**

**COURSE CODE: SOWK 6005**

**COURSE TITLE: SEMINAR IN ADVANCED SOCIAL WORK PRACTICE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course utilises both lecture and seminar format to enable the student to apply the learning from the course on Advanced Social Work Intervention to the practice setting.

**SEMESTER: 2**

**COURSE CODE: SOWK 6003**

**COURSE TITLE: SOCIAL WORK AND ISSUES OF EQUALITY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The aim of this course is to deepen the student's understanding of the structural contexts and societal processes that give rise to inequality, and to generate insight into conditions of oppression in the contemporary Caribbean. The course components contribute to the building of the requisite knowledge base for engaging in anti-oppressive social work practice with clients systems at national, community and individual level.

Core concepts and common issues across different forms of discrimination and oppression will be scrutinised. Theoretical frames will be identified, and their relevance and applicability to the Caribbean context will be explored.

The role and function of the professional in working for equality and social justice for client systems, will be examined with particular emphasis on dimensions of empowerment, self-determination, and agency. The course format will provide an opportunity for students to investigate and analyse selected dimensions and conditions of oppression in Caribbean societies, develop approaches and strategies, and benefit from discourse and interactive learning processes in a seminar forum.

**SEMESTER: 2**

**COURSE CODE: SOWK 6008**

**COURSE TITLE: ADVANCED PRACTICUM**

**NO. OF CREDITS: 12**

**COURSE DESCRIPTION:** Two days per week for 12 weeks, then 5 days a week for 12 weeks (mid-May to end of July). (564 hours - extends into the summer)

Regional or International placements - five days per week for 16 weeks (mid-May to end of August).

Advanced Practicum is differentiated from practicum at undergraduate level through specific objectives that are additional to general requirements.

Advanced Practicum provides the opportunity for further specialisation. Students will be expected to develop their practice in one of the following: mental health; children and young people; criminal justice; substance abuse; disability; medical social work; school social work; community development; family practice. Other specialist areas will be considered.

**SEMESTER 3**

Writing up of Research Project                      6 credits

## **MSc Sociology**

(The content of these syllabi may be altered to reflect changes in the discipline)

**SEMESTER: 1**

**COURSE CODE: SOCI 6000**

**COURSE TITLE: CURRENT TRENDS IN SOCIOLOGICAL THEORY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The course aims at tracing the development of new ideas and explanation in sociological theory, following the classical tradition, and concentrates on the period following the Second World War. It identifies the close relationship between the changes in international hegemony, new bases of social power and international conflict and the new emphases in sociological theorising. There is an attempt to fit the Caribbean into this dynamic scenario.

**Course Structure**

1. Review of Classical Social Theory and the social circumstances that created its emergence
2. New changes in International Hegemony and the rise of Modern Social Theory
3. Responses to the Challenges of Marxism
4. New Developments in Marxism
5. Development within Social Action Theory
6. New Developments

**SEMESTER: 1**

**COURSE CODE: SOCI 6001**

**COURSE TITLE: SOCIAL POLICY ANALYSIS AND EVALUATION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will introduce postgraduate students to evaluation methods for the purpose of determining the effectiveness of policies and programmes for social development and professional practice. Emphasis will be placed on evaluation of the outcomes of public policies and programmes in the Caribbean. The course will provide students with the practical experience in utilising evaluation techniques for current responses to social problems

Concepts of Caribbean social policy, targets and policy criteria will be analysed and evaluated. Emphasis will lie on a critical analysis and evaluation of existing public policies/programmes in the Caribbean to the extent to which they produce expected outcomes. In this respect, modification and expansion of existing theories utilising Caribbean data will take place.

**SEMESTER: 1**

**COURSE CODE: SOCI 6016**

**COURSE TITLE: SOCIOLOGY OF DEVELOPMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the attempts at development that have taken place over the past fifty years. It does so by way of a review of the main theories of development that emerged between 1945 and the 1980's. It then looks at changes in the contemporary global society, and the new strategies that have emerged to guide development efforts as the new century unfolds.

**Course Goals**

The course has as its goal the fostering of a critical awareness of development thought and practices. It does so through an examination of the main propositions that have informed development thinking since its emergence in the immediate World War 2 period. At the end of the course, students should be able to engage in critical assessment of the theories and the ideas and issues that are a part of the debate on development.

**Teaching**

The format of this course will be lecture-discussion. Each session will be introduced by a fifteen-minute overview of the topic and will be followed by presentations by two students and discussions of the issues that arise from the overview lecture and the presentation. In general, students are expected to demonstrate a thorough knowledge of the literature and an ability to articulate the main issues covered therein.

1. Development: Rationale, Circumstances of origin and Conceptualisations
2. Development Theory: Retrospect (4 weeks)
  - (i) Dependency and Neo-Marxism
  - (ii) Neoliberalism and the Critique of Development Economics
3. The Contemporary Global Socio-economic Order and the Caribbean's place within it (2 weeks)
4. New Approaches to Development (3 weeks)

**SEMESTER: YEAR-LONG**

**COURSE CODE: SOCI 6014**

**COURSE TITLE: READING COURSE IN SOCIOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course aims to prepare students for the writing of their research project. It does so in two ways. Firstly, through fostering an understanding of the relationship of the students' research area to some of the central theoretical issues facing sociology/social sciences today. Secondly, through a review of the literature related to their research topic.

The course will be a year-long one. In the first semester, each student will, in conjunction with the supervisor to whom they have been assigned, identify for review a body of literature that will provide the theoretical context for their proposed study. Each student is obligated to write a report on this literature. A draft of this report is to be submitted to the supervisor at the end of the first semester. In the second semester, each student will be required to do two things. Firstly, make a presentation at a weekly seminar in which they relate their own research to some central theoretical issue in sociology/social sciences as expressed in a book from the reading list below. Secondly, prepare a final version of the draft submitted at the end of the semester.

**SEMESTER: 1**

**COURSE CODE: GOVT 6003**

**COURSE TITLE: POLITICAL SOCIOLOGY I**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Political Sociology 1 is a reading-intensive, graduate-level, discussion-based, seminar course designed to give students critical thinking skills to understand the political in the social, and the ways that the social shapes the political. In order to do this the course provides three main contexts:

1. It introduces students to some of the major foundational thinkers, philosophers and ideas in European political thought because history has placed such ideas at the base of the Western political forms the Caribbean is situated in. These thinkers include Aristotle, Hegel, Hobbes, Rousseau, Kant, Clausewitz, Marx, Weber, Goldman, Kropotkin, Schmitt and Mills.
2. The second context is an explicit concern with Marxist Political Sociology, Caribbean Marxism and the different ways Marx, Engels, Luxembourg, Gramsci, James, Fanon, Cesaire, and Polanyi understood how economic relations impact politics and the State. This context is designed to put the Caribbean at the centre of our conceptions of Political Sociology by connected the dialectic of slave and slave-owner both forward to the class politics of proletariat and bourgeoisie, and backwards to the emergence of class-conflict from the French Revolution and the inequality found in the World's earliest civilizations.

3. The third context of the course defines a social justice critique of the current, global, political moment and explores the consequences of the Punishment of Capital and Neoliberalism for social relations, especially those found in the Caribbean.

**SEMESTER: 2**

**COURSE CODE: SOCI 6040**

**COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The family is a social institution, subject to forces such as culture, economics, social class, religion, and education, which affect its structure and internal processes of control and integration. This course will provide a study of the family as a social institution; its biological and cultural dimensions, history, changing structures, functions and contemporary trends.

**Course Outline**

1. Historical background of the family in different societies: European, African, Indian and Caribbean
2. Theoretical perspectives on the family
3. The Family in Transition: The ways in which families and households have changed and adapted over time: changes in marriage, family composition, social relations and roles, as well as the mutual interdependence among these and other institutions of society
4. Gender roles, with emphasis on power and conflict from a variety of theoretical perspectives
5. Analysis of current trends and some tentative predictions about future families and alternate family forms are made
6. Policy making and legislation related to the family in the Caribbean

**SEMESTER: 2**

**COURSE CODE: SOCI 6003**

**COURSE TITLE: ADVANCED RESEARCH DESIGN AND STATISTICS IN SOCIOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The focus of this course is to enable students to understand the link between theory and research by allowing students to relate to and build upon their previous exposure to Survey Design and Analysis, Statistics and Qualitative Methods in Sociological Research. In this respect, a great part of this course will be spent on undertaking exercises that are relevant to the issues that obtain in the real world. In addition, the interpretation and application of these principles will be couched within a research framework so that findings can be related to practical solutions or problems in the real world.

**SEMESTER: 2**

**COURSE CODE: SOCI 6004**

**COURSE TITLE: CARIBBEAN SOCIAL PROBLEMS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The course attempts to place the common and the new social problems in the Caribbean within a conceptual framework of Caribbean political economy for purposes of intellectual analysis and clarification. The concept of 'social problem' itself is understood within the context of the social organisation and the social structure within the Caribbean, as well as in our relations with the wider world.

While the course-content focuses on critical analysis of a range of issues identified as 'social problems' in our Caribbean region, some emphasis is also placed on identifying possible social policy approaches to addressing these issues.

**Course Structure**

1. The Political Economy of Social Problems in the Caribbean
2. What are Social Problems and why do they emerge?
3. Poverty amid Affluence
4. Problems emerging from the institution of the family
5. Urban problems
6. Problems of Public Education
7. Corporations, Workers and Consumers
8. Problems associated with gender roles and inequality
9. Problems of Aging in the Caribbean
10. Population and Migrants
11. Problems of Individual Behaviour

**SEMESTER: 2**

**COURSE CODE: GOVT 6004**

**COURSE TITLE: POLITICAL SOCIOLOGY II**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The aim of this course is to implement and apply to contemporary phenomena in the Caribbean, the theoretical principles and constructs analysed in Political Sociology I. Analysis will accordingly focus on themes such as the Political Culture of the Caribbean, Bureaucracy, Political Elites, Parties, Ethnicity and Globalisation.

**SEMESTER: 1**

**COURSE CODE: SOCI 6020**

**COURSE TITLE: PEOPLES AND CULTURES OF THE CARIBBEAN**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The course is intended to provide an overview of Caribbean society and the evolution and dynamics of its culture. The major forces, external and internal, which contributed to the shaping of the region, will be discussed. In this course an attempt will be made to examine contemporary everyday life in Caribbean society, focusing on social practices such as, family, marriage, ritual, gender relations, health, music and popular culture. Although emphasis will be placed on the Anglophone Caribbean, and French, Spanish and Dutch speaking territories will also be discussed. It is hoped that the student will be able to appreciate the diversity within the region and consider possibilities to better manage its pluralistic nature.

**SEMESTER: 2**

**COURSE CODE: SOCI 6025**

**COURSE TITLE: HEALTH SOCIOLOGY**

**NO. OF CREDITS: 3**

**PREREQUISITES: SOCI 3005**

**COURSE DESCRIPTION:** The course is prepared for Graduate Students who intend to do their research or thesis on an aspect of Health or Health Care and have had little or no previous exposure to analytical or critical thinking on the Sociology of Health and Illness or the Sociology of Medicine. The course covers a wide range of issues related to Health and Illness and locates the health/illness paradigm firmly within the Sociology of human relations which span economic, social, ideological, cultural, political and gender dimensions.

## **MSc Child and Youth Studies**

*(The content of these syllabi may be altered to reflect changes in the discipline)*

**SEMESTER: 1**

**COURSE CODE: PSYC 6102**

**COURSE TITLE: APPLIED DEVELOPMENTAL PSYCHOLOGY**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Applied Developmental Psychology focuses on the use of developmental theory and research to promote positive developmental outcomes in individuals and families. Through the integration of developmental theory, research, and practice, Applied Developmental Psychology seeks to enhance the lives of individuals by addressing some of the most critical social issues facing our society. This course provides you with the knowledge, theories and current research on development across the life-span. Emphasis will be placed on the social, emotional and cognitive lives of children and adolescents, the contribution of school and out-of-school settings to learning and development, and the development and evaluation of interventions designed to alter and improve developmental trajectories. The shared knowledge from theory, research and practice is expected to improve students' competence in contributing to the design of improved institutional policies and practices.

**SEMESTER: 1**

**COURSE CODE: SOCI 6001**

**COURSE TITLE: SOCIAL POLICY ANALYSIS AND EVALUATION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will introduce postgraduate students to evaluation methods for the purpose of determining the effectiveness of policies and programmes for social development and professional practice. Emphasis will be placed on evaluation of the outcomes of public policies and programmes in the Caribbean. The course will provide students with the practical experience in utilising evaluation techniques for current responses to social problems

Concepts of Caribbean social policy, targets and policy criteria will be analysed and evaluated. Emphasis will lie on a critical analysis and evaluation of existing public policies/programmes in the Caribbean to the extent to which they produce expected outcomes. In this respect, modification and expansion of existing theories utilising Caribbean data will take place.

**SEMESTER: YEAR-LONG**

**COURSE CODE: SOCI 6014**

**COURSE TITLE: READING COURSE IN AREA OF SPECIALISATION**

**NO OF CREDITS: 6**

**COURSE DESCRIPTION:** This course teaches the process of conducting research; it investigates why and how social science research is conducted. Therefore, it will teach research and writing skills in academic and scholarly fields, e.g. writing annotated bibliographies and demonstrating scholarly voice respectively. There are five major interrelated topics: (1) scientific method/inquiry (2) building blocks of sociological theory, (3) operationalizing research, (3) conducting research 1 (quantitative), and (5) Conducting research 2 (qualitative). The content will be taught in 23 sessions over the two semesters; the building blocks, operationalizing research and the nature of quantitative will be taught in Semester I. In semester II you will apply the building blocks and operationalizing research to explanations and descriptions of qualitative. There is no final examination. You will complete 10 compulsory assignments; five in each semester.

**SEMESTER: 2**

**COURSE CODE: GEND 6103**

**COURSE TITLE: GENDER ANALYSIS FOR DEVELOPMENT POLICY AND PLANNING**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The development enterprise initially ignored gender, assuming that poor people were the target group in need of (economic) development. Influenced by the emergence of liberal and radical feminist thinking and activism in the 1960s and 1970s, the field of women and development emerged with its concern to integrate women into development and to pay attention to women's issues. In the 1980s, a shift to gender brought men into the picture, and raised important questions about the social construction of gender and its impact on political, economic and social structures. In the last fifteen years, difference, language/voice and power have inspired additional approaches to gender and development, bringing a concern with empowerment, participation and gender mainstreaming. The course will examine the theoretical debates underpinning these shifts, their relationship to broader feminist analyses as well as their implications for policy and praxis. The course will thus provide an overview of gender and development theories; introduce students to the concepts of policy, the importance gender in policy environments – both governmental and non-governmental, and the practical and theoretical tools for effective gender-sensitive research, policy formulation, implementation and evaluation of developmental challenges in the Caribbean and elsewhere. This course is designed to foster gender sensitive, participatory learning that facilitates students' engagement with in-depth understanding of policy issues within the domestic regional and international contexts. It is geared towards availing students of the opportunity to develop skills and expertise in policy research, design and evaluation with gender as an overarching tool of analysis.

**SEMESTER: 3**

**COURSE CODE: GEND 6105**

**COURSE TITLE: KEY ISSUES IN GENDER AND TRANSFORMATION IN THE CARIBBEAN**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Key Issues in Gender and Transformation in the Caribbean is designed to introduce graduate students to areas of research which have not received detailed attention during the first four core courses in the graduate programme. The nature and content of issues will be determined by the facilitator in consultation with the graduate teaching staff and the graduate student cohort. Consequently, the course content will vary each year. The course is designed as a seminar, providing opportunities for students to meet experts in the field, to discuss relevant publications and to write a research paper on one of the topics. Guest speakers as well as IGDS faculty will teach the course. The seminars will be used as participatory learning engagements used to consider the efforts of diverse social actors to influence change and to expand the possible menu of research areas available to graduate students. The course is structured to provide students with an interactive learning space to develop skills in gender analysis and the application of feminist approaches across disciplines.

**SEMESTER: 2**

**COURSE CODE: SOCI 6004**

**COURSE CONTENT: CARIBBEAN SOCIAL PROBLEMS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** There are a myriad of social problems that are of significant concern to Caribbean populations, their leaders, policy makers, academics, NGOs and other interest groups. Confronting the challenges presented by social problems requires us to think critically about the complex social, cultural and policy issues responsible for these problems, as well as the possible solutions required to bring about positive change. While this course examines social problems from a global perspective, emphasis will be placed on contemporary social problems confronting Caribbean societies, their historical antecedents and the policy implications. It seeks to enhance the technical and professional competence of practitioners, to critically examine the contextual realities of child and youth care and facilitate relevant intervention strategies.



**SEMESTER: 1**

**COURSE CODE: SOWK 6009**

**COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS (IN MEDIATION)**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course introduces the “family” as a social institution in its constant changing forms, a process of transforming as it transits through diverse economic, political, cultural, social class, race, ethnicity, politics, religion, education and other relevant socio-environmental factors that continue to influence frameworks for policy making and legislation related to the family. Essentially it introduces the concept of the family as the primary institution in all of the constantly dynamic changing of forms.

This course will also provide students with opportunities to develop skills and knowledge bases in identifying any family form that may present with issues indicating a possible need of mediation as one of the possible identified interventions. They will also develop an understanding of the evolving diverse dynamics of the family system as it simultaneously engages cycles of developmental processes in a rapidly changing and demanding global society as paradigms continue to shift.

**SEMESTER: 1**

**COURSE CODE: SOWK 6002**

**COURSE TITLE: PLANNING AND LEADERSHIP**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The aim of this course is to provide the student with knowledge and critical insight into the theories, processes and dynamics involved in planning and leadership with particular reference to human service organizations. The course will provide the opportunity for learners to examine the planning process and to explore leadership techniques as areas of increasing importance in professional Social Work. Issues will be examined in the light of diversity, power and equity. The course is meant to develop learners’ capacity for conceptualizing, problematizing and addressing social problems and issues in both the organizational and societal arenas. A series of presentations of theoretical frames will engage learners in the processes and skills of data analysis, making presentations and debating information.

**SEMESTER: 2**

**COURSE CODE: SOCI 6110**

**COURSE TITLE: SOCIAL CONTEXTS OF CHILD AND YOUTH CARE**

**COURSE CREDITS: 3**

**COURSE DESCRIPTION:** This course explores critical aspects of the policy and legislative frameworks pertinent to promoting the well-being of children, youth and their families in dynamic socio-economic/socio-cultural environments. It seeks to enhance the technical and professional competence of practitioners, to critically examine the contextual realities of child and youth care and facilitate relevant intervention strategies.

**SEMESTER: 1**

**COURSE CODE: SOCI 6111**

**COURSE TITLE: INTERVENTIONS AND ASSESSMENT FOR CHILDREN AND YOUTH DEVELOPMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course explores and critically analyses historical and contemporary perspectives, practices, issues and intervention strategies utilised in the field of children and youth development. Special attention is paid to ethical practice, transparency and accountability and the monitoring and evaluation of children and youth development policies and programmes.

**SEMESTER: 2**

**COURSE CODE: SOCI 6112**

**COURSE TITLE: ENGAGING WITH CHILDREN AND YOUNG PEOPLE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the theoretical dimensions of child and youth participation and is intended to inform students of the range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research-based contexts. The course will introduce students to international best practice, contemporary theories and models of children and youth engagement.



**SEMESTER: 1**

**COURSE CODE: SOCI 6113**

**COURSE TITLE: CHILDREN'S RIGHTS: POLICY INTO PRACTICE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course focuses on the history, international, regional context of children's rights. It examines the complex relationships among the UN Convention on the Rights of the Child, other relevant human rights instruments and national legislative frameworks. Generally, the course seeks to accentuate awareness on rights-based approaches in advocating for children and young people's well-being, rights and interests within their families and communities

## **ECONOMICS**

### **MSc Economics/MSc Financial Economics**

(The content of these courses may be altered to reflect changes in the discipline)

**SEMESTER: YEAR-LONG**

**COURSE CODE: ECON 6000**

**COURSE TITLE: MICRO-ECONOMIC THEORY (YEAR-LONG)**

**NO. OF CREDITS: 5**

**COURSE DESCRIPTION:** The aim of this course is to deepen the students' understanding of economics and to introduce them to selected topics in advanced microeconomics. The course will focus on those areas likely to be most useful to students in the design and evaluation of economic policy as well as in future economic research.

**SEMESTER: YEAR-LONG**

**COURSE CODE: ECON 6001**

**COURSE TITLE: MACRO-ECONOMIC THEORY (YEAR-LONG)**

**NO. OF CREDITS: 5**

**COURSE DESCRIPTION:** This course explores the critical macro-economic concerns of the Small Open Economy. It is designed to equip students with a working knowledge of the key macro-issues which confront policy makers in this type of economy. Students should have completed a full year's course in macroeconomics at the intermediate level, and similar level courses in International Trade and Finance and Public Finance.

**SEMESTER: 1**

**COURSE CODE: ECON 6003**

**COURSE TITLE: METHODS OF ECONOMIC INVESTIGATION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** To create appreciation of the importance of the philosophy of science in the context of research designs; to empower students in their quest to undertake survey research focusing on the analysis of economic problems and facilitating economic decision-making to introduce students to the elements of survey sampling, its rationale, its applications and issues surrounding the interpretation of results.

**SEMESTER: I/II**

**COURSE CODE: ECON 6005**

**COURSE TITLE: SPECIALIZED READINGS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is intended for students enrolled in the master's degree programs Department of Economics. It students an opportunity to become the underlying literature, theory and research in an area of their focus as with His/her

**SEMESTER: 2**

**COURSE CODE: ECON 6006**

**COURSE TITLE: APPLIED ECONOMETRICS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is a graduate introduction to time series of econometric methods and their application to policy-making and forecasting. It assumes some undergraduate training in econometric methods to the level of EC36C ECON3049 (Econometrics I).

**SEMESTER: 2**

**COURSE CODE: ECON 6007**

**COURSE TITLE: HEALTH ECONOMICS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The intention is to make it possible for candidates wishing to do so, to pursue a health economics stream at the graduate level on the St. Augustine campus of The University of the West Indies. The course objective is to introduce students to theoretical and empirical research, public policy issues and analytical techniques applicable to the study of the economics of health and health care. To facilitate an understanding of the dynamics of the health care industry internationally and in the Caribbean.

**SEMESTER: 2**

**COURSE CODE: ECON 6008**

**COURSE TITLE: ADVANCED POLICY INSTRUMENTS FOR SUSTAINABLE DEVELOPMENT**

**(NOT OFFERED IN 2024/2025)**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** To provide a comprehensive review of the utilization of Policy Instruments (PIs) in sustainable development, with critical application to the developing/ Caribbean country context.

**SEMESTER: 2**

**COURSE CODE: ECON 6009**

**COURSE TITLE: THE ECONOMICS OF SUSTAINABLE DEVELOPMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course aims to expose students to a detailed and critical analysis of the literature on the economics of sustainable development and, in particular, to explore the applicability of this literature to developing/Caribbean countries.

**SEMESTER: 2**

**COURSE CODE: ECON 6011**

**COURSE TITLE: INTERNATIONAL TRADE - NEW APPROACHES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This syllabus will cover some significant aspects of regional integration and globalisation of relevance to CARICOM. This course will build on ECON 306 and will provide students with detailed insights on the current trade negotiations in which CARICOM countries are currently involved.

**SEMESTER: 2**

**COURSE CODE: ECON 6012**

**COURSE TITLE: MONETARY ISSUES IN ECONOMIC DEVELOPMENT**

**(NOT OFFERED IN 2024/2025)**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines alternative approaches to understanding the role of finance and banking in economic development and analysis of the interaction between international and domestic capital markets, as well as between the formal banking sector and the informal financial sector of developing countries.

There will be a review of the role of development banks, multilateral institutions and governments in financial market operations. It examines the effect of financial policy reforms and the regulations on the performance of financial markets. The course contains both a theoretical component and empirical findings of studies on developing countries, with particular emphasis on the Caribbean. Topical issues such as 'dollarization' and 'Caribbean monetary integration' will also be covered.

This course will make use of a large body of literature that already exists on monetary and financial issues in the Caribbean. For example, readings will be taken from the numerous papers presented at the CCMS conferences over the years. Additionally, standard textbook treatment of the main topics will be presented and critiqued.

**SEMESTER: 1**

**COURSE CODE: ECON 6030**

**COURSE TITLE: RESEARCH METHODOLOGY AND DEVELOPMENT ECONOMICS**

**NO. OF CREDITS: 2**

**COURSE DESCRIPTION:** This course aims at raising the level of consciousness of students about how scientific investigation of economic issues is carried out. The course examines competing methodological approaches and seeks to improve the level of discernment which students bring to their graduate study of economics.

**SEMESTER: 1**

**COURSE CODE: ECON 6031**

**COURSE TITLE: CARIBBEAN ECONOMIC DEVELOPMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course aims at providing students with a distinct perspective on the experience of development in the Caribbean. After a brief consideration of the basic strategies of development, students will be introduced to a number of issues that have characterised the experience of the region. These include the issues of vulnerability associated with size, but will also touch on the important questions of culture and institutions.

**SEMESTER: 1**

**COURSE CODE: ECON 6043**

**COURSE TITLE: FINANCIAL ECONOMICS**

**NO OF CREDITS: 3**

**COURSE DESCRIPTION:** This course seeks to provide Post Graduate Economics students with a comprehensive knowledge of Modern Topics in Financial Economics. The course includes Financial Engineering, Derivatives, Market Microstructure, Financial Econometrics and Quantitative Research Methods and Methodology in Finance.

**SEMESTER: 2**

**COURSE CODE: ECON 6047**

**COURSE TITLE: ADVANCED FINANCIAL ECONOMICS**

**NO OF CREDITS: 3**

**COURSE DESCRIPTION:** This course seeks to provide Post Graduate Economics students with a comprehensive knowledge of Modern Topics in Financial Economics. The course includes Financial Engineering, Derivatives, Market Microstructure, Financial Econometrics and Quantitative Research Methods and Methodology in Finance.

**SEMESTER: 2**

**COURSE CODE: ECON 6048**

**COURSE TITLE: TOPICS IN FINANCIAL ECONOMICS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course seeks to provide Post Graduate Economics students with a cutting-edge knowledge of modern topics in financial Economics. The course includes advanced topics in mathematical finance, derivatives, and interest rates, and utility theory.

**SEMESTER: 1**

**COURSE CODE: ECON 6049**

**COURSE TITLE: ADVANCED FINANCIAL ECONOMETRICS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course seeks to provide Post Graduate Economics students with a cutting-edge knowledge of modern topics in financial Econometrics. The course includes spectral analysis, high frequency data, time series, martingales, stochastic analysis.

**SEMESTER: 2**

**COURSE CODE: MGMT 6116**

**COURSE TITLE: ADVANCED PORTFOLIO MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Students who are likely to benefit from this course are those who want to pursue careers in asset management, investment banking, or the financial planning industry. This course blends portfolio theory with the type of practical issues that one will come across in a career as a professional investment manager. Topics include, inter alia, measuring and assessing the risk-return characteristics of different asset classes, advanced strategic asset allocation techniques for determining a portfolio's mix of asset classes, portfolio beta-alpha separation strategies, portfolio benchmarking and risk budgeting, the selection and evaluation of asset managers and portfolio performance and attribution. The course also covers the design of Investment Policy Statement and Risk Policy for managing portfolios of institutional investors.

## MPhil/PhD Economics

**SEMESTER: 1/2**

**COURSE CODE: ECON 7001**

**COURSE TITLE: SPECIALISED READINGS FOR MPhil ECONOMICS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This is an advanced course intended for students enrolled in the research degree programs in the Department of Economics. It offers these research students an opportunity to become familiar with the underlying literature, theory and research in an area of their focus as negotiated with His/her supervisor.

**SEMESTER: 1/2**

**COURSE CODE: ECON 8001**

**COURSE TITLE: SPECIALIZED READINGS FOR PHD ECONOMICS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This is an advanced course intended for students enrolled in the research degree programs in the Department of Economics. It offers these research students an opportunity to become familiar with the underlying literature, theory and research in an area of their focus as negotiated with His/her supervisor.

## MANAGEMENT STUDIES

### Postgraduate Diploma/MSc Management Studies

**SEMESTER: 1**

**COURSE CODE: ACCT 6200**

**COURSE TITLE: ACCOUNTING FOR BUSINESS DECISIONS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to provide participants with an understanding of how and why accounting information is used in decision making at the managerial level. It assumes that participants have a grasp of the basic principles of Financial and Management Accounting at this level and is organized into two modules - Financial and Management Accounting. On completion participants should be equipped with the tools and the confidence to make impactful Financial and Management Accounting decisions.

**SEMESTER: 1**

**COURSE CODE: MGMT 6001**

**COURSE TITLE: HUMAN RESOURCE MANAGEMENT (HRM)**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The HRM function provides for the effective involvement of people in achieving the goals of both managers and employees in contemporary organisations. Topics covered in this course include staff planning, recruitment, selection, compensation, training and development, performance appraisal, and other responsibilities of supervisors or HRM staff members.

Course activities include analysis of selected occupations, job evaluation, developing appraisal criteria, and identifying and justifying selection criteria. Ethical considerations in human resource management will be highlighted throughout the course.

**SEMESTER: 2**

**COURSE CODE: MGMT 6004**

**COURSE TITLE: ENTREPRENEURSHIP & SMALL BUSINESS MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to provide the necessary understanding of the entrepreneurial process for those interested in creating a new business venture, acquire an existing business, work in a sector such as banking that serve entrepreneurs, or those who simply wish to familiarise themselves with the concepts, issues and techniques of new venture creation and entrepreneurship. By the conclusion of this course, students should be able to identify, analyse and evaluate entrepreneurial opportunities; integrate the functional areas of business into a business plan; and address the leadership and process issues involved in plan implementation.

The topics to be addressed include: the Entrepreneurial Revolution; Entrepreneurship and Innovation; Entrepreneurship - Developing Entrepreneurship in the Corporation; Understanding the Entrepreneurial Perspective in Individuals; Environmental Assessment; Preparation of New Ventures; Marketing Research and New Venture Development; Feasibility

Planning; Financial Preparation for New Venture Planning; Legal Issues Relating To Emerging Ventures; Sources of Capital Formation for Entrepreneurs; Developing an Effective Business Plan; Creating the Organisation; Total Quality and the Human Factor in Entrepreneurship; Managing Entrepreneurial Growth; Valuation of Business Ventures; Ethical and Social Responsibility Challenges for Entrepreneurs.

**SEMESTER: 2**

**COURSE CODE: MGMT 6007**

**COURSE TITLE: RESEARCH METHODOLOGY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The objective of this course is to provide students with the basic tools needed to conduct systematic research intended to solve business problems. It provides a general understanding of the design and execution of the scientific research process. The key topics include theory building, qualitative and quantitative research methods, the development and validation of measuring instruments, ethical concerns related to research, the internal and external validity of research data, and the effective communication and implementation of research results. Students will conduct group projects of limited scope, in order to develop practical research skills. Emphasis will also be placed on critical evaluation of the research reported by others, and the development of the students' own research proposals.

**SEMESTER: 2**

**COURSE CODE: MGMT 6116**

**COURSE TITLE: ADVANCED PORTFOLIO MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Advance Portfolio Management is an advanced course for Finance majors. Students who are likely to benefit from this course are those who want to pursue careers in asset management, investment banking, or the financial planning industry. This course blends portfolio theory with the type of practical issues that one will come across in a career as a professional investment manager. Topics include, inter alia, measuring and assessing the risk-return characteristics of different asset classes, advanced strategic asset allocation techniques for determining a portfolio's mix of asset classes, portfolio beta-alpha separation strategies, portfolio benchmarking and risk budgeting, the selection and evaluation of asset managers and portfolio performance and attribution. The course also covers the design of Investment Policy Statement and Risk Policy for managing portfolios of institutional investors.

**SEMESTER: 2**

**COURSE CODE: MGMT 6117**

**COURSE TITLE: ADVANCED RISK MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to train the students in the measuring and managing of risks of a financial nature (i.e., market, credit and operational risks). In addition, students will also be introduced to enterprise-wide risk management. The course concludes with a discussion of recent issues in risk management. Risk management problems for financial intermediaries, as well as for firms outside the financial sector are also examined. At the completion of the course students should be able to apply the knowledge and tools obtained in the course to measure firm-wide risk for a financial institution.

**SEMESTER: I**

**COURSE CODE: MGMT 6118**

**COURSE TITLE: FINANCIAL ECONOMETRICS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Econometric Methods in Finance is an introductory Econometrics course for Finance students. The course is intended to provide econometric exposure to students opting to major in finance. It is structured to provide broad understanding and application of econometric techniques to financial literature. Modern research in finance depends heavily on the usage of econometric methods and this course aims to assist the finance students in not only understanding contemporary research but also to use these methods for pursuing their own research.

**SEMESTER: 1**

**COURSE CODE: MGMT 6310**

**COURSE TITLE: STRATEGIC MANAGEMENT & PLANNING**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is intended to help postgraduate students from various streams to develop an appreciation of several popular analytical tools used in the development and improvement of strategic business management, as a company works to establish a sustainable competitive advantage. An appreciation of elements of management of people, processes, and measurement will also be part of the focus of the course. Participants will be expected to explore emerging theory in the field as well as analyse existing strategies to identify continual improvement opportunities and propose action plans to effect positive change. Success in the course will also require students to consider how current affairs and local, regional, and international change drivers impact on businesses' proactive and reactive strategies.

**SEMESTER: 2**

**COURSE CODE: MGMT 6311**

**COURSE TITLE: APPLIED MULTIVARIATE STATISTICS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Many real-life applications of statistics involve the study of a large number of variables. The analysis of the resulting datasets deal with the relationships among these variables, evaluation of the effect of some variables on others, reduction of the dimensionality of the data sets by weeding out extraneous information, etc. This course will survey statistical methods that are useful in a variety of research contexts. A model-building paradigm would be used as an organizational framework for each technique. Particularly important is an understanding of assumptions and limitations of each technique and how these might be used outside the classroom environment.

**SEMESTER: 1**

**COURSE CODE: MGMT 6312**

**COURSE TITLE: INSIGHTS INTO CONSUMER BEHAVIOUR**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course, designed as a research seminar for masters' students in marketing, examines selected research within Marketing concerned with *Consumer Behaviour* and *Consumer Research*. Primarily, the course will focus on the psychological processes that underlie common marketing phenomena. The framework used is grounded in psychology while incorporating elements of sociology, economics and anthropology as relevant. Additionally, issues of *methodology* in the development and implementation of consumer behaviour research will feature prominently in the course.

**SEMESTER: 2**

**COURSE CODE: MGMT 6313**

**COURSE TITLE: PEOPLE RESOURCING AND TALENT MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** People resourcing is that part of human resource management (HRM) which focuses on the recruitment and release of individuals from organizations, as well as the management of their performance and potential while employed by the organization. In HRM jargon, 'people resourcing and talent management' is based on how organizations (1) resource talent, (2) manage talent effectively, and (3) release talent. Therefore, the course covers a breadth of human resource (HR) issues including activities important for the acquisition, management, and retention of talent from recruitment and selection to separation from employment.

**SEMESTER: 1**

**COURSE CODE: MGMT 6314**

**COURSE TITLE: ORGANIZATIONAL BEHAVIOUR**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Organisational Behaviour (OB) can be defined as a field of study that investigates the impact that individuals, groups, and structure have on behaviour within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness. OB involves the understanding, prediction, and control of human behaviour. In summary, OB is concerned with the study of the behaviour of people within an organizational setting, and how such behaviour affects performance. There appears to be general agreement that OB includes core topics such as motivation, leader behaviour, interpersonal communication, group structure and processes, attitude development and perception, conflict, and work design.

**SEMESTER: 2**

**COURSE CODE: MGMT 6315**

**COURSE TITLE: GLOBAL MARKETING STRATEGY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides students with an in-depth understanding of key academic debates in global marketing and encourages critical thinking about international marketing theories and practices. We will discuss current events in the global environment with a special emphasis on small and medium sized firms in the Caribbean. Factors contributing to the performance of Caribbean firms in international markets and strategies available for entering foreign markets will also be examined. The course also reviews international marketing research issues within the context of foreign market decisions.

## **MSc Aviation Management**

**SEMESTER: 1**

**COURSE CODE: AVMT 6005**

**COURSE TITLE: STRATEGIC MARKETING MANAGEMENT IN AVIATION**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** In this course, the traditional role of marketing management is enlarged to include the development, implementation, and control of marketing strategies in the dynamic aviation organisation. Emphasis is placed on the application of the strategic marketing process in the turbulent global aviation business environment. Strategic marketing decisions, analysis, and issues are integrated with the goal of achieving customer satisfaction to gain a sustainable competitive advantage within the aviation industry.

**SEMESTER: 1**

**COURSE CODE: AVMT 6008**

**COURSE TITLE: AIRLINE OPERATIONS MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides a comprehensive overview of the most important decisions required to prepare an operating plan for an airline. The focus of the material is on the processes, models and methods that are commonly used in the airline industry in six major decision areas - fleet planning, route evaluation, schedule development, pricing, and revenue management - all of which are required to set the stage for the operations of the airline on the day of departure. Although our focus is on the processes of planning for airline operations, rather than the actual operations themselves, the implications of these decisions for efficient operations are included in the discussions of each process.

**SEMESTER: 2**

**COURSE CODE: AVMT 6009**

**COURSE TITLE: AIRPORT OPERATIONS & MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will provide students/professionals with the necessary knowledge and understanding of airport operations and management, especially in the context of the emerging issues of the aviation industry today. It has been designed to provide a strong theoretical and analytical platform from which the student/professional can apply the knowledge gained to the aviation world of work. In response to the needs of the airport industry in the Caribbean region, the course is designed to emphasise the application of modern management concepts, methods and tools necessary to face the challenges of an airport system and business in general. With airports expanding and building new terminals in the region, the programme will provide skilled and prepared graduates for these changes in the industry.

**COURSE CODE: AVMT 6010**

**COURSE TITLE: GRADUATE INTERNSHIP REPORT**

**NO. OF CREDITS: 10**

**COURSE DESCRIPTION:** A written document on an aviation/aerospace topic, which exposes the student to the technical aspects of writing. This course is included in the curriculum to provide the student with the opportunity to pursue a project of special interest, but not to the level of a thesis. This is an elective course for those students who may wish the opportunity to research in- depth a topic in consultation with a Project Advisor.

**COURSE CODE: AVMT 6011**

**COURSE TITLE: GRADUATE INTERNSHIP IN AVIATION**

**NO. OF CREDITS: NOT FOR CREDIT**

**COURSE DESCRIPTION:** Temporary professional or industrial work appointments made available to students enrolled in graduate programmes at the University. An internship provides graduate students with an opportunity to extend their academic endeavours through the application of the theories and philosophies studied in the classroom to specific professional activities common to the workplace. They are academic/professional activities coordinated by the University between offering organisations and graduate student. Prior approval of the Programme Coordinator is required.

**SEMESTER: 2**

**COURSE CODE: AVMT 6017**

**COURSE TITLE: AVIATION FINANCE MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to give participants an understanding of what Financial Management is as opposed to Financial and Management Accounting. Secondly, by exposing students to what is happening globally, it prepares them to be aware of events that can impact the Aviation Industry. Armed with the tools of Financial Management and being aware of the global environment, the students are in a position to recommend alternative courses of action to not only counter adverse conditions but to take advantage of prevailing good trends. The course covers material in the areas of Financial Management as well as provides the most recent statistics on global economic and Aviation Industry indicators. It assumes that participants have a grasp of the basic principles of Economics & Financial Accounting and experience in making decisions at a managerial position. At all times an attempt will be made to apply learning to the Aviation Industry and the most recent published financial statements of an international airline will be used.



**SEMESTER: 2**

**COURSE CODE: AVMT 6019**

**COURSE TITLE: AVIATION ECONOMICS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is a study of economic applications to the aviation industry. Students will examine the evolution of market forces in the industry with particular emphasis on airlines and airports. Concepts of yield management, air passenger demand forecasting, price and cost study, airport economics, air and land space optimisation strategies, government's role in aviation, international implications of competition and government regulation, economic analysis of safety, and other relevant industry issues are examined. Emphasis is placed on an increasingly competitive international air transportation environment.

**COURSE CODE: AVMT 6020**

**COURSE TITLE: STATISTICS WORKSHOP**

**NO. OF CREDITS: 0**

**COURSE DESCRIPTION:** This intensive three-day workshop targets postgraduate students enrolled in the MSc Aviation Management programme. The workshop primarily targets students with little or no prior knowledge of statistics and are beginners to the SPSS program. It provides students with the knowledge and competence in basic statistical applications. It surveys univariate and bivariate statistical techniques commonly used in data analysis.

## Postgraduate Diploma/MSc in Tourism Development and Management

**SEMESTER: 1**

**COURSE CODE: TOUR 6002**

**COURSE TITLE: TOURISM DESTINATION MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course focuses on the development and management of a destination (whether city, resort or rural area). It takes an overall perspective of the destination offer and examines how the different components of a destination must be developed and managed in order to achieve the overall identified strategic objectives. The subject matter includes identifying strategic objectives, developing a destination strategy and implementation with particular attention being paid to the challenges of integration both across a range of activities and also between tourists and residents.

**SEMESTER: 2**

**COURSE CODE: TOUR 6040**

**COURSE TITLE: SUSTAINABLE TOURISM MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course adopts a critical and inter-disciplinary social science perspective to the study of the principles and practices of sustainable tourism within the wider context of sustainable development, and investigates the evolution, growth and future of sustainable tourism from a range of perspectives.

**SEMESTER: 2**

**COURSE CODE: TOUR 6055**

**COURSE TITLE: TOURISM POLICY & PLANNING IN DEVELOPING COUNTRIES**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** In many developing countries, tourism has been used by governments as a development strategy to achieve largely macro-economic objectives of employment, foreign exchange generation, wealth creation and regional development. Given these largely economic imperatives, tourism planning and policy development in many countries has often (explicitly or implicitly) been underpinned by a modernist perspective where the focus has been on increasing tourist numbers and tourist accommodation/facilities. This perspective is reflected in many tourism policies and plans. What has therefore occurred in many destinations is unplanned development or development that has failed to take account of the social and physical environments in which tourism operates. The result has been a mix of socio-economic gains and losses, the latter including impacts such as destruction of fragile marine ecosystems, displacement of industries and communities and the increase in social ills, to name a few. This course seeks to provide an understanding of how effective planning and policy-making can optimise the potential contribution of tourism to human welfare and environmental quality in developing countries. In this regard, students would be required to explore and critically assess international policy frameworks that influence tourism, the rationale for tourism development, tourism policy and planning approaches, institutional arrangements and stakeholder analysis in tourism planning and policy-making and planning control and management.

## Postgraduate Diploma in Sports Management

**COURSE CODE: SPMA 5000**

**COURSE TITLE: MANAGEMENT IN SPORTS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will include topics such as the structure of the sport organization; motivation; application of motivation theories; leadership; the individual decision-making process; the group and the decision-making process; the team and team work; meetings; human resources; conflicts; negotiation; and organizational changes.

**COURSE CODE: SPMA 5001**

**COURSE TITLE: SPORTS MARKETING**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course includes an in-depth study of sport marketing and the influence it has in accomplishing objectives in today's world of sport. It involves a thorough review of the product, be it intangible or a service and details bringing it to market.

**COURSE CODE: SPMA 5002**

**COURSE TITLE: COMMUNICATION IN SPORTS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will include topics such as the importance of communication; public relations; stakeholder analysis; managing communication; media relations; communication planning; issues and crisis management; government relations and public affairs; and community relations and corporate social responsibility.

**COURSE CODE: SPMA 5003**

**COURSE TITLE: LAW AND SPORTS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course introduces students to the fundamental tenets of the law and familiarises them with legal structure and basic legal terminology. Various types of law are examined as well as the impact each has on the sport industry.

**COURSE CODE: SPMA 5004**

**COURSE TITLE: SPORTS FINANCE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course involves a study of the basic financial considerations a sport management professional must understand to function effectively. It includes the financial challenges facing the professional, sources of funding, budgeting and financial statements, the concept of economic impact analysis, and the pros and cons of using public funds.

**COURSE CODE: SPMA 5005**

**COURSE TITLE: EVENT MANAGEMENT IN SPORTS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will cover topics such as: the meaning of "sports event management"; steps in sports event management; sub-systems in sports event management; specific characteristics of sports event management; the sports event management process and project management tools; challenges; quality requirements versus costs of quality services.

**COURSE CODE: SPMA 5006**

**COURSE TITLE: FACILITY MANAGEMENT IN SPORTS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course will focus on the planning and management of sport and recreational facilities. Topics to be covered include: planning the sports facility (accessibility, parking, geographic location); the facility layout; the facility image (appearance, amenities offered, personnel); assessing equipment needs; management equipment; facilities scheduling; facilities renovation and maintenance; blueprinting the service delivery system; the management of risk at sport facilities; feasibility study; marketing of the sport facility; and ticket sales strategy.

**COURSE CODE: SPMA 5007**

**COURSE TITLE: HUMAN RESOURCE MANAGEMENT IN SPORTS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course takes a nuanced look at the critical aspects of the human resource management function within sports organizations. It focuses on the key groups (professional workers, volunteers and clients) that comprise human resources in sports and present conceptual guidelines for matching managerial processes with individual differences between these groups.

## MSc Sports Management

**COURSE CODE: SPMA 6001**

**TITLE: ECONOMICS OF SPORT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will cover topics such as: the fundamentals of economic analysis - supply and demand, opportunity cost, elasticity, market structure, choice under uncertainty and constrained maximization; Demand and Sports Revenue; The Market for Sports Broadcast Rights; Sports League and Competitive Balance; The Value of Sports Talents; Labour Relations in Professional Sports; and Subsidies and Economics.

**COURSE CODE: SPMA 6004**

**COURSE TITLE: MEDIATION FOR SPORTS CONFLICTS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** In this course, the student will build competencies for understanding the dynamics of sports disputes using conflict analysis methodologies and specialised mediation approaches. The course covers the use of mediation in worlds of amateur and professional sports.

**COURSE CODE: SPMA 6006**

**COURSE TITLE: SPORT & PUBLIC POLICY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course consists of 7 modules which examine several key areas in public policy and sport or sport policy which include: the early role of the state and public policy in developing sport; the approach of the colonial and post-colonial state to sport; contemporary sport policy formulation in the Caribbean and globally; governance issues in sport, and foreign policy and sport.

## PhD Business Administration

**COURSE CODE: MGMT 8004**

**COURSE TITLE: QUALITATIVE RESEARCH METHODS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The course is intended to provide doctoral students with research philosophies and tools that do not rely on the quantitative measurement of research variables. The course deals with the philosophy, strengths and weaknesses, design, implementation, and reporting of qualitative research methods. Students will gain practice in the material by completing a major research project encompassing course content.

**COURSE CODE: MGMT 8014**

**COURSE TITLE: ADVANCED HUMAN RESOURCE MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This doctorate-level seminar course will cover various topics in human resource management. Students will be exposed to critical conceptual and theoretical issues in work design, recruitment, selection, performance management, compensation, training and development and strategic human resource management.

**COURSE CODE: MGMT 8015**

**COURSE TITLE: CURRENT TOPICS AND TRENDS IN ORGANIZATIONAL BEHAVIOUR**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course deals with the concepts, theories and ideas guiding behaviour at work. It will introduce you to a wide array of theories on topics relevant to understanding employee and managerial behaviour and provide insight and hands-on experience on how to use this knowledge to address problems that you will face in organizations. It also explores traditional topics of motivation, leadership, job design, and absenteeism along with new and more innovative OB research involving subjects which reflect the increasing interdependence in enterprises.

**COURSE CODE: MGMT 8017**

**COURSE TITLE: MARKETING STRATEGY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is a doctoral seminar that focuses on the theoretical foundations of marketing strategy. The primary focus is to provide the students with an understanding of the theories drawn from related disciplines and its application in marketing strategy. The objectives of this course are to (1) survey the theoretical foundations of marketing strategy, (2) enhance students' skills in critiquing theoretical work in market strategy, and (3) help students to identify the benefits and costs of home grown and borrowed theories.

**COURSE CODE: MGMT 8018**

**COURSE TITLE: MARKETING THEORY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This seminar course is designed to (1) consider major contemporary issues in marketing theory, (2) understand the history and evolution of marketing thought, (3) understand the fundamental issues involved in the philosophy of science and its impact on marketing inquiry, (4) search for possible thesis topics or evaluate your preliminary thesis proposal, (5) enhance the ability to conduct scientifically respectable research, and to (6) evaluate research in a professional and critical manner.

**COURSE CODE: MGMT 8030**

**COURSE TITLE: MACRO-ECONOMIC THEORY FOR BUSINESS DECISIONS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course considers a number of key areas in macroeconomics which are important both for model- building and policy analysis. It will examine various fundamental economic issues and how they have been approached and interpreted by the literature over time. In doing this, we will keep a critical eye and highlight the policy implications. The aim of the course is to provide participants with some core economic tools and analytical techniques to understand the role of macroeconomics in the business setting and the global economy.

**COURSE CODE: MGMT 8031**

**COURSE TITLE: MICRO-ECONOMIC THEORY FOR BUSINESS DECISIONS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is concerned with the fundamental aspects of microeconomic theory: the axioms of consumer theory, indifference curve analysis, the dual approach to consumer theory, why the dual approach is important, consumer choice under certainty, choice under risk and uncertainty, Expected Utility Theory (EUT), the problem of information asymmetry, adverse selection, moral hazard and mechanism design, profit maximization and cost minimization accompanied by various mathematical derivations and applied problem solving, and a brief overview of the various market structures.

**COURSE CODE: MGMT 8032**

**COURSE TITLE: SPECIALIZED READINGS FOR MANAGEMENT STUDIES**

**NO. OF CREDITS: 6**

**COURSE DESCRIPTION:** This is an advanced course intended for students enrolled in the research degree programs in the Department of Management Studies. It offers these research students an opportunity to become familiar with the underlying literature, theory and research in an area of their focus as negotiated with his/her Supervisor.

**SEMESTER:**

**COURSE CODE: MGMT 8035**

**COURSE TITLE: TOPICS IN CORPORATE FINANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is a blend of selected topics in finance. It revisits and adds on to the material covered at the graduate level finance courses with an intent to provide deeper understanding and appreciation of areas like financing, distribution, corporate governance, real options, market efficiency and behavioral finance. The course is broadly organised into two parts: The first part has five topics that cater to the areas mentioned earlier. The second part focuses on selected key results in finance. While the primary teaching mode is lectures, the students need to pre-read, discuss and present in class to be able to benefit from the course. The need for self and pre-study cannot be emphasised more because the course does not follow a set structure and without prior self-preparation, the learning will be sub-par. The student performance will be assessed through a combination of coursework and final examination.

**SEMESTER:**

**COURSE CODE: MGMT 8036**

**COURSE TITLE: FINANCIAL RISK MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The aim of this course is to provide participants with the core tools and analytical techniques in financial risk management, while understanding the role of financial risk in the business setting and in global financial markets. Such a foundation is critical for understanding how financial risk affects the firm and markets, and how it can be measured, controlled and mitigated. It will also allow students to be better equipped for making financial policy decisions and sophisticated financial analyses.

**SEMESTER:**

**COURSE CODE: MGMT 8037**

**COURSE TITLE: RESPONSIBLE TOURISM MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course introduces principles, theories and case studies in the responsible development and management of tourism destinations. It adopts a critical and inter-disciplinary social science perspective to the study of the principles and practices of responsible tourism within the wider context of destination management and investigates opportunities for integrating tourism with other economic sectors to achieve an area's sustainable development.

**SEMESTER:**

**COURSE CODE: MGMT 8038**

**COURSE TITLE: CONTEMPORARY ISSUES AND THEORIES IN TOURISM**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course explores a number of contemporary issues and theories that explain what tourism is, how it works and what internal and external factors influence successful tourism operations. It adopts a multi-disciplinary perspective that allows students to examine the meaning of tourism at various levels: the individual; the country; the region and the international context. The structure of tourism and its component elements and the management of tourism from the perspective of the market-place are examined and topics are critically analyzed within the context of small island developing states.

## POLITICAL SCIENCE

### MSc Government\*

(\*Not Offered in 2024/2025)

### Postgraduate Diploma/MSc Public Sector Management

**YEAR: 1**

**SEMESTER: 1**

**COURSE CODE: PSMA 6003**

**COURSE TITLE: COMPARATIVE PRACTICES AND DEVELOPMENT IN PUBLIC SERVICES**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Globalisation and the adoption of innovative governance practices across the globe are reshaping the practice and role of public administration. This transformation in administration has taken a variety of shapes and trends in both developed and developing countries. This course explores the major debates, both theoretical and applied, that frame contemporary discussions about administrative processes and examines the impact of competing conceptions, normative perspectives and methods on concepts such as governance, globalisation ethics/corruption, privatisation, efficiency, effectiveness, the new public management and other public administration issues.

The approach is to have students explore and assess the approaches to comparative research within a policy analysis and management framework, using the analytical underpinnings of comparison and comparability across national and global boundaries.

**YEAR: 1**

**SEMESTER: 1**

**COURSE CODE: PSMA 6104**

**COURSE TITLE: ACCOUNTING, BUDGETING AND FINANCIAL MANAGEMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Public, Not-for-Profit and Private (Commercial) entities all need to report key stakeholders on their financial and economic activities. They also need financial information to facilitate efficient and effective management of their resources in the pursuit of strategic objectives (desired outcomes). This course focuses on issues in Public Sector Accounting and examines contemporary issues in the field. Emphasis will be placed on aspects of financial and managerial accounting that are critical for the effective discharge of the planning, decision-making, control and performance evaluation functions of senior public officers. The course also explores elements of both Public Service Accounting and State Enterprises Accounting including: the nature and purpose of financial and managerial accounting, and the accounting systems of state enterprises, central and local government and similar bodies, public sector auditing, and emerging issues in public sector management.

**YEAR: 1**

**SEMESTER: 1**

**COURSE CODE: SLIN 6001**

**COURSE TITLE: LEADERSHIP**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course explores the classic and contemporary research and perspectives in leadership and teams that are relevant to these two areas. Students will be able to explore the science, the art, and the practice of leadership through their course materials by examining seminal readings, leadership approaches and apply leadership competencies in the literature. The course also focuses on students' development of critical leadership and team effectiveness skills that will enrich their professional socialization and equip them with various competencies necessary for leaders and managers in the private and public sector.

**YEAR: 1**

**SEMESTER: 2**

**COURSE CODE: MGMT 6103**

**COURSE TITLE: ORGANISATIONAL BEHAVIOUR AND DEVELOPMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The course examines human behaviour within organizations specifically the public sector, in order to analyze, manage and influence constructs within organizations (e.g. structure, design, change, culture and innovation). It also facilitates an examination of other organizational processes such as communication and leadership as well as the organization management and structures. Students will be provided with a foundational understanding of OBD concepts and theories. The course also has a practical approach in order to enhance students' reflective, higher order critical skills and managerial competencies in order to synthesize these approaches to organizations and their development.

**YEAR: 1**

**SEMESTER: 2**

**COURSE CODE: PSMA 6001**

**COURSE TITLE: HUMAN RESOURCE MANAGEMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The course will examine the role of the human resource professional as a strategic partner in managing today's organizations, as well as the roles and functions of the human resources department. Emphasis will be placed on the modern day importance of HRM and the new "corporate view" of the function. Student will be exposed to practical situations and problem-solving opportunities in critical areas of staffing and strategy, recruitment, selection, development, appraisal, retention, compensation, and labour relations.

**YEAR: 1**

**SEMESTER: 2**

**COURSE CODE: PSMA 6107**

**COURSE TITLE: STRATEGIC PLANNING**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** In today's world, the real challenge of leadership and management is coping with and even using unpredictability, clashing with counter-cultures, contention, conflict and inconsistency. This real-life instability is reflected in the dynamics of the organization within the context of a changing society and volatile global markets.

The focus of this course is on

- Solution Leadership
- Strategic Management
- Strategic Interventions

This course covers a wide range of topics to help leaders and executives of private and public enterprises find solutions to achieve and sustain a high performance, globally competitive, professional enterprise in a One-World-Information-Space using strategies for competitiveness, growth, development and institutional alignment. It explores complex enterprise dynamics including strategies & performance, leadership & management competence, and professional & employees' behavioural challenges created by a dynamic and increasingly complex world.

**YEAR: 1**

**SEMESTER: 3**

**COURSE CODE: SLIN 6005**

**COURSE TITLE: LEADING INNOVATION IN THE DIGITAL ECONOMY**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to provide the business leader with the perspective and frameworks needed to explore and integrate emerging technologies and exploit existing ones. The course will therefore cover a wide range of topics, including Dynamic Capabilities and Innovation, IS Strategy and Governance, Technology Architecture, Data, AI and Machine Learning, Business and Enterprise Systems, Social Commerce, Cybersecurity and Risk Management and Controls, and People, Culture, and IS-led Change Management.

**YEAR: 1**

**SEMESTER: 3**

**COURSE CODE: PSMA 6004**

**COURSE TITLE: POLICY ANALYSIS AND MANAGEMENT**

**NO OF CREDITS: 3**

**COURSE DESCRIPTION:** The course examines the way in which public policy is made and implemented. It explores the major debates, both theoretical and applied, that frame contemporary discussions about administrative management processes of public policy making, and examines the impact of competing conceptions, normative perspectives and methods on concepts such as governance, globalization ethics/corruption, privatization, efficiency, effectiveness, the new public management and other public administration issues.

**YEAR: 2**

**SEMESTER: 1**

**COURSE CODE: PSMA 6112**

**COURSE TITLE: PUBLIC SECTOR EMPLOYMENT MANAGEMENT**

**NO OF CREDITS: 3**

**COURSE DESCRIPTION:** The aim is to make participants conversant with the historical background, legal and institutional framework and practice of public sector human resource management and industrial relations in the Caribbean. Its content will focus on background history, the ambivalent role and functions of the government as employer and arbiter, constitutional and other legal structures, practices and procedures as well as relevant contemporary challenges.

**YEAR: 2**

**SEMESTER: 2**

**COURSE CODE: SLIN 6007**

**COURSE TITLE: RESEARCH METHODOLOGY**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** The objective of this course is to provide students with the basic tools needed to conduct systematic research intended to solve business problems. It provides a general understanding of the design and execution of the scientific research process. The key topics include theory building, qualitative and quantitative research methods, the development and validation of measuring instruments, ethical concerns related to research, the internal and external validity of research data, and the effective communication and implementation of research results.

**YEAR: 2**

**SEMESTER: 2**

**COURSE CODE: GOVT 6002**

**COURSE TITLE: METHODS OF POLITICAL RESEARCH**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to help graduate students learn the skills necessary to design and conduct social research. Additionally, it provides training in analysing quantitative data using SPSS Software. The course requires basic computer skills and a working knowledge of statistics. The methods portion of the course focuses primarily on quantitative methods but will also cover qualitative approaches. Measurement, questionnaire design, and sampling will be examined in detail. The SPSS portion of the course is actually an extension of the methods section, as students will design and field a short survey. The data collected from the survey will be used for the SPSS data analysis. The course is a combination of learning SPSS and reviewing the most commonly used statistical test used by social scientists.



**YEAR: 2**

**SEMESTERS: 1 & 2**

**COURSE CODE: PSMA 6108**

**COURSE TITLE: PRACTICUM**

**NO OF CREDITS: 6**

**COURSE DESCRIPTION:** On successful completion of programme taught courses, students will be able to write a practicum proposal and to proceed to develop content and analysis required for their practicum study on a topic that is applicable to diverse organizations. Thus, students will be able to undertake and write up a practicum on an approved topic within the required time frame for graduation.

### ***ALTERNATIVE COURSES IN LIEU OF PRACTICUM (2 TO BE SELECTED GIVEN AVAILABILITY)***

**YEAR: 2**

**SEMESTER: 1 or 2**

**COURSE TITLE: GOVT 6113**

**COURSE TITLE: E-GOVERNANCE FOR DEVELOPING STATES**

**COURSE CREDITS: 4**

**COURSE DESCRIPTION:** The rapid growth, diffusion and adoption of information and communication technologies (ICTs) have introduced new areas of concern within the study of political science. 'e-Government,' 'eGovernance,' are two such areas that are becoming mainstream within the domain of political life and by extension the discipline of political science. Although several developing countries have been steadily using ICTs, they have not been able to capitalise on the vaunted benefits developed countries have achieved with these technologies. Instead, ICTs have presented more complex challenges than were imagined. e-Government which is defined as the use of ICTs by government agencies working together so that they can better provide individuals and businesses with services and information is not a trivial task, but fraught with many challenges. A similar inescapable complex mix of challenges have evolved with eGovernance which is 'the interactive articulation of all constituted authorities - elected or civil, national or global - that seek to shape the beliefs and conduct of others in desired directions by acting upon their will, their circumstances from the construction of 'the good citizen' to the daily disciplining of behaviours deemed to be undesirable such as diverse aspects of taste, moral choice and personal regulation.

**YEAR: 2**

**SEMESTER: 1**

**COURSE CODE: SLIN 6006**

**COURSE TITLE: CUSTOMER EXPERIENCE AND CHANGE MANAGEMENT**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to provide participants with the ability to assess, create, implement and evaluate strategies related to customer experience management across all major sectors and cultures; leveraging Change Management theories, processes, tools and techniques for embedding a total customer experience philosophy and behaviours within the organization's culture. It introduces students to the nature of organizational transformation via service experience culture, management, and measurement.

**YEAR: 2**

**SEMESTER: 2**

**COURSE CODE: PSMA 6111**

**COURSE TITLE: COLLECTIVE BARGAINING AND DISPUTE RESOLUTION**

**NO OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the theoretical, legal and institutional framework governing collective bargaining and labour dispute resolution. It incorporates case studies and simulation exercises to assist student in acquiring the specialised skills associated with practice in this field.

**YEAR: 2**

**SEMESTER: 2**

**COURSE CODE: MGMT 6315**

**COURSE TITLE: GLOBAL MARKETING STRATEGY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides students with an in-depth understanding of key academic debates in global marketing and encourages critical thinking about international marketing theories and practices. We will discuss current events in the global environment with a special emphasis on small and medium sized firms in the Caribbean. Factors contributing to the performance of Caribbean firms in international markets and strategies available for entering foreign markets will also be examined. The course also reviews international marketing research issues within the context of foreign market decisions.



**SEMESTER: 2**

**COURSE CODE: MGMT 6313**

**COURSE TITLE: PEOPLE RESOURCING AND TALENT MANAGEMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** People resourcing is that part of human resource management (HRM) which focuses on the recruitment and release of individuals from organizations, as well as the management of their performance and potential while employed by the organization. In HRM jargon, 'people resourcing and talent management' is based on how organizations (1) resource talent, (2) manage talent effectively, and (3) release talent. Therefore, the course covers a breadth of human resource (HR) issues including activities important for the acquisition, management, and retention of talent from recruitment and selection to separation from employment.

**SEMESTER: 1**

**COURSE CODE: MGMT 6025**

**COURSE TITLE: BRAND MARKETING**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The marketing landscape is fast-paced and continually changing. Customers, suppliers, and government agencies are more demanding, technology is rapidly changing, and markets are becoming increasingly saturated. Executives realize that one of the most important resources of a firm is the brands it has invested in and developed over time. Powerful brands command unique consumer associations and elicit differential and favorable responses to marketing activities. Powerful brands cannot be easily replaced, replicated, or reproduced. However, creating and nurturing a strong brand can be challenging. This course will address this issue. Students will be exposed to theoretical and practical brand management strategies. A wide range of brand-related topics will be discussed which include how to build and manage successful brands, brand equity, and evaluate a brand's performance. The course assessment strategy involves 100% in-course assessment encompassing four components: a scholarly report, brand audit report, an academic presentation, and individual participation/contribution.

## DEAN'S OFFICE

### MSc Strategic Leadership and Innovation

*The content of these syllabi may be altered to reflect the changes in the discipline.*

**SEMESTER: 1**

**COURSE CODE: SLIN 6000**

**COURSE TITLE: GRADUATE SUCCESS WORKSHOP**

**NO OF CREDITS: 1**

**COURSE DESCRIPTION:** This is four (4) half-day workshops designed to assist the candidates to succeed at their studies. Students often enter postgraduate studies without an understanding of what is required at this level of education. Further, they have challenges with proper grammar and how to write academic reports. The workshop will include top 10 grammatical errors of a Caribbean student; pointers on academic writing and strategies for surviving postgraduate studies.

**SEMESTER: 1**

**COURSE CODE: SLIN 6001**

**COURSE TITLE: LEADERSHIP**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course explores the classic and contemporary research and perspectives in leadership and teams that are relevant to these two areas. Students will be able to explore the science, the art, and the practice of leadership through their course materials by examining seminal readings, leadership approaches and apply leadership competencies in the literature. The course also focuses on students' development of critical leadership and team effectiveness skills that will enrich their professional socialization and equip them with various competencies necessary for leaders and managers in the private and public sectors.

**SEMESTER: 1**

**COURSE CODE: SLIN 6002**

**COURSE TITLE: STRATEGIC DECISION MAKING**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** SLIN 6002 provides a comprehensive overview of strategic decision making in the context of decision making being one of the most critical skills for leaders. Further, because strategic decisions, as opposed to operational and tactical decisions, are characterised as being complex, and as having long-term consequences, SLIN 6002 emphasizes the tools and techniques that decision makers can employ to make quality decisions. The course focuses on

the strategic decision making process, problem solving, decision making challenges, decision making tools and techniques, ethical decision making, and evaluation of quality in decision making.

**SEMESTER: 1**

**COURSE CODE: SLIN 6006**

**COURSE TITLE: CUSTOMER EXPERIENCE AND CHANGE MANAGEMENT**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to provide participants with the ability to assess, create, implement and evaluate strategies related to customer experience management across all major sectors and cultures; leveraging Change Management theories, processes, tools and techniques for embedding a total customer experience philosophy and behaviours within the organization's culture. It introduces students to the nature of organizational transformation via service experience culture, management, and measurement.

**SEMESTER: 2**

**COURSE CODE: SLIN 6003**

**COURSE TITLE: THE HUMAN SIDE OF INNOVATION**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course examines how leaders can manage the human side of innovation using micro and macro perspectives. By so doing, students will be equipped to apply multiple skills and strategies required to navigate and transform organizational cultures to promote innovation. The course explores effective strategic human resource management practices for innovation success using diverse approaches such as high performing work systems, teamwork and multifunctional teams, and other innovative strategies. It also examines the application of specific human resource management functions that build innovation capacity. It seeks to equip students with knowledge and practical skills to apply at the macro level of work environments that demand change, innovation, resilience, and competitiveness using scarce resources. Further, the course addresses the needs of leaders, who must manage the human side of innovation in an increasingly unpredictable, disruptive, and complex environment in diverse work settings.

**SEMESTER: 2**

**COURSE CODE: SLIN 6004**

**COURSE TITLE: ENTREPRENEURIAL LEADERSHIP**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This is a relevant and modern course that exposes participants to the theory of entrepreneurial leadership and will build competencies in adopting an entrepreneurial approach to solve organizational challenges. The students will also be exploring business model innovation as a means of implementing change in the areas of market share, technology, and operations. Therefore, the entrepreneurial leadership skills developed will feed directly into organizational innovation and change.

**SEMESTER: 2**

**COURSE CODE: SLIN 6007**

**COURSE TITLE: RESEARCH METHODOLOGY**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** The objective of this course is to provide students with the basic tools needed to conduct systematic research intended to solve business problems. It provides a general understanding of the design and execution of the scientific research process. The key topics include theory building, qualitative and quantitative research methods, the development and validation of measuring instruments, ethical concerns related to research, the internal and external validity of research data, and the effective communication and implementation of research results.

**SEMESTER: 3**

**COURSE CODE: SLIN 6005**

**COURSE TITLE: LEADING INNOVATION IN THE DIGITAL ECONOMY**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is designed to provide the business leader with the perspective and frameworks needed to explore and integrate emerging technologies and exploit existing ones. The course will therefore cover a wide range of topics, including Dynamic Capabilities and Innovation, IS Strategy and Governance, Technology Architecture, Data, AI and Machine Learning, Business and Enterprise Systems, Social Commerce, Cybersecurity and Risk Management and Controls, and People, Culture, and IS-led Change Management.

**SEMESTER: 3 (FULL-TIME OPTION) OR YEAR 2 SEMESTER 2 (PART-TIME OPTION)**

**COURSE CODE: SLIN 6008**

**COURSE TITLE: LEADERSHIP PORTFOLIO**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** The leadership portfolio is an unsupervised project utilizing reading material from taught courses, additional appropriate readings, the Leadership Profile, and reflection to consider and inform the candidate's leadership. The portfolio will enable self-reflection on past experiences of leadership and current skills and competencies. The student will analyze leadership theory, concepts, and guidelines and consider how to integrate them into their practice. The final product of the portfolio will be a two (2) year leadership development plan. This course will be appropriate to any person working in or running an organization, who would like to improve their leadership skills and competencies. The portfolio can be used to obtain a job or promotion or inform a performance appraisal.

**SEMESTER: 3**

**COURSE CODE: SLIN 6009**

**COURSE TITLE: CAPSTONE INNOVATION PROJECT**

**NO OF CREDITS: 4**

**COURSE DESCRIPTION:** The capstone innovation project is the instrument that is used to teach the student how to approach a problem or opportunity, specifically in innovation or a change process in an organization (profit or non-profit), industry or ministry. The student will learn how to arrive at solutions/action plans/policies/recommendations based on academic literature, suitable methodologies to collect data, field work, and the analysis of primary and/ or secondary data. The output of the capstone is a written project report. The capstone will be guided by an appointed supervisor.

**SEMESTER: 3**

**COURSE TITLE: INTERNSHIP**

**NO OF CREDITS: 0**

**COURSE DESCRIPTION:** The internship is a voluntary activity and affords the student the experience of a consultant. The student goes into a previously unknown organization to gather pertinent information about a problem/ opportunity that is confronting the organization. Based on information gathered at the organization and literature reviewed prior to the internship, the student must provide recommendations/ policies and action plans for the organization under the capstone innovation project report. The student will have a liaison person at the organization and the contact hours of the internship will be approximately 40 hours.

## INSTITUTE OF INTERNATIONAL RELATIONS

### Postgraduate Diploma in International Relations and Global Studies

**CORE COURSES (5)**

**COURSE CODE: INRL 5000**

**COURSE TITLE: SPECIALISED SEMINARS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Students are required to follow one seminar. The Specialised Seminars commence in Semester I during the 6<sup>th</sup> week of teaching in Academic Year 2023/2024. The available choices are made known early in the first semester. The Seminar Course is year-long over both Semester I and II.

**COURSE CODE: INRL 5002**

**COURSE TITLE: INTERNATIONAL LAW**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** States, legally equal are the primary subjects of international law. They created the system of international law through treaty and custom to govern their mutual obligations and rights. International Law INRL 5002 offers an extensive range of subjects in public international law: the nature and origins of the international legal system, the sources of law, the subjects of law, the jurisdiction of states, the responsibilities of states under international law, treaties, dispute settlement, law and human rights, law of the sea etc. The course is for students of and those interested in international relations (IR) who may not have a legal background as well as those with a legal background interested in an IR perspective to the law. This course, which gives students the opportunity to understand international and global policy, politics, and economics from the perspective of international law, has a particular focus on how legal issues affect and are relevant to small island developing states. The one semester long course will be delivered through online lectures and group activities and will be assessed through coursework assignments, group presentations and a final exam. The course is available in face to face or blended modalities. The course comprises 100% in course assessments.

**COURSE CODE: INRL 6001****COURSE TITLE: ADVANCED THEORY OF INTERNATIONAL RELATIONS: GLOBALISATION & DEVELOPMENT****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides a survey of the major theoretical areas and debates in International Relations. We observe the ways in which an increasingly globalized world multiplies cross-border challenges, phenomena, concepts, forces and units of analysis beyond the state, yet paradoxically also strengthens the forces of nationalism, sub-state identities and processes that challenge state and international governance structures on other levels. We will explore the implications of the entirely new challenges to globalization that have emerged with a global pandemic. It is hoped that in the process of such discussions, you will sharpen your awareness of the importance of theory in shaping our worldviews, in the framing and analysis of issues, and the theoretical influences that have shaped the norms and institutions of world order. Theoretical tools are indispensable in order to have more than a superficial grasp of international and domestic events.

**COURSE CODE: INRL 6020****COURSE TITLE: RESEARCH METHODS: APPLIED QUANTITATIVE & QUALITATIVE METHODS FOR INTERNATIONAL RELATIONS****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The course addresses research methods focusing on the different stages that are essential in the process of using qualitative and quantitative data to facilitate critical assessments of knowledge that is consumed and produced. In particular, these methods and related tools are examined in the context of research problems and questions that arise in the field of international relations.

**COURSE CODE: INRL 6104****COURSE TITLE: INTRODUCTION TO INTERNATIONAL ECONOMICS****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The course covers the main theoretical and policy issues in international trade and finance. It focuses on both the microeconomic and macroeconomic aspects of international economics. In particular, it will cover international trade theory which analyzes the basis for and the gains from trade; international trade policy which examines the reasons for and the effects of trade restrictions; the evolution and reform of the international monetary system, the balance of payments which measures a nation's total receipts from and total payments to the rest of the world; foreign exchange markets which is the institutional framework for the exchange of one currency for another; open-economy macroeconomics which deals with the mechanisms of adjustment in the balance of payments disequilibria; and the main trends in financial markets and the challenges faced by developing countries in terms of the way they are integrated into the international financial system. Face-to-face lectures will therefore be complemented by hands-on solving of problem sets and the discussion of case studies. Some or all aspects of the course can be delivered online in case of the re-imposition of health restrictions.

**ELECTIVES**

Students can choose One (1) Elective course from the list below

**COURSE CODE: INRL 5001****COURSE TITLE: INTERNATIONAL HISTORY AND POLITICS****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course examines the ways in which history and political developments shape international relations over time. It analyses the roles, interests, influence and actions of sovereign states and non-state actors both within and outside formal institutions. Select International Relations and Political Science theories and concepts are used to explain conflict, cooperation, international negotiation processes, the outcomes and their impacts on world politics. The main subjects covered are: sovereignty, nationalism, multilateralism, power, diplomacy, peace and security, and state and non-state actors. Since 'global health' became the dominant subject in national and international policy agendas after the World Health Organization (WHO) declared the 2019 novel coronavirus (COVID-19) a pandemic on 11 March 2020, three sessions of the Course will be devoted to exploring the issue of 'public health emergencies of international concern' (PHEIC). The subject will be treated with reference to several of the concepts and topics covered in the Course, as well as 'social protection', which is a salient feature of policy responses to the pandemic but has been transformed in scope since the adoption of the international labour standard on social security in 1952.

**COURSE CODE: INRL 5003**

**COURSE TITLE: INTERNATIONAL MONEY AND FINANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The course will focus on four main areas:

1. The history and evolution of money and the international monetary system (IMS) and its role in economic development and international relations;
2. The institutional governance of the international monetary system with special emphasis on the International Monetary Fund (IMF) and the impact of these institutions for small states;
3. Development financing with special emphasis on recent trends and their implications for small states access, costs and development;
4. Sovereign debt and financial crises: their impact on the global financial system and economy, the re-engineering the international financial architecture and the potential consequences for developing countries;

**COURSE CODE: INRL 5004**

**COURSE TITLE: INTERNATIONAL RELATIONS OF THE CARIBBEAN**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** International Relations of the Caribbean (INRL 5004) analyses the modern Caribbean as a region in the contemporary globalized world and the changing hemispheric dynamics. The course examines Caribbean issues and participation in the multilateral system with emphasis in events dating from the end of the 20th century. It discusses the changing nature of the international and regional scenarios and how Caribbean states keep on their search for identity, development and regional integration in the global system, these three aspects being seen as the core of their foreign policy and external engagements. It also explores the urge of Caribbean states to come to terms with neighbouring Latin American nations; and the initiatives Caribbean countries have developed to fully participate in global political and economic realities of the current globalization phase. Different projects of regional integration comprising Caribbean territories are also discussed as well as their specific vulnerabilities and challenges as Small Island Developing States (SIDS). Major emphasis is devoted to analyze Caribbean relationships with global and regional actors.

**COURSE CODE: INRL 5005**

**COURSE TITLE: POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT AND ORGANISATION**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course introduces students to global development from an international economy perspective. It examines the way economic and political factors interact to explain development challenges and policy. It provides an overview of, and principal issues and concepts in the field of international political economy. The course further exposes students to the main debates and theoretical approaches to international development, particularly those relating to global poverty and inequality within and between countries. It outlines and critiques the various ways in which development is measured. The course delves into the causes and assessment of the measures which have been advanced to address development challenges over time. The development strategy/ies of the diverse approaches to development are also outlined. The course examines how the global political economy and domestic politics are mutually impacting and in turn shape international development policy. Subsequently, the course assesses the role of civil society in international development processes in general, before examining the impact of globalisation on development processes. The course also discusses global governance and development by looking at the policy and practice of the United Nations, the World Bank, the International Monetary Fund (IMF) in relation to development problems/issues, policy and strategies.

**COURSE CODE: INRL 5006**

**COURSE TITLE: INTERNATIONAL RELATIONS OF LATIN AMERICA**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** International Relations of Latin America (INRL 5006) analyses Latin America as a region in the contemporary globalized world and the changing hemispheric dynamics. The course examines Latin American key issues in the international field during the first years of the 21st century. The course discusses the changing nature of the international and regional scenarios and how Latin America states keep on their search for social and economic development and regional integration in the contemporary global system, these aspects being seen as the core of their foreign relations and external engagements. The main objective of this course is to provide students substantive understanding about Latin America and to familiarize them with major political, economic and social issues and struggles which underpin relations among Latin American and Caribbean states, and the articulation of the foreign policies of Latin American states. It aims to promote the development of critical perspectives on the international relations of Latin America and explores the necessity Latin American countries have in order to participate in the global political and economic realities of the current globalization phase. The different projects of regional integration comprising Latin American nations are also discussed.

**COURSE CODE: INRL 5007**

**COURSE TITLE: INTERNATIONAL TRADE & ECONOMIC DEVELOPMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** “Capitalist economic theory holds that a completely liberalized global market is the most efficient way to foster growth, because each country specializes in producing the goods and services in which it has a comparative advantage. Yet, in practice, cutting trade barriers and opening markets do not necessarily generate development. Rich countries and large corporations dominate the global marketplace and create very unequal relations of power and information. As a result, trade is inherently unequal and poor countries seldom experience rising well-being but increasing unemployment, poverty, and income inequality.” Global Policy Forum. Based on the foregoing, this course engages students with the fundamental questions “Does International Trade lead to Economic development?” Is International Trade a sufficient condition for Economic Growth and Development? Does size matter? Who controls International Trade and in whose interest? How can Small Island states position themselves to benefit from an inherently unequal trading system?

**COURSE CODE: INRL 5009**

**COURSE TITLE: THEORY & PRACTICE OF DIPLOMACY**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:**

This course will provide students with theoretical underpinnings to deepen the understanding of international relations through a focus on diplomacy. This is done through an exploration and analysis of various concepts of diplomacy, of the environment within which diplomats operate, and the historical evolution of diplomacy from traditional to contemporary. The course will examine the nature of diplomacy, its structure, process, and agenda, as well as some of the complexities, anomalies and challenges. Following a historical trajectory of diplomacy in international relations, the course will survey the evolution of diplomacy, reflecting upon key historical junctures and the changing nature of diplomacy in the twenty-first century. The particular relevance of diplomacy for states, especially small island developing states, in particular those of the Caribbean region, will be considered in terms of current international issues, events, relations, nuances and challenges as the world progresses through the new millennium in which the old rules underpinning the conduct of diplomacy are being re-defined.

With the rise of new actors, changing security agenda on the world stage, growth of Information Communications Technologies and the development of a global economy, it is crucial to examine how these elements contribute to a re-definition of what diplomacy means, the issues it seeks to address and who conducts it.

**COURSE CODE: INRL 6002**

**COURSE TITLE: SELECTED POLICY ISSUES IN INTERNATIONAL MONEY & FINANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:**

The main objective of this course is to examine from a theoretical and policy perspective, the main trends in international financial institutions, markets and processes in order to identify the key financial challenges and risks, as well as, the potential solutions to these financial and economic problems that have arisen in recent decades. The course will therefore focus on the institutional framework, evolution and reform of the international monetary system, and the challenges and opportunities for developing countries created by trends in international finance. In particular, the course will cover the following areas: The International Monetary System (IMS), International Macroeconomic Policy in Developing Economies, Development Financing and Sovereign Debt, International Financial Integration and Financial Crises, Financial Technology (FinTech) and Cyber-Risks, The Proliferation of International Financial Rules and Standards and participation in the international financial system. In the coverage of these areas, the analytical focus will be on the policy dilemmas thrown up by the IMS and its evolution, how the interests of developing countries are affected by these developments and appropriate policy responses informed by the relevant framework for policy analysis in developing economies. The course will be conducted with special reference to the problems and challenges facing Caribbean states and will focus on the potential solutions to the myriad problems confronting the region.

**COURSE CODE: INRL 6003**

**COURSE TITLE: SMALL STATES IN THE GLOBAL SYSTEM**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Small States in the Global System (INRL 6003) analyses the main political and socioeconomic dynamics of the 'small states' in relation to their performance in the international system. Small states have been observed to be different from their larger neighbors in economic structure and domestic policy-making frameworks. At the same time, small states are exposed to diverse threats and face dissimilar challenges. Such differences stimulate the study of the behavior and role of small states. The course deals with questions such as: What is a small state? In what ways does the behavior of small states differ from that of larger ones? How influential are smaller states in the international system? How do small states face transnational challenges like irregular migration or communicable diseases? The course offers an introduction to the literature of small states studies. Considering the growing recognition of the specific challenges small states face nowadays, the course examines the distinct strategies small states follow in order to cope with global phenomena without abandoning the pursuit of social and economic development. The course emphasizes the opportunities and constraints facing small states, for example, how they are affected by and have responded to the processes of regional integration and climate change, as well as adaptation to an increasingly globalized world and other domestic and international challenges.

**COURSE CODE: INRL 6004**

**COURSE TITLE: INTERNATIONAL TRADE, DEVELOPMENT & GLOBAL INTEGRATION**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** International trade is at the heart of a country's participation in the global economy through the exchange of goods and services. Successful global integration through trade, supported by sound national policy and effective international cooperation, has underpinned most experiences of rapid growth, shared prosperity, and reduced poverty since the 1990's. However, global trade growth has slowed down, a backlash against globalization is sweeping through the countries that were once its strongest advocates, and some of the most ambitious initiatives for international cooperation, from the Doha Agenda to the Trans Pacific Partnership, have run into difficulty. The Covid 19 pandemic has added additional challenges and responses to international trade and development. This course provides students with a working understanding of International trade, development and global integration and is intended to inspire critical thinking and analysis of the subject matter. These are three substantiates interconnected subject matters which spans a wide breadth of material. This course therefore provides participants with a general understanding the key issues as they relate to the structure, role and functions of the multilateral trading system, the main theories of international trade, role of international trade in development, trade impact of global integration, critical events impacting trade and developing and some selected contemporary issues within this interconnected space.

**COURSE CODE: INRL 6005**

**COURSE TITLE: INTERNATIONAL ECONOMIC LAW**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will provide students with an introduction to the field of international economic law. In so doing the course will introduce students to the fundamentals tenets that govern international economic law. In so doing, the course will place specific emphasis on the World Trade Organisation, the General Agreement on Tariffs and Trade and related legal texts. The course will therefore give students the opportunity to appreciate how international economic law is applied in practice, particularly as it relates to principles of non-discrimination, trade in services and anti-dumping measures, as examples. The course will also cover the dispute settlement mechanism utilised within World Trade Organisation

**COURSE CODE: INRL 6006**

**COURSE TITLE: MULTILATERALISM & GLOBAL GOVERNANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** A major defining dimension of the contemporary global political economy (GPE) is undisputedly the expanding salience of multilateralism, as operationally and practically reflected in the institutional phenomenon of international organisations. The dynamics of globalisation, the emergence of a host of global problems and the like are pushing inexorably to the imperative of a measure of global institutional management of the GPE. The implication is for dramatically changed roles, in many respects, more activist roles, expanding responsibilities, as well as an opening up of the participatory bases in some instances, and in others a struggle for such opening, of these international organisations. Crucially, moreover, regionalism and consequentially regional organisations are emerging as central facets of the structures of the GPE as strategic responses to globalisation and building blocks of multilateralism. From all these perspectives, therefore, the issue of global governance has become a key area of contestation and conflict in the contemporary GPE. The course is thus concerned to explore this central problematic of global institutional governance. It will focus on three broad branches of international organisations: the UN system, the Bretton Woods institutions (including the WTO) and regional organisations.



**COURSE CODE: INRL 6008****COURSE TITLE: CONTEMPORARY INTERNATIONAL DIPLOMACY****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will provide students with a solid understanding of diplomatic practice and the concepts and theories that underlie such practice. This is done through a case study method – i.e. examining contemporary diplomatic practice by issue area, tools, and organizations. The course is designed as a 100% in course assessment. Assessment for this course consists of a group project report, an individual essay and a negotiation simulation. The course will be conducted as a seminar built around a number of modules. Those modules are: Concepts of Diplomacy, Changes in Diplomatic environment (Actors in Diplomacy), Small States Diplomacy, Environmental Diplomacy, Food Security, Public Diplomacy, Health Diplomacy, Security and Diplomacy, Digital Diplomacy and Economic Diplomacy.

**COURSE CODE: INRL 6012****COURSE TITLE: GLOBAL ENVIRONMENTAL GOVERNANCE****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** International environmental governance has rapidly widened and deepened since the Stockholm Declaration of 1972, and covers areas ranging from climate change, integrated maritime governance, and biodiversity, to security, poverty, development, and human rights as they relate to the environment. Environmental Governance is one area where successful outcomes depend on collaboration between states and non-state actors, where education, implementation, enforcement, and compliance are global and not merely international. This course introduces students of the MSc Global Studies Program of the Institute of International Relations to the rapidly changing and very engaging field of global environmental governance. The perspectives, challenges, and policies of the developing world, particularly of the Small Island Developing States are an integral part of the analyses on all issues.

**COURSE CODE: INRL 6013****COURSE TITLE: EMERGING POWERS IN THE GLOBAL POLITICAL ECONOMY****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course examines power shifts in the global political economy and their implications. The course focuses on emerging economies with a focus on, BRICS countries: their social, economic and political systems, foreign policy objectives, challenges, engagement with, and impact on developing countries and global governance and global order. Other emerging economy groupings (e.g. Mexico, Indonesia, Nigeria and Turkey (MINT)), are highlighted and outlined in the context of the debate around shifts in global order. The course highlights individual BRICS countries and singles out China as a significant global actor with particular emphasis on its Belt and Road Initiative. Finally, the course interrogates the continuing relevance or usefulness of BRICS as an analytical category.

**COURSE CODE: INRL 6101****COURSE TITLE: STRATEGIC STUDIES: THEORY & PRACTICE****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** War is of vital importance to any nation; it is a matter of life and death. It is a clash of wills and the human struggle for victory, power, and wealth. In the upcoming semester, you will discover the murky world behind strategy formation and conduct of military operations. You will find out that everything in a war is very simple, but the simplest thing is difficult. You will face difficult questions, like, is it easy to kill another human being? Is it moral to evaporate the entire population through nuclear weapons? What is the future of war? How to operationalize culture? You will have opportunities to express your views and engage in debates about the morality of nuclear weapons, airpower, and enhanced interrogation techniques. The strategic studies course is designed primarily to provide a broad overview of major theoretical approaches to studying strategy and applying these approaches and theories in the strategic reality. The landscape will spread across Western and Eastern civilizations by looking at the writings of Carl von Clausewitz and Sun Tzu; orthodox strategies of nuclear deterrence and unorthodox strategies utilized by small and weaker states and non-state actors; various dimensions of warfare, including naval and air power as well as new strategic avenues.



**COURSE CODE: INRL 6102**

**COURSE TITLE: CLIMATE CHANGE: POLICY & ECONOMIC OPTIONS FOR SIDS**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Within the contemporary period, the primary problems associated with climate change mitigation and adaptation strategies have not been scientific in nature. Rather, the obstacles that hinder the implementation of such programmes relate to differentiated political and economic challenges faced by diverse actors within the global arena. This course seeks to examine concepts and mechanisms geared toward advancing UN SDGs in Small Island Developing States (SIDS), as it relates to climate change adaptation and within the context of the international political economy. For SIDS, climate change is an existential threat. This course will provide students with the opportunity to critically assess existing and potential strategies and mechanisms utilised on local, regional and international levels, to enhance the resilience and adaptive capacity of nations to climate change. The policy and legal frameworks that are geared toward building or strengthening the ability of SIDS to adapt to climate change will therefore be examined. Cross cutting socio-economic implications of climate change, inclusive of Health and Gender will also be assessed. However, in light of the course's ultimate focus on the achievement of the UN Sustainable Development Goals (SDGs) within SIDS, the course will focus on concepts like the Circular Economy and on the Green and Blue Economy. The course therefore concludes with a focus on Climate and Resource Governance in order to focus students on issues and questions related to the achievement of the UN SDGs within SIDS, in the face of Climate Change and within the international political economy.

**COURSE CODE: INRL 6103**

**COURSE TITLE: DIPLOMACY & STRATEGY: WAR-GAMING SIMULATION**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Diplomacy - The Most Evil Board Game Ever Made - is full of plots, tense confrontations, cunningness, betrayal, and backstabbing. Watch the world burn, hoping the wolves cannot collectively dismantle the turtle. Take control over one of seven countries at the outset of the World War I (England, France, Germany, Italy, Austria-Hungary, Russia and the Ottoman Empire/Turkey) and lead it to victory! Although the aim is victory, it is not possible to achieve it without cooperation with other players; hence, the game involves all real-world negotiating techniques, like promises, threats, and ultimatums. You will learn things about yourself that you have never imagined to experience. The game will challenge you to ask yourself who you really are, what are you willing to do and what are you willing to sacrifice to attain desired objectives.

**SEMESTERS I & II**

**SEMINARS**

Each candidate follows one Seminar of his/her choice. The available choices are made known early in the first semester. The Seminar Course is year-long over both Semester I and II.

**LANGUAGE COMPONENT**

**COURSE CODE: INRL 5010**

**COURSE TITLE: FOREIGN LANGUAGE**

**COURSE DESCRIPTION:** Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognised foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses. The exemption request forms are available through the IIR Secretariat.

## MSc Global Studies

### SEMESTER I

**COURSE CODE: INRL 6001**

**COURSE TITLE: ADVANCED THEORY AND METHODOLOGY: GLOBALISATION AND DEVELOPMENT**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides a survey of the major theoretical areas and debates in International Relations. We observe the ways in which an increasingly globalized world multiplies cross-border challenges, phenomena, concepts, forces and units of analysis beyond the state, yet paradoxically also strengthens the forces of nationalism, sub-state identities and processes that challenge state and international governance structures on other levels. The course is divided into four parts. The first section is foundational and addresses the definition of the discipline and its evolution in tandem with world politics, since the end of the 19th century. It also emphasizes that International Relations narratives and theorizing for most of the 20th century were based on Western, mainly European and North American perspectives. The second part of the course examines the major theoretical traditions that predominated up until the 1980s: Idealism, Liberalism and Neo-Liberalism; Realism, Neo-Realism; early Neo-Marxist theories (Neo-Marxism I) which include the Structuralism, Dependency and World Systems Theory thought traditions. The third section looks at the impact of two developments on International Relations theorizing, namely the acceleration of globalization by the 1990s, and the collapse of the Cold War bipolar world order between 1987 and 1991. It leads us to examine the surge in theoretical debates on Globalization and International Relations, Critical Theory (Neo-Marxism II), Feminist IR theory, Constructivism and Green thought in IR. Here again we will seek to examine these theories against the backdrop of the global pandemic and explore their relevance in the current context. In the final section of the course we return to our explorations of diversity in IR, Post-Colonial and Non-Western thought and contemporary efforts to extend the boundaries of IR theory and equip it to reflect the major changes that are taking place in the global order.

### SEMESTER II

**COURSE CODE: INRL 6002**

**COURSE TITLE: SELECTED POLICY ISSUES IN INTERNATIONAL MONEY AND FINANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The development of an open, interconnected and increasingly complex international financial system since the end of the Second World War has produced an international environment in which financial market activity and financial flows have dominated international economic activity, markets have bypassed national regulations, financial flows have wrought fundamental change to the global economy, both good and bad and technology (FinTech) is increasingly defining the way in which international financial transactions are conducted. Finance and the institutions through which it flows is therefore becoming indispensable to understanding how the global economy functions and how this affects the relationships between nation states generally and developing countries in particular. The main objective of this course is to examine from a theoretical and policy perspective, the main trends in international financial institutions, markets and processes in order to identify the key financial challenges and risks, as well as the potential solutions to these financial and economic problems that have arisen in recent decades. The course will therefore focus on the institutional framework, evolution and reform of the international monetary system, the challenges and opportunities for developing countries created by trends in international finance.

### SEMESTER I

**COURSE CODE: INRL 6003**

**COURSE TITLE: SMALL STATES IN THE GLOBAL SYSTEM**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** Small States in the Global System (INRL 6003) analyses the main political and socioeconomic dynamics of the 'small states' in relation with its performance in the international system. The course offers an introduction to the literature on small-state studies. Taking into account the growing recognition of the specific challenges small states face nowadays, the course examines the distinctive strategies small states follow in order to cope with global phenomena without abandoning the pursuit of social and economic development. The course emphasizes on the opportunities and constraints facing small states, i.e. how they are affected by and have responded to the processes of regional integration and climate change, as well as to an increasingly globalized world and other domestic and international issues. The course covers a perfect interdisciplinary topic, touching on history, political economy and international relations. The methodology includes a combination of core issues from International Relations (IR) and International Political Economy (IPE), which will introduce students to the key events and emerging trends that contribute to build an informed understanding of the nature of relations of small states with the rest of the world.

The course is divided into six main topics. The first theme of the course [What is 'Small?'] presents an overview of the literature on small states and the different approaches proposed for their study. The following topics [Small States in the International System, Climate Change and SIDS, Development Strategies, Regionalism and Integration, and Small States in a

Globalized World] explores major worldwide relevant issues and their impacts on small states as well as their responses and adaptation strategies.

## **SEMESTER I**

**COURSE CODE: INRL 6004**

**COURSE TITLE: INTERNATIONAL TRADE, DEVELOPMENT AND GLOBAL INTEGRATION**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides the institutional, regulatory, economic and political framework for understanding the global trading system. At the institutional and regulatory levels, this course reviews the WTO and the rules governing trade in goods, services and intellectual property rights. It will cover both classical and modern international trade theories which analyze the basis for and the gains from trade. The course will also look at trade policy instruments and the political economy dimension of trade restrictions. Trade and development strategies adopted by developing countries will also be discussed. Regionalism and the future of the international trading system will then be explored.

The course is divided into four parts and the main topics to be covered in each section are as follows:

- **Part I:** International Trade Theory and Policy which includes international trade theory, policy, growth and development.
- **Part II:** Multilateral Trading System which includes the history and evolution of the multilateral trading system, rules governing international trade in goods and services and intellectual property rights in trade.
- **Part III:** Regional Integration which consists of integration theories, costs and benefits as well as regional integration movements.
- **Part IV:** New Policy Challenges to the International Trading System which examines its related cross-cutting issues and the future of the multilateral trading System.

## **SEMESTER II**

**COURSE CODE: INRL 6005**

**COURSE TITLE: INTERNATIONAL ECONOMIC LAW**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will provide students with an introduction to the field of international economic law. In so doing the course will introduce students to the fundamentals tenets that govern international economic law. In so doing, the course will place specific emphasis on the World Trade Organisation, the General Agreement on Tariffs and Trade and related legal texts. The course will therefore give students the opportunity to appreciate how international economic law is applied in practice, particularly as it relates to principles of non-discrimination, trade in services and anti-dumping measures, as examples. The course will also cover the dispute settlement mechanism utilised within World Trade Organisation. This course will be assessed via coursework assignments, comprised of an individual essay, a student presentation, a policy brief, an online quiz and a journal reflection.

## **SEMESTER II**

**COURSE CODE: INRL 6006**

**COURSE TITLE: MULTILATERALISM AND GLOBAL GOVERNANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** A major defining dimension of the contemporary global political economy (GPE) is undisputedly the expanding salience of multilateralism, as operationally and practically reflected in the institutional phenomenon of international organisations. The dynamics of globalisation, the emergence of a host of global problems and the like are pushing inexorably to the imperative of a measure of global institutional management of the GPE. The implication is for dramatically changed roles, in many respects, more activist roles, expanding responsibilities, as well as an opening up of the participatory bases in some instances, and in others a struggle for such opening, of these international organisations. Crucially, moreover, regionalism and consequentially regional organisations are emerging as central facets of the structures of the GPE as strategic responses to globalisation and building blocks of multilateralism. From all these perspectives, therefore, the issue of global governance has become a key area of contestation and conflict in the contemporary GPE. The course is thus concerned to explore this central problematic of global institutional governance. It will focus on three broad three branches of international organisations: the UN system, the Bretton Woods institutions (including the WTO) and regional organisations.

**SEMESTER II****COURSE CODE: INRL 6007****COURSE TITLE: ISSUES IN LATIN AMERICAN POLITICS****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course examines some of the major political, socio-economic and foreign policy issues in contemporary Latin America. Given the size and complexity of the region, we are obliged to be selective in our coverage. We draw on historical and political economy approaches as we explore the dynamics of political polarization, economic transitions and the quest for sustainable human development in Latin American societies. The course begins with a series of introductory sessions on the history and political and institutional development of Latin America as well as some aspects of regional and international relations. Guest lecturers will also give us the benefit of their insights into key issues facing specific countries in Latin America. The countries selected are all illustrative of various contemporary political, security, social and economic challenges which Latin American societies are grappling with, and they are all expected to hold presidential elections during 2018. Thereafter, the course switches to seminar format. Groups of students will be responsible for presenting seminar papers on assigned topics and leading the discussions on these themes. All students will also make an individual presentation during the course.

**SEMESTER II****COURSE CODE: INRL 6008****COURSE TITLE: CONTEMPORARY INTERNATIONAL DIPLOMACY****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course will provide students with a solid understanding of diplomatic practice and the concepts and theories that underlie such practice. This is done through a case study method –i.e. examining contemporary diplomatic practice by issue area, tools, and organizations. The course will be conducted as a seminar built around a number of modules.

Those modules are:

1. Concepts of Diplomacy
2. Changes in Diplomatic environment (Actors in Diplomacy)
3. Small States Diplomacy
4. Environmental Diplomacy
5. Food Security
6. Public Diplomacy
7. Health Diplomacy
8. Security and Diplomacy
9. Digital Diplomacy
10. Economic Diplomacy

**SEMESTER II****COURSE CODE: INRL 6009****COURSE TITLE: THEMES & ISSUES IN CONTEMPORARY UNITED STATES/CARIBBEAN RELATIONS****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course is intended to explore the evolution of relations between the United States of America and the states of the Caribbean, within the context of shifting patterns of US hegemony. The course will be divided into three parts: historical, conceptual and empirical. The first of these will look at the historical rise and decline of US power, globally, beginning with the initial expansion of US imperialism and consolidation of the Americas in the 19th Century. It will then look at the Cold War, followed by the post-1989 period of globalisation and waning US hegemony. Part Two of the course will focus conceptually upon the notion of 'hegemony' and the ways in which US power can be understood through this particular prism. Then, in Part Three we shall use these theoretical tools to assess how US power has waxed and waned in the Caribbean across seven interrelated issue-areas which we separate in the course for the purpose of analysis: Politics; Economics and trade; Security; Migration; Culture; Development; and the Environment.

**SEMESTER II****COURSE CODE: INRL 6011****COURSE TITLE: DIASPORIC AND DEVELOPMENTAL DIMENSION OF MIGRATION****NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This elective exposes students to the phenomenon of transnationalism and the growing salience of Diaspora to the field of IR since the 1990s. Critical issues resulting from migratory flows of Caribbean people to the North Atlantic include: brain drain and brain gain; Social and financial remittances; Migration and climate change; Irregular migration; and, the mass return of criminal deportees to the region. Comparisons will be made between Anglophone and Francophone Caribbean diasporic communities, as well as Caribbean-Latino diasporic communities (Puerto Rico, Cuba and the Dominican Republic) for a fuller appreciation of the diverse Caribbean diasporic dynamic.

**SEMESTER II**

**COURSE CODE: INRL 6012**

**COURSE TITLE: GLOBAL ENVIRONMENTAL GOVERNANCE**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** International environmental governance has rapidly widened and deepened since the Stockholm Declaration of 1972, and covers areas ranging from climate change, integrated maritime governance, and biodiversity, to security, poverty, development and human rights as they relate to the environment. This course introduces students of the MSc Global Studies Program of the Institute of International Relations to the rapidly changing and very engaging field of global environmental governance. The perspectives, challenges and policies of the developing world, particularly of the Small Island Developing States are an integral part of the analyses on all issues. How should states, non-state actors and individuals respond to the need to work together to solve complex environmental issues? Who have been, are and should be the actors involved in the shaping of environmental policy and agreements? What is the relevance of environmental issues to global economic and social concerns? Students should read widely and actively participate in class discussions. Rather than the traditional lecture modules, classes will be a meeting of minds of learners-where informed views on global environmental governance are shared, critiqued and revisited.

**SEMESTER I**

**COURSE CODE: INRL 6020**

**COURSE TITLE: RESEARCH METHODS AND REPORT WRITING**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course helps students to understand the various stages of the research process, the methodological orientations/potential within their work, the implications of these for selecting specific methods, and, in analysing data to answer core research questions in a given project. Central to the course therefore, are examinations that address key research designs, research methods, and forms of data analysis across both qualitative and quantitative methodologies. These designs, methods or tools for data collection, and forms of data analysis, will be examined in the context of research problems and within the field of international relations. A core aim of this course is to ensure that participants develop a critical sensibility as they undertake research at the various stages. In addition, the intention is to furnish participants with technical and methodological wisdom that are applied or explored within qualitative or quantitative research. At the end of the course students will be expected to write and present a proposal outlining their intentions to undertake a systematic research initiative that embraces formal principles.

**SEMESTER I & II**

**COURSE CODE: INRL 6101**

**COURSE TITLE: STRATEGIC STUDIES: THEORY AND PRACTICE**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** In this course, you will discover the murky world behind strategy formation and conduct of military operations. You will find out that everything in a war is very simple, but the simplest thing is difficult. You will face difficult questions, like, is it easy to kill another human being? Is it moral to evaporate the entire population through nuclear weapons? What is the future of war? How to operationalize culture? You will have opportunities to express your views and engage in debates about the morality of nuclear weapons, airpower, and enhanced interrogation techniques. The strategic studies course is designed primarily to provide a broad overview of major theoretical approaches to studying strategy and applying these approaches and theories in the strategic reality. The landscape will spread across Western and Eastern civilizations by looking at the writings of Carl von Clausewitz and Sun Tzu; orthodox strategies of nuclear deterrence and unorthodox strategies utilized by small and weaker states and non-state actors; various dimensions of warfare, including naval and air power as well as new strategic avenues, like cyber power.

**SEMESTER I & II**

**COURSE CODE: INRL 6102**

**COURSE TITLE: CLIMATE CHANGE: POLICY AND ECONOMIC OPTIONS FOR SIDS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Within the contemporary period, the primary problems associated with climate change mitigation and adaptation strategies have not been scientific in nature. Rather, the obstacles that hinder the implementation of such programmes relate to differentiated political and economic challenges faced by diverse actors within the global arena. This course seeks to examine concepts and mechanisms geared toward advancing UN SDGs in Small Island Developing States (SIDS), as it relates to climate change adaptation and within the context of international political economy. For SIDS, climate change is an existential threat. This course will provide students with the opportunity to critically assess existing and potential strategies and mechanisms utilised on local, regional and international levels, to enhance the resilience and adaptive capacity of nations to climate change. The policy and legal frameworks that are geared toward building or strengthening the ability of SIDS to adapt to climate change will therefore be examined. Cross cutting socio-economic implications of climate change, inclusive of Health and Gender will also be assessed. However, in light of the course's ultimate focus on the achievement of the UN Sustainable Development Goals (SDGs) within SIDS, the course will focus on concepts like the Circular Economy and on the Green and Blue Economy. The course therefore concludes with a focus on Climate and Resource Governance in order to focus students on issues and questions related to the achievement of the UN SDGs within SIDS, in the face of Climate Change and within the international political economy.

**SEMESTER I & II**

**COURSE CODE: INRL 6103**

**COURSE TITLE: DIPLOMACY AND STRATEGY: WAR-GAMING SIMULATION**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** Diplomacy - The Most Evil Board Game Ever Made - is full of plots, tense confrontations, cunningness, betrayal, and backstabbing. Watch the world burn, hoping the wolves cannot collectively dismantle the turtle. Take control over one of seven countries at the outset of the World War I (England, France, Germany, Italy, Austria-Hungary, Russia and the Ottoman Empire/Turkey) and lead it to victory! Although the aim is victory, it is not possible to achieve it without cooperation with other players; hence, the game involves all real-world negotiating techniques, like promises, threats, and ultimatums. You will learn things about yourself that you have never imagined experiencing. The game will challenge you to ask yourself who you really are, what are you willing to do and what are you willing to sacrifice to attain desired objectives.

## INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES

**SEMESTER I**

**COURSE CODE:** GEND 6100 (Diploma/MSc)/  
GEND 7100 (MPhil)  
GEND 8100 (PhD)

**COURSE TITLE: CONTEMPORARY FEMINIST THEORISING**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** This course provides an introduction to themes, issues and conflicts in contemporary feminist theory. The course pays particular attention to the shift from the unifying themes in earlier feminist theorising to the de-stabilising influences of recent social theory, for example black feminist theory and postmodernist thought and praxis.

Readings and seminars address several debates within feminism around constructions of femininity, the category of 'woman', the politics of difference, conceptions of power, the body, performances of gender and the stability of sexed bodies and sexual identity. Through critical engagement, students begin to explore the nexus between classic works of feminist theory and more contemporary and emergent theories of feminism and feminist thought.

**Objectives:**

- Appreciate the contribution of feminist theory to the analysis of social processes and discursive practices;
- Understand and explain key approaches and concepts in contemporary feminist theory;
- Apply critically theoretical concepts derived from the field of feminist theory to practical and professional concerns which emerge in the workplace and the wider society.

**SEMESTER I**

**COURSE CODE:** GEND 6104 (Diploma/MSc)

GEND 7103 (MPhil)

GEND 8103 (PhD)

**COURSE TITLE:** SEXUALITIES, BODIES AND POWER

**NO. OF CREDITS:** 4

**COURSE DESCRIPTION:** This course addresses the important area of sexualities and bodies which is an important area in feminist scholarship and gender studies. It highlights the continuous tension between bodies as natural and biological but also as socially and culturally constructed. The complexities of gender identities and their relationship with fixed bodies are addressed as well as the debates and discourses around acceptable and transgressive sexualities. The policy implications attendant on these issues will also be addressed.

The course takes an interdisciplinary and intersectional approach to examining social, historical, economic, artistic and cultural processes through which ideas about bodies, sexualities and gender have been and continue to be constructed. Gender ideologies are lived through the body, thoughts, emotions, spiritual practices and other aspects of our cultural contexts. Culture, and the ways it is created, consumed and understood, shapes who women and men feel expected to become and how they manage these expectations. Rather than simply looking at women's and men's experiences of subordination however, the course seeks to more fundamentally examine the varied impacts of cultural ideas about women and men. Nonetheless, it also points to ways in which unequal power structures and stereotypical and oppressive role models can be revealed and challenged.

## **SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES (SALISES)**

### **MSc Development Statistics**

**SEMESTER:** I

**COURSE CODE:** SALI 6010

**COURSE TITLE:** DEVELOPMENT THEORY AND POLICY

**NO. OF CREDITS:** 4

**COURSE DESCRIPTION:** The course is intended to introduce students to an understanding of the process of development of human societies and to the emergence of the notions of 'development' and 'underdevelopment' in the context of the world capitalist economic system. It locates Caribbean societies within the processes of imperialism and colonialism in the context of the wider international relations and explores the initiatives to development attempted in the Caribbean. It also assesses the adequacy of popular theories and notions of development in relation to the history and empirical reality of these societies as well as examines the roles played by various groups in the society in the process of 'development'.

**SEMESTER:** III

**COURSE CODE:** SALI 6011

**COURSE TITLE:** POLICY ANALYSIS AND MANAGEMENT

**NO. OF CREDITS:** 4

**PREREQUISITE:** RESEARCH METHODS FOR THE SOCIAL SCIENCES

**COURSE DESCRIPTION:** The course is designed to expose students to both basic and sophisticated tools of policy analysis and policy management. To that end, this course provides theoretical perspectives and practical cases to demonstrate praxis in the real world. Participants will acquire state of art skills in policy research and advanced knowledge of the field to enable them to contribute to policy and project formulation in the public, private and NGO sectors.



**SEMESTER: I**

**COURSE CODE: SALI 6012**

**COURSE TITLE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

**NO. OF CREDITS: 4**

**COURSE DESCRIPTION:** The principal purpose of this course is to enhance students' capacity to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that students have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing students to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualisation and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Students will be exposed to research writing practices and the preparation of research proposals.

**SEMESTER: II**

**COURSE CODE: SALI 6015**

**COURSE TITLE: SURVEY RESEARCH DESIGN AND MANAGEMENT**

**NO. OF CREDITS: 3**

**PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course provides a more advanced treatment of issues and topics that arise in the context of survey research. In addition to recapping, the essential features that underlie the survey research process, the course seeks to re-emphasise the importance and enhance the understanding of errors that occur in the conduct of survey research. The course also addresses methodological challenges from the standpoint of cross-sectional and longitudinal surveys, survey instrumentation and data collection, interviewing processes and non-response, data preparation and processing, and ethical considerations. There will be some practical exposure to challenges that usually arise in economic and social surveys.

**SEMESTER: I**

**COURSE CODE: SALI 6016**

**COURSE TITLE: DEMOGRAPHIC TECHNIQUES I**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course introduces the basic techniques of demographic analysis. You will become familiar with the sources of data available for demographic research and basic techniques used for demographic analysis. In addition to nuptiality, fertility, mortality and migration and their measurement, introductory and intermediate techniques akin to life table analysis, standardisation, cohort and period measures and population projections will also be central in the execution of the course.

**SEMESTER: II**

**COURSE CODE: SALI 6017**

**COURSE TITLE: SOCIAL DEVELOPMENT STATISTICS**

**NO. OF CREDITS: 3**

**PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course provides students with a greater awareness and knowledge of concepts, methods, statistical procedures and dissemination standards that are commonly associated with a broad range of social statistics. Insofar as such statistics are required to describe and explain social phenomena, the course also addresses epistemological issues that shape one's understanding of the social universe from different standpoints. In treating with methods, the course addresses issues akin to data collection, measurement and data quality assurance and standards.

**SEMESTER: II**

**COURSE CODE: SALI 6018**

**COURSE TITLE: SURVEY SAMPLING - DESIGN AND ESTIMATION**

**NO. OF CREDITS: 3**

**PREREQUISITES: SALI 6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES, SALI 6031 TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS**

**COURSE DESCRIPTION:** This is an advanced course requiring knowledge of elementary and intermediate applied statistics and prior exposure to seminars in survey sampling as taught in Research Methods Courses.

Students are exposed to practical problems which enable students to develop an understanding of sampling design issues. With respect to complex sampling designs, there will be some concentration on the development and manipulation of selection and other compensatory weights, methods of handling missing data, the effect of stratification and clustering on estimation and inference, alternative variance estimation procedures and other challenges to estimation and inference.

**SEMESTER: I****COURSE CODE: SALI 6019****COURSE TITLE: ELEMENTS OF OFFICIAL STATISTICS****NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course explores the nature and scope of official statistics in accordance with international standards and provides a framework for tracing its development and role in the transformation of statistical systems in Caribbean societies. As such, the course introduces students to the historical antecedents that facilitated the development of different statistical systems in Caribbean societies. It also examines critical issues pertinent to different criteria that impact the efficacy, effectiveness and efficiency of systems of official statistics within the Caribbean Region. The course also recognises the various stakeholders that produce and consume official statistics and strives to sensitise students about principal virtues that are deemed essential in optimising exchanges between the different stakeholders.

**SEMESTER: II****COURSE CODE: SALI 6031****COURSE TITLE: TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS****NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is primarily geared towards enhancing student's abilities to use and interpret elementary statistical analyses in social research and decision-making contexts. Students will be exposed to elements of descriptive and inferential statistics in the context of questions and problems that emerge in applied social settings and policy-relevant studies. In this regard, the relevance of univariate, bivariate and multivariate statistics will be highlighted and reinforced especially as tools for social decision-making. This course will enable students to appreciate the utility of associated statistical measures, their computation and their interpretation.

This should enable students to use appropriate socio-economic statistics in needs assessment to determine needs and in the formulation, development and implementation of social policy. As such, exposure to this course would enhance students' capacity to function in policy and related environments without requiring further training from their employers. Students will also be introduced to SPSS in order to enhance their skills in data management, data manipulation, data analysis and the interpretation of SPSS output. A variety of topics will be examined surrounding data analysis such as sampling designs, data measurement and graphing and statistical analysis. The main areas to be covered include descriptive statistics, probability concepts, distributions and inferential statistics.

***ELECTIVES*****SEMESTER: III****COURSE CODE: SALI 6022****COURSE TITLE: QUANTITATIVE METHODS FOR ECONOMIC DECISION MAKING****NO. OF CREDITS: 3****PREREQUISITE: SALI 6031 TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS**

**COURSE DESCRIPTION:** Quantitative methods emphasize objective measurements and the statistical, mathematical, or numerical analysis of primary data collected through surveys, questionnaires, and polls, or by manipulating secondary data using computational techniques. This course provides students with a range of quantitative methods which are commonly used in social science decision-making and policy analysis. Students will learn the different types of data available for quantitative analysis and advanced data and statistical analysis techniques and the logic behind them. Moreover, the focus of the course will be on the application of quantitative techniques to a wide range of socio-economic development situations. The limitations associated with these techniques will also be examined. Students will therefore learn how to make sense of real-world data to help answer research questions, inform policy, and further their understanding of the dynamic relationships that exist in society. Students will also be shown how to carry out quantitative techniques using the statistical program STATA. Students will therefore gain hands-on experience in using the program to acquire, manage, and assess real-world data.

**SEMESTER: II**

**COURSE CODE: SALI 6023**

**COURSE TITLE: MONITORING AND EVALUATION**

**NO. OF CREDITS: 3**

**PREREQUISITE: SALI 6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course exposes students to major issues that arise in the field of monitoring and evaluation with special reference to developing countries though some cases that emerge out of the experiences of developed countries are presented as alternative scenarios. Despite some initial focus on the philosophical, theoretical and methodological underpinnings of monitoring and evaluation, particular attention is placed upon different research designs that permit practical approaches based upon qualitative and quantitative insights. To this end, different technical inputs that permit monitoring and evaluation will be discussed from the standpoint of their respective theoretical, methodological, statistical and substantive dimensions, and as far as possible, their relevance in practical settings.

**SEMESTER: II**

**COURSE CODE: SALI 6024**

**COURSE TITLE: DEMOGRAPHIC TECHNIQUES II**

**NO. OF CREDITS: 3**

**PREREQUISITE: SALI 6016 DEMOGRAPHIC TECHNIQUES I**

**COURSE DESCRIPTION:** This course treats with the principles that emerge in the context of more advanced techniques of demographic analysis. It covers demographic techniques based on stable and quasi-stable population theory as well as model schedules of fertility, mortality, nuptiality and migration. As such, the course seeks to develop techniques that are critical in the conduct of demographic analyses in environments and other settings where data are incomplete or defective. The course also seeks to introduce students to multistate increment-decrement life tables as well as survival analysis.

## **MPHIL & PHD COURSES**

**COURSE CODE: SALI 7001 / 8001**

**COURSE TITLE: DIRECTED READINGS ON THESIS TOPIC**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** The purpose of this course is to expose students to the literature relevant to their thesis and will be led by their supervisor(s). Students will be required to submit a critical review of the literature relevant to the thesis topic during the semester. Students will be deemed to have passed or failed this course based on the written submissions.

**COURSE CODE: SALI 7002 / 8002**

**COURSE TITLE: RESEARCH DESIGN AND MANAGEMENT**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course examines the philosophy of science and the research process, alternative research designs, time and information management principles, the process of selecting a research method, research ethics and professionalism, writing and presentation skills, the use of data sources, study skills and the management of research, the student-supervisor relationship, and managing information to support the research process.

**COURSE CODE: SALI 7101 / 8101**

**COURSE TITLE: SPECIALISED RESEARCH METHODS**

**NO. OF CREDITS: 3**

**COURSE DESCRIPTION:** This course is an application-oriented introduction to a range of specialised research methods, which are widely used in applied social and economic research, especially in the analysis of survey data. It also involves an introduction to STATA, a specialised statistical software package used in the application of quantitative methods to real life problems involving data emanating from survey and experimental research. The student will be required to study scholarly papers where these methods are employed, and they will themselves learn to present such findings in a manner befitting professional social scientists.



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